



Lingfield

COLLEGE

Nursery | Prep | Senior | Sixth Form

Lingfield College Recruitment Pack

Deputy Room Leader Nursery (Under 2's)

www.lingfieldcollege.co.uk

Welcome

Thank you for your interest in working at Lingfield College Nursery & Prep.

As the Head of Prep, I am delighted to introduce you to our fabulous school, made special by the wonderful children, supportive parents and hard-working staff.

I am incredibly proud of the work that we do here daily. We have a huge responsibility to ensure our children get a rich and diverse education. Our school is one where children are nurtured in a family atmosphere, where they are given every opportunity to flourish, learn, create and grow as individuals.

We are a very happy school. The relationship between staff and students is exceptional; although very busy, it is a pleasure to work and study in such a friendly environment. Expectations of teachers and pupils are high, but this serves both to stimulate achievement and provide reward.

I hope you find everything you are looking for on our website to help you decide if Lingfield College is the environment you would like to work in. If you have any questions, our HR department will be happy to answer them for you.

We look forward to welcoming you.

Jacky Shackel

Mrs Jacky Shackel, Head of Lingfield Prep



Our School

Lingfield College is a vibrant and successful all-through independent co-educational school for over 940 pupils aged 6 months–18 years. The school has a strong academic ethos. Results in recent years have been outstanding, and the curriculum is broad, relevant and innovative. There is a wealth of extra-curricular activities available, and the students are encouraged to make full use of them to develop their own individual strengths and personalities. We work alongside the pupils and their families as a connected and diverse community dedicated to a mutual goal of creating a happy learning environment for our pupils.

Our Aims

- To be a safe and trusted foundation for our pupils to achieve their individual academic, social and creative potential.
- To cultivate the skills, knowledge, self-awareness and academic credentials our pupils will need to confidently meet the challenges of our rapidly changing world.
- To instil and nurture a strong sense of social responsibility, moral justice and environmental awareness so our pupils can positively contribute to a sustainable and just society.
- To guide each child in the discovery, delight and development of their unique gifts, talents and character.
- To create and sustain an inclusive and contemporary school culture, where diversity, difference and individuality are recognised and celebrated.
- To prioritise physical and emotional wellbeing across every facet of our school community.

Lingfield, Surrey

Lingfield College is set within a beautiful 40-acre campus located on the outskirts of Lingfield Village in Surrey and close to the borders of Sussex and Kent. It is a delightful place to live in, with the countryside on your doorstep but with vibrant towns and the coast all within reach.

It is also a convenient distance from both London and Brighton with easy transport links. The standard of living in the area is deemed attractive and sought after. Students and staff travel to the school from a wide area, from both rural and urban settings.





The curriculum in the Early Years and in the Prep School is enriched with experiences such as outdoor education lessons, dance and music.

ISI Inspection 2024



Our Educational Vision

A Lingfield education goes beyond the academic and that is something we pride ourselves on. Our innovative academic curriculum is underpinned by the development of skills, attributes and mind-sets that will help students find success in an increasingly unpredictable future, and support them in becoming effective learners. This approach is complemented and reinforced by our wide-ranging co-curricular and pastoral programmes, and aims to prepare students to flourish in a rapidly changing world. The skills, attributes and mind-sets have been carefully chosen and given formal Lingfield College definitions so that all staff, students and parents can share in the collective vision.



A word cloud featuring various positive adjectives in shades of red and maroon. The words are arranged in a circular pattern, with some larger than others. The most prominent words include "welcoming", "caring", "supportive", "friendly", "community", "unpretentious", "dynamic", "accessible", "encouraging", "genuine", "versatile", "understanding", "Happy", "kind", "nice", "reliable", "independent", "determined", "passionate", "competent", "family-focused", "warm", "stretching", "innovative", "not-a-hot-house", "inspiring", "results-driven", "honest", "natural", "thoughtful", "serious", "opportunity", "individual", "adaptable", "not-snooty", "ambitious", "conscientious", "forward-thinking", "creative", "inviting", and "inclusive".

