



Teaching Head of The New School

Person Specification

CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCE/ ASSESSED BY
Qualifications and Education	<ul style="list-style-type: none"> • University educated with an honours degree and recognised teaching qualification, with specialism in the early years and key stage 1 • Evidence of on-going appropriate early years, infant and key stage 1 professional learning and development. 	<ul style="list-style-type: none"> • Further degree or qualification in education is not essential but would be an advantage. 	<ul style="list-style-type: none"> • Application • Career record
Experience	<ul style="list-style-type: none"> • Strong track record in teaching a variety of subjects in a primary or independent pre-prep school. • Excellent professional knowledge (of curriculum, management, school organisation and current educational issues) • Significant class teacher experience in a KS1 or early years setting. • Proven ability to support, motivate, lead and manage staff. • Positive representation of a school to its pupil and parent community. 		<ul style="list-style-type: none"> • Application • Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge and extensive experience with the EYFS curriculum - National Curriculum for England • Knowledge of assessment for learning, use of data, tracking and monitoring. • Current educational issues and up to date curriculum developments • Teaching strategies and pedagogy that both engage pupils and achieve the highest outcomes with a focus in the early years/infant/ KS1 phase • Excellent knowledge of safeguarding and pastoral issues. 	<ul style="list-style-type: none"> • A knowledge of EAL provision and ISI/Ofsted Inspection frameworks would be an advantage but is not essential. 	<ul style="list-style-type: none"> • Application • Interview





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Skills	<ul style="list-style-type: none"> • Ability to communicate effectively (both orally and in writing) to a variety of audiences. • Good interpersonal skills as a team member. • Experience of handling sensitive situations. • Ability to establish good working relationships throughout the school community. • Ability and desire to promote the school's aims and values positively. • Ability to motivate others (adults and children) to achieve their best. 		<ul style="list-style-type: none"> • Application • Reference • Interview • Written task
Personal Qualities	<ul style="list-style-type: none"> • Clear educational vision based on evidence and experience. • Resilience and good humour. • Excellent communication (<u>written and oral</u>), organisational and interpersonal skills. • Passion for improving learning and the ability to lead the professional development of staff. • A belief in the promotion of shared values. • Creativity in identifying and meeting challenges. • A problem solver who can adapt, change and listen actively. • Open and sensitive to cultural differences. • Reliable, committed, with clarity of thought and judgement. • Ability to foster and sustain positive and mutually affirming relationships. • Able to act as ambassador and professional advocate for the wider school, with strong personal credibility and the capacity to build relationships. 		<ul style="list-style-type: none"> • Application • Interview

