



Sir Robert Pattinson Academy

Via diversa vita una

Sir Robert Pattinson Academy
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A very warm welcome to Sir Robert Pattinson Academy

“My children have had a fantastic experience at the school. Not only have they had a really good education but I feel the school has given them solid foundations on which to build a successful and happy life.”

Sir Robert Pattinson Academy is an 11 – 18 comprehensive school where students are valued, happy, challenged and strive to achieve their best. The Academy provides rich learning experiences both in and outside of the classroom resulting in a great education.

Our school is very special for many reasons. We have fantastic staff, who inspire and support students to succeed, and our ethos provides a calm and caring learning environment which you can feel as you walk around the Academy. We place strong emphasis on community values and believe every student is an individual. We believe it is crucial to celebrate everyone's successes and varied talents.

We continually strive for improvement and the Academy has a clear vision for the future. Staff are dedicated to ensuring it continues to provide a world class education for students and is committed to helping them to develop their potential and contribute fully to the life of the community. We place students at the centre of every decision we make.

Students who leave Sir Robert Pattinson Academy are literate, numerate, well qualified and confident individuals with lively, enquiring minds who are able to develop good working relationships with others and are adaptable enough to react to the needs of a fast-changing world. Our goal is to help our students be successful in life.

We have high expectations and high aspirations for every one of our students, and this ethos is encapsulated in our school motto, taken from the Latin inscription *Via diversa vita una* – “many paths ... one life ... success”.



Many paths



One life



Success





“What’s special about the school is the fact that every single student feels they are important, they matter and they should all aspire to be the best they can be.”

Learning at Sir Robert Pattinson Academy is characterised by an attention to each individual student, providing inspiring lessons for all abilities.

Teaching across all departments is carried out by well-qualified specialists who share a passion for their subject. Lessons are innovative; teachers seek to engage and enthuse all learners, utilising new technology to accelerate learning.

Students are encouraged to take responsibility for their own learning through the virtual learning platform, as they start to build their independence and develop good learning routines and habits.

We believe homework is a powerful tool, encouraging our students to work independently and provide an opportunity for parents to become actively involved with their child’s learning. We even offer Family Learning Classes for parents and students to learn together, enabling families to support their children.

Our broad and balanced curriculum supports every student, enabling them to learn, achieve and succeed. Our strategy is based around building a core strength of learning habits and values whilst offering and guiding students through the wide and diverse range of options we have to offer.

We place a high value on preparing our students for the world of work and offer a broad choice of vocational training, supported by an unrivalled network of local employers. The relationships we have forged with businesses create invaluable opportunities for our students and lead them towards success.

We also have good connections with Higher Education providers and our own successful sixth form – run jointly with a neighbouring school - allowing us to provide an even wider range of A-level and vocational equivalent courses.

We believe education should inspire every child to want to continue learning throughout their life.



“We have high expectations for our students and our own staff and teachers in equal measure.”

At Sir Robert Pattinson Academy we believe that inspiration, organization and determination are crucial to the success of the students and the school.

We apply those high expectations to our staff as well as our students. We set challenging targets for all and endeavour to create a school community where teachers and students support each other as they strive to be the best they can be.

To help students achieve their targets, we accurately monitor their progress during the year. Parents receive regular reports alongside opportunities to come into the Academy to meet with teachers.

Our regular checks in lessons on individual progress ensure we provide the right support to students at the right time. Students are encouraged to reflect on their own progress and development, responding to the feedback given by their teachers.

For gifted and talented students, we provide stretching activities within lessons, along with additional opportunities to broaden their experience; these have included maths challenges, STEM projects and language immersion days.

Ofsted inspectors have recognised the strong leadership and management of education the school provides and praised the “systems for managing behaviour, providing rewards and promoting a strong ethos of respect”.

Last year’s Ofsted report also recognised that the “school’s results improved at a faster rate than other schools,” and “students are continuing to improve across many subject areas”.

However, we will not be resting on our laurels. We are committed to developing our school community to be the best and are delighted the inspectors acknowledged that “work seen during the inspection show that the outcomes for students are likely to improve further”.

The hopes we have for our students are only matched by the expectations for improvement we place on our own staff and teachers.

Inspiration

Organisation

Determination





It's more than a school – it's a family

“Work on creating a sense of belonging for our students begins the first time new students step through our door.”

We aim for our students to develop socially as well as academically, to be confident individuals motivated by a strong sense of personal worth, whilst showing consideration for others.

Students work together to support one another through buddying and mentoring. We have an active student council that works to improve the Academy for students and organise special events, such as the annual carnival, to raise money for charity.

We have a well-established buddying programme for reading, where sixth form students work one-to-one with some of the younger students, supporting them with their reading and comprehension skills.

The whole student body regularly comes together to support the wider community, which provides unique and valuable opportunities for the students to interact with different generations. The school has, for more than a decade, organised a Christmas party for residents of a nearby day centre so students can appreciate and value those people who have spent a lifetime devoted to work, family and the community.

Work on creating a sense of belonging begins the first time new students step through our door. Our transition programme ensures a smooth changeover from primary school. Our students are guided through secondary schooling by their personal tutor, supported by a wider team of skilled staff.

Learning mentors and support assistants aid students through school whenever needed. We do everything possible to create a harmonious and supportive community.

It is no surprise that visitors regularly tell us they notice how happy our students are and how calm our campus is.



One school, one community, one world

“The school has been involved in these international projects for many years and it has changed the lives of our students.”

At our Academy we believe that modern education needs to look beyond the traditional confines of a classroom and provide students with opportunities to experience cultures, language and diversity first-hand.

We have a track record of providing access to a wide range of international projects for our students and programmes that inspire them, broaden their learning and widen their horizons.

Experience has shown us that students involved in these international opportunities emerge with a real sense of purpose and drive, becoming much more involved in the life of the school. We see positive improvements in their school work.

Since 2007 students have journeyed as far and wide as Kenya, Morocco, Venezuela, India, Norway, Iceland, Tanzania and Croatia, taking on challenges most experienced adults would shy from.

Dozens of students have taken on some of the most challenging landscapes in the world and returned with a new outlook on life and a renewed hunger for learning.

The confidence derived from overcoming challenges is not just reserved for those who undertake these trips – it is embedded throughout the Academy on a daily basis.

Whether it is competitive sport, Duke of Edinburgh Awards, music and drama performances or house competitions we encourage our students to experience, overcome and learn from experiences outside the classroom.

We promote tolerance, an understanding of different cultures and empathy with the wider world through an extensive programme of charity events at local and national level, working in partnership with other schools locally and internationally and through continued interaction with employers and local community groups.

We believe in the ethos that developing intelligence and character is the goal of true education.



Challenge



Tolerance



Empathy



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