- Pension contribution
- Induction, support & personal development
- Fee remission
- Complimentary lunches & refreshments.
- Free car parking facilities
- Medicash scheme
- Cycle to work scheme
- Staff rewards scheme with discounts on hospitality & retail
- Access to a 24/7 Employee assistance programme that offers lifestyle advice & wellbeing services
- Free access to our extensive sports facilities, including our gym
- A range of wellbeing activities including fitness classes, massage and beauty treatments
- Friendly staff common room and active programme of social activities
- Access to borrow books from our library

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Staff member, 2023

Job Description

The Role :	Deputy Room Leader Nursery (Under 2's)
Reporting to :	Head of Nursery
Start Date :	Late August 2025

Purpose

To provide support for the nursery children in a welcoming, caring and safe environment. With guidance, adhere to the Policies and Procedures of Lingfield College and compliance with the Children Act, Health and Safety Legislation and within the guidelines of Ofsted and the Independent Schools Inspectorate and National Standards.

Responsibilities

Classroom

- Model and lead adult-led group work with children which may consist of phonics, letters and sounds, maths, writing and physical activities that include fine and gross motor activities.
- Ensure the room is always current to the term's topic and that the role-play areas and displays are up to date and reflect each individual child's work.
- Undertake creative work that goes on displays, typing up of observations to go with work on display, and helping put up displays, reflecting each individual child's work.
- Delegate so work/activities are prepared for the next day.
- Ensure a smooth running of the day, assisting in the organising of the team ensuring all staff are occupied and engaged, maintaining ratios as appropriate.
- Staff deploy so children are supervised during outside play, adhering to the Outdoor Provision Responsibility Schedule.
- Organise staff to ensure the classroom and outside area at the end of the day is tidy, clean and ready for the next day.
- Organise staffing and follow a rota system – nappies and toileting, clean toilets, chop fruit and load/empty dishwasher, collect snack from dining hall and prepare snack etc.
- Supervise children during indoor and outdoor play and deploy staff as necessary when most senior.
- Undertake daily risk assessments e.g. locking gates, spillage of water, reporting wear and tear of toys to the Head of Nursery etc.
- Be flexible within working practices of the setting. Be prepared to help where needed, including undertaking certain domestic jobs within the setting, e.g. preparation of snack meals, cleansing of equipment, washing of dressing-up clothes, toys and sleeping mats, collecting fruit/food from the kitchen etc.
- Support children's weaning and eating needs encouraging children to eat and drink when required.
- Take part in Forest School activities and wear appropriate clothing in general for all weathers.
- Build good positive relationships with parents and always give parents honest feedback whilst being supportive.

- Assist the embedding of classroom routines ensuring all staff consistently practise the routines so children are continually supported.
- Support the Room Leader ensuring that staff fulfil their designated responsibilities.
- Care for the equipment and resources, discarding resources that are damaged or present as a risk.

Reports, Learning and Planning

- Discuss and contribute to children's learning in collaboration with the Room Leader, leading intent, implementation and impact in practice.
- Work with children on one-to-one basis on Individual Education Plan (IEP) and / or with Special Educational Needs.
- Assist in key person duties.
- Assist in the review of key people observations, and encourage team development if there are gaps in knowledge.
- Work collaboratively with the team to ensure all children have opportunities and experiences that promote learning, recognising staff contribution.
- Encourage and develop your team to extend on children's ideas for learning by facilitating the providing of resources and environment needed to promote further engagement.
- Consider the individual needs, interests, and development of each child in their care, and use this information to help plan challenging and enjoyable experiences for each child in all areas of learning and development.
- Use the functions of FAMLY to support the identification of children's progress and next steps, developing key people's knowledge of the Early Years Foundation Stage and Development Matters as appropriate.

Safeguarding

- Uphold standards within the setting by adhering to all policies and procedures and to keep up to date with being aware of all school policies (in particular Health and Safety Policy, Safeguarding and Child Protection Policy, Use of Photographs (Prep School) Policy and Intimate Care and Nappy Changing Policy).
- Take the responsibility to contribute to a safe environment by proactively suggesting and recording risk, making decisions to always adhere to risk assessments.
- Ensure Risk Assessments and Daily Checks are carried out correctly, taking the responsibility to complete these as directed.
- Ensure Dynamic Risk Assessments are carried out to minimise risk.
- Ensure all children are cared for in a safe and stimulating environment.
- Attend to children ensuring you implement First Aid procedures as a qualified First Aider or seek appropriate personnel to care for children in the event of an accident or incident, taking the responsibility to record accidents in FAMLY and inform key staff and the Head of Nursery.
- Contact parents in the event of an accident that involves the head prior to completion of an accident/incident form on FAMLY.
- Staff must be aware that during employment, confidential information concerning children, parents and other staff at School and Nursery and their business may be shared. Staff must not disclose or allow the disclosure of any confidential information, unless this compromises a child's safety and welfare, in which case they must disclose sensitive and confidential information to appropriate agencies or to internal designated safeguarding leads.

