

Person Specification Family Support Worker

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • Good levels of competency in literacy & numeracy • A minimum of 5 GCSE's (or equivalent) to include English & Maths at Grade C • Family liaison qualification • Safeguarding training 	<ul style="list-style-type: none"> • Experience of working with children with SEN • Level 3 Teaching Assistant Qualifications or Supporting Teaching & Learning in School Certificate (Level 3) • Evidence of Further Education such as A Levels • A qualification in social work, child psychology, or a related field 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Experience providing family support especially for those facing challenges • Proven ability to conduct home visits, assess family needs • Positive Track record collaborating with multi-agency teams • Demonstrable understanding of child development and mental health and well-being in children • Experience developing and implementing support plans • Proven ability to communicate effectively with families from diverse backgrounds, both verbally and in writing • Good working knowledge of ICT to support learning and performance of own role • Ability to demonstrate effective implementation of the school's relationships policy • Ability to demonstrate that 	<ul style="list-style-type: none"> • Experience with tracking Attendance • Experience supporting students in transitioning provisions • Experience of working in a learning environment such as a learning centre or school/college • Experience working with children with Special Educational Needs (SEND) • Experience of ICT packages i.e. Word, PowerPoint, Arbor 	<ul style="list-style-type: none"> • Application • References • Interview

	<p>you encourage the inclusion of students with emotional and/or behavioural difficulties</p> <ul style="list-style-type: none"> • Understand and support the importance of physical and emotional wellbeing • Ability to support family/teacher/practitioner to set a positive home and learning environment for the children you work with • Ability to make a proactive contribution to the work of the team supporting children, their families, and carers • Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other professionals • Commitment to safeguarding children and working within safeguarding procedures 		
Knowledge	<ul style="list-style-type: none"> • Good understanding of agency support available to parents • Understanding of the challenges parents and pupils face especially regarding SEND and School transitions 	<ul style="list-style-type: none"> • An understanding of the challenges faced by children with recognised difficulties such as Autism, Asperger's, ADHD, Dyslexia etc 	<ul style="list-style-type: none"> • Application • References • Interview
Skills	<ul style="list-style-type: none"> • Excellent people skills and emotional intelligence • Ability to engage and motivate pupils • Effective time management skills • Ability to listen effectively • Ability to work effectively with a range of adults and agencies • Excellent organisational skills • Ability to work independently and as part of a team • Ability to manage time and workload and be accountable for management of caseload 	<ul style="list-style-type: none"> • Ability to develop and lead pastoral interventions 	<ul style="list-style-type: none"> • Application • References • Interview
Other	<ul style="list-style-type: none"> • Commitment to inclusion • To undergo an enhanced DBS check 		<ul style="list-style-type: none"> • Interview