PERSON SPECIFICATION

POST: Cover Supervisor [Unqualified Teacher Scale 2-6]

L = Letter I = Interview App = Application R = Reference

	Essential	Desirable	Shown in	
Qualifications and Training				
1. Qualified teacher status		✓	APP/L	
2. Graduate	✓		APP/L	
3.Evidence of further recent and appropriate professional development	√		APP/L	
Experience				
1. Ability to teach consistently good lessons	✓		L/I/R	
2. Experience of strategies for the effective management of pupil behaviour	√		L/I/R	
3. Ability to plan sequences of lessons where necessary	✓		L/I/R	
4. Working in a school which includes urban, ethnically diverse communities		√	L/I/R	
5. Experience of working within a Primary School/Phase Setting		✓	L/I/App	
Knowledge				
Current educational issues and their implications	✓		L/I/R	
2. How to raise attainment, achievement and aspirations	✓		L/I/R	
3. Developments in personalised learning and assessment	✓		L/I/R	
4. The implications of Safeguarding	✓		L/I/R	
5. How e-learning can support the curriculum and achievement	√		L/I/R	
6. Developing teaching styles to meet learning needs	✓		L/I/R	
Skills and Abilities				
High order administrative and organisational skills, with good attention to detail	√		L/I/R	
2. Good oral and written skills. English and maths to GCSE grade C or Level 4 equivalent and 3 other GCSE qualifications to Grade C or L4 or above.	√		L/I/R	

positively 4. Resilience, ability to deal with a large volume of work and heavy demands on one's time 5. Ability to reach logical conclusions and make high quality reasoned decisions based upon available information 6. Ability to listen, reflect and respond accordingly 7. Ability to command respect from pupils, staff and parents 8. Ability to work collaboratively to resolve problems and issues 9. Ability to lead and to be part of a team 9. Ability to lead and to be part of a team 1. The ability to think and plan strategically 12. Excellent interpersonal skills including sensitivity, tact, diplomacy and wisdom 13. Ability to see the funny side. Values 1. Committed, open and honest with high standards and expectations of self and others 2. Ambitious for pupils, school, colleagues and self 4. Likes children Values L/I/R 4. Likes children App/I	3. Ability to manage pupil behaviour firmly, effectively and	✓	L/I/R
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