



**COLYTON GRAMMAR SCHOOL**  
Colyford, Colyton, Devon. EX24 6HN  
01297-552327



Details of the Post of

**TEACHER OF ENGLISH  
FULL TIME**

(Fixed Term 1 Year contract)

THE PURPOSE OF THIS BOOKLET IS TO PROVIDE BACKGROUND DETAILS  
OF THE POST TOGETHER WITH INFORMATION ABOUT THE SCHOOL.

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



**TEACHER OF ENGLISH**  
**FULL TIME**  
Fixed Term 1 Year contract  
Required for September 2017

**The Post**

The successful candidate will contribute to teaching English to GCSE.

The candidate should have:

- Confident subject knowledge
- Good teaching skills with the potential to be excellent
- A commitment to the broader life of the school community
- A concern to promote high student achievement
- A desire to contribute to a culture of curriculum development
- A commitment to further professional development and ambition to further career development
- A genuine interest in young people and tutorship
- The commitment to be a reflective practitioner and develop professionally

The post is suitable for teachers of all ages and experience. The successful candidate will be a motivational classroom practitioner who possesses a palpable enthusiasm for the subject. He or she will be excited by the opportunity to teach more able students who want to learn and who strive to achieve the highest possible academic outcomes.

**SELECTION ARRANGEMENTS**

**Closing Date:** Wednesday 17 May 2017

**Interviews:** Tuesday 23 May 2017

An application should be made via

<https://www.tes.com/jobs/employer/colyton-grammar-school-1035952>

Candidates are welcome to ring the Headteacher to discuss the post informally.

## **The English Department**

There are currently 6 members of the English department. The Head of Department is supported by a Second in Department, who has responsibility for KS5.

Central to the department's ethos is the fostering of an enthusiasm for Literature, and whole texts are studied in year 7 and 8, including modern and 19<sup>th</sup> Century novels and a Shakespeare play. Students are encouraged to respond creatively to literary texts, and independent reading is supported in all years. The department also aims to develop students' confidence with language, encouraging risk-taking and creativity in written and discussion work. The department takes a collaborative approach to planning, and whilst schemes of work are used to ensure consistency, staff are encouraged to develop their own activities and resources to supplement the existing schemes.

There are 4 dedicated English classrooms, and a well-equipped drama studio. The department work closely with the drama department, with some cross-over of teaching. There are plenty of extra-curricular opportunities, including theatre trips, writer visits, creative writing club, student magazine club and a debating team.

At KS4, all students study GCSE Literature and Language, following the Eduqas specifications. In years 9 and 10, these are taught as separate lessons. At A Level, the Eduqas English Literature specification is also used. Results are consistently and significantly above selective school norms.

**It is anticipated that the new appointee will contribute to the teaching of Key Stage 3 and 4.**

### **Course outlines**

#### **Key Stage 3**

In Key Stage 3, students are taught how to develop and shape responses to reading. They write creatively, looking at narratives as well as considering different forms of non-fiction writing including the language of advertising, reviews and reports. By the end of Year 8, they should be able to write a fluent, relevant, continuous response to a text. Students will be taught how to write with increasing fluency, concision and maturity, always considering purpose and audience.

Students study a play by Shakespeare, writing a response in essay form. Speaking skills are also developed and students participate in regular drama lessons.

#### **Key Stage 4**

In Year 9 we begin Key Stage 4. Students study for GCSE qualifications in English Language and English Literature. We use the Eduqas board. We aim to develop further the ability to read with sensitivity and depth, and to bring to greater maturity the skills of writing for different audiences and in a variety of forms. The Literature course involves the study of a novel (Silas Marner), a Shakespeare text (Othello), a twentieth century play (An Inspector Calls), and a wide range of poetry.

Throughout the school, students' varying abilities are considered when setting work and we include extension work where appropriate.

## **Curriculum**

As students arriving at Colyton have typically achieved good Level 5 or better in primary school, our Key Stage 3 programme is completed in just two years. This then facilitates a three year Key Stage 4 programme which encompasses not just eleven GCSEs but also a range of additional components in the form of enrichment. At the end of Year 11, students will progress to a two year sixth form programme structured around a pathways model i.e. some students may decide to pursue four A Levels whilst others may opt for three A Levels and the Extended Project. Alongside their traditional academic studies, sixth form students also have the opportunity to develop a wide range of cross curricular skills such as team work, independent learning and leadership by engaging in a range of activities such as music, sport, drama and community work through the National Citizen Service.

## **SCHOOL**

### **General Background**

- Colyton is a co-educational selective school, founded in 1546. There is a well-established culture of development and improvement and the school is one of only a small number of secondary schools to have been graded as outstanding in 4 successive inspections.
- The school is listed as an 'outstanding provider' in HM Chief Inspector of Schools Annual Report. The December 2007 Inspection Report graded the school as 'Outstanding' in all inspection categories.
- The school was amongst the first to gain Leading Edge status and works in a partnership with seven other schools. The work has focused on Gifted and Talented provision, Assessment for Learning and currently includes VLE developments and a phased programme to develop critical thinking skills across the curriculum. It became an Academy on 1<sup>st</sup> January 2011.
- The school has a national reputation for its work in Gifted and Talented provision having been an Ambassador School of the National Academy for Gifted and Talented Youth.
- The school was the 2005 and 2006 Sunday Times School of the Year. In 2007 it was the Co-Educational School of the Year. In 2008 it was listed as Top State School of the Year. In 2013 the School was identified by the Department for Education as the top state or independent school nationally at Key Stage 4 and the second state, co-educational school at A-level.
- The success of the school's results is the consequence of a strong emphasis upon evaluating teaching and learning strategies and effective systems to support the development of each individual.
- All students continue into the sixth form. Typically about 98% continue on to university with 15% gaining Oxbridge places.
- The school is served by a wide rural area with students being drawn from more than 50 primary schools.
- The school has an exceptionally attractive site and in the last decade there has been significant capital development in all areas of the school including a refurbished Drama Studio, new Art studios, science labs, a Design and Technology suite, Music Centre.

