



Southmead School

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Person Specification

Personal Qualities

- Positive and creative thinker who sees challenges as opportunities and who is able to enthuse others;
- Highly motivated and passionate about teaching and enabling children of all abilities and backgrounds to achieve;
- Ability to communicate clearly and effectively in speech and in writing to a variety of audiences;
- Reflective practitioner committed to personal development;
- Ability to contribute to and work within a highly motivated team
- Good interpersonal skills and able to inspire and support colleagues

Knowledge and understanding:

- Thorough knowledge of the requirements of the National Curriculum;
- Thorough subject knowledge and awareness of current issues and recent educational developments in primary education;
- Understanding of the key features of good and outstanding teaching and learning
- Understanding of effective planning and assessment procedures;
- Excellent understanding of how children learn effectively, including different learning styles;
- Knowledge of and commitment to equal opportunities
- Knowledge of effective strategies to include and meet the needs of all children including those who speak English as an additional language and those with SEN

Skills and attributes:

- Excellent classroom practitioner who can inspire children and utilise a range of strategies to enable children to achieve outstanding progress
- Ability to develop and maintain positive relationships with pupils, colleagues, governors and the wider community
- Ability to create an inspiring learning environment which enables children of all needs and abilities to achieve success

- Confident in using a range of resources, including ICT, to make learning accessible to all children
- Good record of attendance and punctuality
- Excellent behaviour management skills together with an understanding of the value of effective and consistent routines in creating a positive learning environment

Education, training and qualifications

- Qualified Teacher Status
- A willingness to undertake personal and professional development with a relevant focus