- Adhere to and ensure all staff adhere to the Mobile Phone policy and refrain from the use of personal devices and personal devices with imaging and sharing capabilities within the Foundation Stage.
- Respond to, instruct and react to requests regarding ratio and supervision of children ensuring that you closely supervise children during play at all times, both indoor and outdoor, making decisions and suggestions to further support supervision.
- Embed the Safeguarding and Child Protection Policy and develop your team's knowledge of all requirements.

Teamwork

- Be prepared to work on specific days i.e. Inset training sessions/days, nativity, Christmas party, induction, new events that are arranged during the year e.g. baby shows and sports day.
- Be proactive and willing to get involved within the team, ensuring that staff contribute and fulfil their roles and responsibilities.
- Be efficient and organised in the administration of Nursery matters.
- Recognise your teams needs and support where appropriate.
- Ensure your team adhere to all policies and procedures flagging any concern to Management as required.
- Support your team with the care of children seeing this as your priority.
- Support the Room Leader, deputising for them in periods of absence, taking accountability and responsibility for team actions and contributions.
- Manage incidents/accidents/safeguarding event as a Leader.
- Manage staff deployment ensuring children are supported and learning opportunities and activities engage children.
- Develop team members encouraging participation and communication when engaging children.
- Delegate responsibilities in the absence of the Room Leader ensuring all routine tasks are fulfilled.

Pastoral Care

- Organise birthday cards for the children.
- Undertake general pastoral care, e.g. making sure children are well, taking temperature, contacting parents of unwell child and report and updating FAMLY as required.
- Be aware of children's allergies and ensure that all staff are aware of this and implement allergy procedures when appropriate safeguarding children from harm, reporting any concerns.
- Notify parents of children's routine needs by updating and monitoring FAMLY.
- Report concerns about a child to the Head of Nursery.
- Maintain respectful and genuine interaction with children using warm and responsive communication strategies, which are appropriate to children's needs, especially those under 2 years of age.
- Adhere to the Promoting Behaviour Policy and model interactions that ensure consistency in approach.
- Contribute to an anti-discriminatory and inclusive environment and support the team to facilitate all-round development of all children, enabling them to reach their full potential.
- Be aware of children's allergies and implement allergy procedures when appropriate safeguarding children from harm.
- Care for children ensuring their routine needs are met promptly and without delay.
- Ensure all information to care for individual needs are shared amongst the team.
- Be responsible for providing an enabling environment whereupon children safe, secure and nurtured.
- Liaise with parent's ensuring children's early start in nursery is supportive of children's needs aiding a smooth and happy settling in process.
- Ensure that children's routine needs are met.

Key Children (specific responsibilities)

- Fulfil your responsibilities as a Keyperson, ensuring that you adhere to the Keyperson guidance provided on induction.
- Ensure that you support Keyperson responsibilities as per the EYFS standards taking the responsibility to consistently embed them with the team.
- Form a keyperson relationship with your key child and their family being the reliable, respectful and warm adult they deserve as their keyperson.
- Engage and support your key child's parents, informing them of their child's progress and communicating with them regularly about the child's learning and development.
- Support the development of the children following the EYFS educational programmes and seven areas of learning.
- Be aware of the Development Matters Checkpoints so children's progress is tracked appropriately
- Be aware of your key child's age and stage of development and plan appropriate activities that will encourage development in any gaps of knowledge or attainment.
- Using teacher knowledge, flag any concerns you have regarding your key child's development.
- Support all children's interests, facilitating opportunities in learning that are tailored to meet their individual needs.
- Keep learning journeys up to date by recording observations on all children throughout the week.
- Update and record observations on FAMLY, ensuring that next steps are written and planned as appropriate.
- Assist the team through the sharing of responsibility when recording observations or planning activities for all children not just your key children.
- Be prepared to assist your team with their key person responsibilities, knowing and working with all children.
- Ensure that all children have observations, and their learning journeys are kept up to date and approved.