## **The Local Area**

The school is situated in the village of Colyford in the renowned Axe Valley in East Devon. Local centres of population are: Seaton (one mile distant on the coast - pop. 7,000), Lyme Regis (7 miles); Axminster (seven miles inland - pop. 6,000), and Colyton (one mile away - pop. 4,000). The School draws its students from a wide area of East Devon, stretching to Exmouth and Exeter in the west, as well as South Somerset and West Dorset. The city of Exeter (pop. 100,000), some 23 miles distant, is the principal centre for the area, whilst Taunton and Yeovil are the other large towns in the vicinity.

## **The School Culture**

Staff commitment is excellent, reflecting a rewarding teaching situation, and there is a strong sense of community.

Standards of teaching are very high and the Inspection Report commented that the school is remarkable for the extent of teaching, which is good to excellent. The grades awarded for teaching were amongst the highest ever awarded at secondary school level.

Students are well motivated and this is a school in which students genuinely work in partnership with staff. There is a very active Parents' Association.

## **PROFESSIONAL DEVELOPMENT**

The school has a reputation for high quality professional development, which is developed through:

- Partnership with South West Selective Schools through the South West Academic Trust;
- A partner in two teaching school alliances;
- Strong links with Higher Education (Exeter University is a partner with the school supporting school-based research);
- Induction and Performance Development;
- Continuing Professional Development to support responses to national and school-based priorities;
- Consultative planning structures;
- A culture that is rooted in seeking continuous improvement.

Ofsted described staff development as a model of good practice.

Details of the last Ofsted report are available on the school website:  
[www.colytongrammar.devon.sch.uk](http://www.colytongrammar.devon.sch.uk)

## 2016 Key Stage 4 RESULTS

(GCSE Results gained by Year 10)

Subject	Entries	A*	A	B	C	D	E	F / G
Art & Design	31	17	8	5	1	0	0	0
Biology	119	50	38	28	2	1	0	0
Business Studies	32	20	8	4	0	0	0	0
Chemistry	119	53	41	24	1	0	0	0
Computer Science	12	2	6	3	1	0	0	0
D&T Resistant Materials	17	7	7	3	0	0	0	0
Drama	31	0	6	16	9	0	0	0
English Language	119	39	52	23	4	1	0	0
English Literature	119	53	56	9	0	0	1	0
French	84	31	26	15	7	4	1	0
Geography	23	7	11	5	0	0	0	0
German	45	6	10	20	7	2	0	0
History	62	30	25	6	1	0	0	0
Maths - Application	119	42	43	28	6	0	0	0
Maths - Method	119	37	43	37	2	0	0	0
Music	20	1	9	6	4	0	0	0
Physics	119	71	31	15	2	0	0	0
Religious Studies	118	40	36	33	8	1	0	0
<b>TOTAL</b>	1308	506	456	280	55	9	2	0

### Summary of Key Stage 4 Results 2016 DfE Performance Tables 2016

Colyton Grammar School	% Achieving Grade C or better in English and Maths	Progress 8
Colyton Grammar School	99	0.38

Devon LA Average	64.6	-0.01
All schools, incl. Independent	62.9	-0.03

### % Achieving English Baccalaureate 2016

Colyton	85.0
National	24.5
Devon	23.2

## 2016 A-Levels

### An Analysis and Results by Subject

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	14	8	4	1	1	0	0	0
Biology	45	13	19	8	4	1	0	0
Chemistry	43	8	20	10	3	2	0	0
Design & Technology	5	3	0	1	0	1	0	0
Economics & Business	10	0	6	3	1	0	0	0
English Literature	33	19	7	6	1	0	0	0
French	21	2	6	7	5	1	0	0
Geography	10	3	4	3	0	0	0	0
German	7	0	4	2	1	0	0	0
History	42	19	13	8	2	0	0	0
Mathematics	54	21	19	12	1	1	0	0
Further Mathematics	19	7	7	1	2	1	1	0
Music	3	0	1	2	0	0	0	0
Physics	54	9	25	11	5	4	0	0
Psychology	21	6	7	6	2	0	0	0
Religious Studies	12	4	7	1	0	0	0	0
Sports/PE Studies	4	0	2	2	0	0	0	0
<b>TOTAL</b>	405	123	158	84	28	11	1	0

### Summary of A-Level Results 2016

Students Aged 17:	109	Number of full time students at the end of A-Level Study:	109
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Grade and points from best 3 A-levels		
	Average Grade per student	Average Point Score per student
Colyton Grammar School Students	Grade A	50.46
Devon	Grade C+	33.34
England – all schools	Grade C+	33.79