

Langley School - Person Specification



This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Lead Technician for Science and DT
School	Langley School
Salary Band/Range	Band D Points 20 to 26
Hours / Weeks	37 hours per week/ 39 weeks per year
Responsible to:	Head of Science/ Head of Design and Technology Faculty

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	English, Mathematics and Science at equivalent of GCSE grade 'C' level or above or NVQ Level 2	Further Design and Technology or Science - related qualifications Experience / courses attended in science, DT or associated subjects	Examination certificates Application form

Skills & Abilities	Excellent interpersonal and communication skills [written and oral] at appropriate level for interaction with a variety of service users	Experience of working in a similar role	Application form / interview / references
	Able to apply creative, analytical, judgemental and organisational skills to plan, prepare and provide support for teaching staff and students as required	Experience of working in an education setting	Application form / interview / references
	Able to work accurately and effectively, with precision, both independently and as part of a team		Application form / interview / references
	Demonstrable ability to set up and use the scientific and DT equipment available		Application form / interview / references

	Reliable, organised and accurate and able to work alone with minimal supervision using initiative, whilst knowing when and who to ask for guidance.		Application form / interview / references
	Able to maintain appropriate and accurate data, records and documentation as required		Application form / interview / references
	Able to ensure compliance and translate written policies and procedures into day to day practice		Application form / interview / references
	Able to self-evaluate learning needs and actively seek learning opportunities		Application form / interview / references

Experience & Knowledge	Experience of working in a practical based/ workshop based setting (hospital / pharmaceutical / scientific / laboratory environment)	An understanding of different materials	Application form / interview / references
	An awareness and understanding of the school environment	An awareness of Science/ Design and Technology in a school	Application form / interview / references
	Experience of studying or working in a customer-service environment	An awareness of CLEAPS and appropriate Health & Safety procedures	Application form / interview / references
	Knowledge of a variety of commonly used ICT programmes eg Microsoft Office and the use of the Internet	Experience of using equipment commonly used in school Science /Design and Technology	Application form / interview / references
	An awareness of practical activities at KS3 and GCSE	Experience with data-loggers, flexi-cams and other ICT equipment commonly used in school science lessons	Application form / interview / references
	To be able to recognise and comply with school practice and procedures eg relating to discretion, confidentiality and safeguarding	To have an awareness of Child Protection issues and implications	Application form / interview / references

Core Behaviours	Excellence - With enthusiasm, you work to deliver a high quality service to meet customer, organisational and personal expectations. You adopt a 'can do' attitude in all of the work you deliver, ensuring it meets the needs of current and potential customers.	Interview / References
	Simplicity - You actively seek ways to prevent over-complication or confusion, by adopting the most simplified approach to work. You communicate clearly and concisely, ensuring that the message is understood by all.	Interview / References
	Trust and Respect -You are aware of your impact on others including confidentiality. You value openness and listen carefully to understand the views of others. You promote the values of diversity and actively work to minimise any harm caused to others in order to foster an environment of mutual trust and respect.	Interview / References
	Working Together - You work with others to reach a common goal; sharing information, supporting colleagues and searching out expertise and solutions from relevant partners and/or the communities we serve.	Interview / References
	Responsibility - You take ownership for your work and you use your initiative to deliver. You are accountable for your own performance and development and you take responsibility for your actions and decisions.	Interview / References
	Leadership - Your leadership is demonstrated by delivering outcomes and inspiring your team and individuals to improve and develop within an environment that enables individuals to achieve their potential.	Interview / References

Other Requirements	A commitment to safeguarding and promoting the welfare of children and vulnerable adults	Evidence of good relationships with students / young people	Application form / interview
	An enthusiasm for involvement with students, staff, governors and the school community and can contribute positively to the ethos of the school		
	There is some on-going physical effort required, involving standing / walking for most of the day, with some periodic requirement for lifting, carrying, pushing, pulling etc.		
	A willingness to undertake staff training as required, eg Child Protection or H&S		
Compiled/Reviewed by	HCZ		
Date	May 2025		