Speech-Language Pathologist

Commencing August 2027

Job Summary

The Speech-Language Pathologist is responsible for providing evaluations and therapeutic intervention to students with varied speech-language needs.

Key Responsibilities

- Completes observations and screens and provides evaluations, re-evaluations, and therapy for eligible students from PreK-2 through grade 12 within the Elementary School, Middle School, High School, and British School
- Provides individual and small group speech-language therapy in pull-out or push-in sessions
- Supporting MTSS: Collaborate with classroom teachers, counselors, and administrators to align speech-language goals with MTSS benchmarks and classroom-embedded support
- Meets with parents and Student Service Team (principal or assistant principal, counselors, teachers, school psychologist) to provide assessment results and recommendations, in a timely manner
- Participates in weekly Student Service Team meetings, teacher-parent conferences, and other meetings relevant to the management of the students in the designated caseload
- Collaborates with Learning Support teachers in creating and updating Individual Learning Plans (ILPs)
- Complies with SFS regulations to provide accurate and timely data as required by SFS administration
- Writes evaluations, discharge summaries, progress reports, and daily session notes
- Maintains student, parent, and teacher confidentiality
- Works with Admissions to review and screen student applicants, as needed
- Completes professional development (regional) to ensure an awareness and understanding of current research and trends in the field of Speech-Language Pathology as well as to maintain licensure and certification
- Provides education related to the role and responsibilities of an Speech-Language Pathologist as well as speech and language development to faculty and parents

Qualifications and Competencies

- Master's Degree, Speech-Language Pathology (or other national equivalent)
- ASHA Certification Speech-Language Pathology (CCC-SLP) (or other national equivalent)
- A minimum of three years clinical experience in Speech-Language Pathology within a school setting is preferred.

Key Reports:
This position reports to the Director of Student Support Services and the Assistant Head of School – Academics.

Seoul Foreign School

Seoul, Korea

Established in 1912, Seoul Foreign School (SFS) currently serves over 1,600 students from PK-2 through 12th grade, drawn from over 50 different countries. We are a Christian school for everyone as defined through our Christ-like attitudes that guide the way of our faculty members and students. We continue our long-standing reputation as one of the leading international schools in Asia. A wealth of information on Seoul Foreign School, including video clips of our school and community, can be found on our website http://www.seoulforeign.org

Situated on 25 acres in a park-like environment within the city of Seoul, SFS is a not-for-profit school, with an annual operating budget in excess of US $50 million. All overseas faculty are housed on campus or in apartments close to campus. Administrative and faculty turnover is normally low with faculty staying four or more years on average.

Seoul Foreign School is fully accredited by the Western Association of Schools and Colleges (WASC). As a world IB (International Baccalaureate) school, we offer the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). The British school follows the International Primary Curriculum (IPC) alongside the English National Curriculum for Key Stages 1 and 2.