

Teacher of Physical Education & Games - Job Description

Role overview / Post Outline

The successful candidate will be expected to teach up to 50 periods a fortnight, depending on other responsibilities, covering a range of ages. Teachers new to the profession start on a reduced timetable. The main purposes of the role are to:

- Contribute to the high-quality teaching, coaching and assessment of Physical Education (up to and including A Level), Games and the wider sporting co-curricular programme - academic teaching experience is essential
- Work collaboratively within the Department to develop Physical Education and Games
- Take a major role in the development of cricket in this nationally regarded programme, extensive experience of coaching in an elite cricket environment, county pathway or having played a significant role within a high-level cricketing school is essential
- Add to the outstanding provision of sports coaching across the department by delivering rugby, hockey or football sessions to a high standard. This will involve coaching international, regional and academy players, leading a year group programme and providing a team and player pathway for national competitions. Experience within an academy, national sporting environment or elite school sport would be highly beneficial.
- Inspire students beyond the classroom by contributing to the Department's co-curricular activities and the wider school co-curricular programme
- As a Form Tutor, act as the champion for the personal growth, wellbeing and development of the students in the tutor group and be the first point of contact for all concerns, communicating, recording and advising on these as appropriate.

Academic

- Plan and deliver inspiring lessons to stimulate a sense of scholarship, love of learning and genuine interest in the subject, ensuring each student makes appropriate progress and is thoroughly prepared for public examinations.
- Teach students according to their educational needs, and set and mark work according to agreed guidelines, keeping a record of students' performance as is required for internal assessment and external examinations
- Be innovative and prepared to take risks in teaching methods
- Accurately and fairly assess, record and report on the progress, effort and attainment of students, in accordance with the School reporting policy
- Give students regular and effective feedback, both orally and through marking work, and encourage them to respond to the feedback
- Reflect on your own teaching and effectiveness of lessons, committing to your continued professional development
- Keep abreast of developments in your subject(s), attending courses as agreed by the Head of Department to help in the development of subject knowledge or teaching skills
- Undertake such tasks, within the Department, which the Head of Department might reasonably request

Pastoral

- Promote and protect children's welfare in all aspects of their contribution to school life, demonstrating a clear understanding of safeguarding and Keeping Children Safe in Education (KCSIE)
- Establish a safe classroom environment, rooted in mutual respect
- Be aware of the systems within the School to support safeguarding
- Hold students to a high standard in terms of their conduct and general behaviour around the School, maintaining good order and discipline

Professional

- Attend Department meetings, Staff meetings, Open Events, Parents' Evenings, Inset Days and other such events as the Headmaster may, from time to time, reasonably require
- Ensure the effective and meticulous registration of both tutor groups and teaching sets
- Cover for absent colleagues and invigilate examinations
- Assist with administrative, organisational and other tasks as may reasonably be expected as requested by the Head of Department or Senior Leadership Team, ensuring effective communication between students, parents and staff.
- Support the Marketing and Admissions teams through involvement in school Open Events, and sharing information about activities and student achievement that promote the School
- Participate in the Professional Development Review process
- Perform any other duty which the Headmaster, from time to time, might reasonably request
- Foster the good name of the School in all dealings with students, parents and the wider public.

Personal Profile

Whitgift teachers should have the following qualities and attributes, or the potential to develop them:

- Profound interest in your subject and commitment to conveying that to your students
- Kindness and a belief in the ability and potential of all students to grow and develop
- Clear and effective communication with colleagues, students and parents
- Collaborative approach to work
- Self-reflective and committed to a coaching ethos
- Resilience and flexibility to respond to challenges and change
- Willingness and ability to embrace digital technology to enhance learning
- Engagement with international trends and global perspectives
- Respectful and inclusive of diversity in all its forms
- Commitment to making the School's vision and values a reality

2024 - 2025