

PANGBOURNE

PERSON SPECIFICATION

Pangbourne College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

Job Title: Housemaster/Housemistress and Subject Teacher		
Department: Pastoral / Boarding		
	ESSENTIAL	DESIRABLE
Education, qualification and experience	<ul style="list-style-type: none"> Degree in related subject PGCE/GTP Pastoral Experience Experience of working in a Boarding House/Environment 	
Skills and special aptitudes	<ul style="list-style-type: none"> Ability to act in loco parentis and accept responsibility for all aspects of the running of the Boarding House. Knowledge and understanding of National Minimum Standards for Boarding Caring Pastoral approach with pupils Ability to manage House staff and demonstrate strategies to improve staff development Able to demonstrate excellent communications skills to pupils, parents/guardians and staff Promote and advise up to date knowledge and best practice in terms of Safeguarding, Child Protection and Health and Safety Able to teach to A Level Commitment to Pupil progression and attainment Able to demonstrate strategies to improve teaching and learning Able to bring forward and implement innovative ideas Ability to drive a car/mini bus 	<ul style="list-style-type: none"> Detailed knowledge of examination requirements IT presentation skills Knowledge to link subject content with career opportunities ability to use VLEs and other innovative teaching methods Financial acumen
Disposition	<ul style="list-style-type: none"> Inspirational Leader Strategic thinker Energy, enthusiastic, Good sense of humour! Approachable Caring, Perceptive, Sensitive and patient Reliable and resourceful 	<ul style="list-style-type: none"> Willingness to be involved in extra-curricular activities

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Special requirements	<ul style="list-style-type: none">• Right to work in the UK• Promoting and safeguarding the welfare of children (Keeping Children Safe in Education)• Compliance with Pangbourne College Child Protection and Safeguarding Policy	
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April 2019

