**The Boswells School**

**Person Specification: Teacher of Mathematics**

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|  Section One: Qualifications and Experience |
| 1.1  | Degree(s) or equivalent  | Essential |
| 1.2  | Qualified teacher status or equivalent by Summer 2021 | Essential |
| 1.3  | Experience of having worked successfully (either as teacher or as part of a placement) in a large secondary school setting, teaching students from all socio-economic backgrounds  | Desirable |
| 1.4  | Experience of having worked in an 11-18 school  | Desirable |
| 1.5  | Proven, successful teaching experience in previous schools  | Essential |

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| Section Two: Knowledge, Skills and Abilities |
| 2.1  | Evidence of excellent teaching skills  | Essential |
| 2.2  | Good knowledge of curriculum development and improvement  | Essential |
| 2.3a | Ability to teach Mathematics at Key Stage 4 | Essential |
| 2.3b | Ability to teach Mathematics at Key Stage 5 | Desirable |
| 2.4  | Knowledge and understanding of current and future curriculum changes  | Desirable |
| 2.5  | Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description  | Essential |
| 2.6  | Proven, excellent classroom management skills  | Essential |
| 2.7  | Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues  | Essential  |
| 2.8  | An understanding of how students learn and improve their skills, knowledge and understanding  | Essential  |
| 2.9  | Evidence of good information and communication technology skills  | Essential |
| 2.10  | Thorough knowledge and understanding of subject area and how it can effectively be taught across the spectrum of age and ability  | Essential |
| 2.11  | Excellent knowledge of achievement methods and measurement  | Essential |
| 2.12  | Knowledge of health and safety requirements  | Essential |

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| Section Three: Personal attributes and Qualities |
| 3.1  | Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.  | Essential |
| 3.2  | Ability to engage in cooperative working to help the team achieve its goals  | Essential |
| 3.3  | Ability to filter, judge and act decisively  | Essential |
| 3.4  | Ability to operate effectively when working under pressure  | Essential |
| 3.5  | The ability to motivate and inspire students and colleagues | Essential |
| 3.6 | Ability to develop strong professional relationships with young people which impact positively on their achievements | Essential |
| 3.7 | Willingness to contribute to the wider life of the school | Essential |
| 3.8  | Excellent punctuality and attendance record  | Essential  |
| 3.9  | A firm commitment to and ability to adhere to the school’s race equality and cultural diversity policy in all aspects of the post  | Essential |