Health and Safety

- Ensure Risk Assessments and Daily Checks are carried out correctly.
- Ensure Dynamic Risk Assessments are carried out to minimise risk, delegating to your team as required.
- Acknowledge your care responsibility and duties of all children, always keeping them safe from harm.
- Fulfil routine obligations to ensure children's safety and wellbeing, such as washing hands, supervising children appropriately and being within hearing and sight of children at all times.
- Assist in the maintenance of ratio, ensuring that you consider ratio when fulfilling another task.
- Follow the schools Health and Safety Policy, Medication Policy and First Aid policy.
- Ensure children's safety, wellbeing and health is paramount to the care Lingfield College Nursery provide for children.
- Provide the appropriate level of care needed for the care of children under two years of age, committing to fulfilling all EYFS standards for the provision of care for babies and children under 2 years age.
- Inform parents about children's routine needs being met through the notifications on FAMLY.
- Liaise with appropriate school staff to flag and raise potential risk and assist in its resolution.
- Operate the highest standard of hygiene and cleanliness in the bedding and nappy changing area and food surface areas.

General

- Attend meetings, as required including a staff meeting once a week at 8.15am.
- Work alongside the Head of Nursery and team to ensure that a balance is achieved between following the children's interests and following the EYFS plan requirements.
- Liaise with and work closely with the Room Leader to ensure the effective and smooth running of the room.
- Be aware of the high profile of the setting and to uphold its standards at all times.
- Demonstrate a commitment to Lingfield College.
- Undertake such other duties as required, commensurate with the grade of the post, as may be reasonably required.
- Ensure the ethos and values of Lingfield College are consistently upheld and that the implementation and legal requirements of the Early Years Foundation Stage is fulfilled at all times.

The job description sets out the duties of the post at the time it was drawn up. The post holder may be required to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level or responsibility entailed.

Person Specification

The ideal candidate will:

- Have a childcare qualification, holding a full and relevant L3 Early Years qualification or higher.
- GCSE A-C/4 – 9 or equivalent in English & Maths.
- A sound understanding of early childhood development and learning
- Good working knowledge of the EYFS curriculum.
- An understanding of Child Protection and Safeguarding procedures.
- Have previous experience in a similar Early Years environment.
- Have previous experience working in an Outstanding or Good setting.
- Have previous experience working with the Independent School's Inspectorate and Ofsted.
- Have previous experience working with children under 2 years of age.
- Have experience of leading a Nursery Room.
- Have special needs experience or willing to take part in training if required.
- Have an enthusiasm for working with young children.
- Have an interest in the care, learning and development of young children.
- Have good time keeping and punctuality.
- Have the ability to engage, communicate and interact with children
- Have a positive attitude to change and to the importance of creating a good team atmosphere.
- Be committed to the provision of high-quality childcare.
- Be able to work on own initiative.
- Be enthusiastic and hardworking.
- Be a positive role-model to children.
- Be positive, enthusiastic, motivated and provide a fun and stimulating environment for the children to develop in.

Personal Qualities

- Excellent organisational and record keeping skills.
- Excellent communication skills, with children, colleagues, advisors and parents/carers.
- Patience, reliability and trustworthiness.
- Positive approach to inclusive practice, with children and colleagues.
- Flexibility – occasionally working hours might be amended.
- Able to work as part of and lead a team.
- A positive approach to learning and gaining new skills through teamwork and training opportunities.

Terms and Conditions

Hours of Work: Full time on an all year contract. The working times are:

Monday 8.15am - 3.45pm

Tuesday 8.15am - 6.00pm

Wednesday 7.30am - 3.45pm

Thursday 8.15am - 6.00pm

Friday 8.15am - 6.00pm (45 hours per week)

Annual Leave: 20 days holiday per year (plus public holidays) to be taken in agreement with the Head of Nursery

Salary: This role attracts a competitive salary, dependent on experience

Pension: Nest Pension Scheme

The Process



[Click here to make your application online.](#)

Any queries, please contact HR:



hr@lingfieldcollege.co.uk

By email



Head of HR,
Lingfield College, St Piers Lane,
Lingfield, Surrey. RH7 6PN

By post

Closing date

Applications should arrive no later than 9.00 am on Monday 21st July 2025.

We will consider applications as they are received and therefore reserve the right to close the vacancy earlier than the date stated should we successfully appoint to this role.

Lingfield College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

At Lingfield College we are committed to equality, diversity and inclusion and welcome applications from all suitably qualified candidates. We are committed to providing a mutually supportive working environment where every individual is treated fairly, respected and valued.