

## Job Description

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**Job title:** Apprenticeship Assessor/Coach - Teaching Assistant

**Reports to:** Apprenticeship Centre Manager

**Location:** LAT Apprenticeships

### Key Accountabilities

- To coach, mentor, and guide groups of learners who are engaged in the Teaching Assistant apprenticeship program.
- Working with the Business Engagement Manager, conduct initial assessment activities for apprentices and collect enrolment paperwork and information from the apprentices, to ensure compliance with funding rules.
- Deliver the induction & first learning session to the new cohort of apprentices.
- Identify and assess learners' needs and put in place robust learning plans, with realistic and challenging goals, that enable learners to understand their personal journey and realise their potential.
- Actively support, mentor, and motivate learners across the entire learner journey to help them with the timely completion of their learning aims and qualification, adhering to the standards of the apprenticeship programme to ensure consistency and fairness throughout all teaching, learning and assessment delivery techniques. Contact will be mainly through Google Meets and online platforms.
- Plan and deliver inspiring training and workshop sessions to groups and individual learners.
- To provide information, advice, guidance, and support for the Learners throughout their apprenticeship journey, and particularly provide robust exit advice as they set their personal goals for career progression.
- Set individual targets for each learner based on the capability to ensure KPIs are met.
- Meet targets for timely and overall success rates, ensuring every learner's achievement and success is timely.
- Liaise with apprentices' line managers and employers to ensure appropriate opportunities for training and assessment are available to the apprentices both on and off the job.
- Provide information on learner progress and achievement as required and according to the Trust's quality systems for apprenticeship delivery, to the Programme Lead, Internal Quality Assurer (IQA) and Apprenticeship Centre Manager, producing quarterly progress reports for the governing Board.
- Observe, mark, and review work produced by learners to ensure it is of the appropriate standard to reflect the learner's qualification and meet the needs of the qualification.
- Mentor apprentices with varying barriers to learning, working with the specialist team within the Trust for guidance.
- Provide insightful, constructive, and informative feedback to help the learner maximize their potential.
- Ensure all learners records and reporting are kept up to date and provided in a timely manner to support management reporting and audit requirements.
- Proactively monitor, evaluate, and improve the quality and effectiveness of their own workload and working practices to ensure deadlines and targets are met and that the learner has an outstanding experience.
- Participate in quality assurance activities working closely with the Programme Lead, IQA & Apprenticeships Centre Manager.

- Ensuring all IT systems up to date and meet funding compliance.
- Provide ongoing support for the apprentices and their line managers to ensure their timely completion of their End Point Assessment and apprenticeship, working closely with the EPAO as required.
- Ensure CPD is planned and reflects the Trust's and stakeholder requirements as guided by the Apprenticeships Centre Manager.
- Teaching of Functional Skills in Maths & English using on-line learning, to ensure timely achievement and the embedding of Functional Skills within your contextual delivery.
- Share and contribute to the Trust's vision, mission and values and communicate them through management of behaviours.
- Actively promote and model good practice in equality and diversity, safeguarding and health and safety, embedding these and British values into the apprenticeship programme.
- Provide labour market intelligence to the Business Engagement Manager as appropriate.

### Skills and experience required

- Assessor Qualified e.g. CAVA, TAQA, A1
- Recognised Teaching or training qualification at level 3 or above would be desirable
- Experience coaching learners through to End Point Assessment in Level 3 in Teaching Assistant.
- Vocational competence working within a Business function e.g. Administration or Management
- Experience of delivering Functional Skills
- Proven track record in achieving Targets and Quality Standards
- Good level of IT skills
- A driving licence and access to a car
- Experience of using e-portfolio systems e.g. OneFile.

### Key Performance Indicators

- Maintain a caseload level of up to 45 learners (pro rata)
- Retention and achievement rates
- Less than 5% pass planned end date learners
- Regular contact with learners and employers

### Safeguarding of students and Duty of care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

## Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.