



ROLE SPECIFICATION

TEACHER OF DRAMA

Context

Morrison's Academy is a friendly, family-oriented day school in the heart of rural Perthshire. Generations of Morrisonians have benefited from the school's rich blend of academic, artistic and sporting experiences, going on to make their mark on the world as Olympic athletes, ground-breaking scientists, award-winning actors, adventurers, politicians and professionals. Our long tradition of academic success in boys and girls from 3 to 18 continues today with a contemporary Scottish curriculum and a programme of independent, child-centred learning that builds emotional intelligence, creativity and life skills, and encourages every child to strive for their highest. Our school roll of over 500 young people and over 100 staff are all active members of the local community, and we all know and support one another, working together as a team to put pupils and parents first. We embody this culture in everything we do, delivering excellence in teaching and nurturing the individual to encourage every child to flourish.



The School is committed to our programme of ongoing development and modernisation. Our cutting-edge Nursery sets the standard for excellence at our main campus in the centre of Crieff, and our newly-completed all-weather pitch allows year-round matches and training at our off-site outdoor sports campus. There is also a detailed plan of redevelopment and restoration to the school's magnificent original buildings, erected when the school was founded in 1860.



Our young people are a delight to teach, and the staff and governors are helpful and supportive. Crieff is a vibrant community in a beautiful part of the country, at the gateway to the Highlands and in easy reach of the Central Belt. The Morrison's family is friendly and progressive; we have high expectations of one another and the confidence to encourage innovation.



We are committed to the career-long professional learning of all our staff. Our programme of Performance Reviews and generous CPD budget promotes continuous improvement within and beyond the classroom, with plenty of scope for colleagues to pursue interests and specialisms.

TEACHER OF DRAMA

Role

The successful candidate will offer Drama as part of our Junior and Senior School Curriculum and continue the process of making Drama a thriving subject across the School. The post holder is expected to teach National 5 and Higher Drama to our S3-S6 year groups. In addition to these certificate classes, the post holder will teach drama within the Primary School and the lower years of the Senior School, and lead or support the School's Drama and Musical productions. It is a requirement that they will also make a contribution to the programme of co-curricular activities.

This is an exciting opportunity for an ambitious, enthusiastic teacher to further establish Drama within the school and drive its development including the design and creation of new facilities.

Qualifications

Essential

- A degree-level qualification relevant to the teaching of Drama
- A PGCE qualified teacher of Drama
- Strong interpersonal skills
- Candidates should be GTC Scotland registered, or eligible for registration

Desirable

- Experience of teaching National 5 or Higher qualifications
- Experience of developing teaching and learning, attainment and assessment
- Competent in the use of ICT
- Experience of contributing to school productions

Reports To

SLT line manager and Rector.

Hours of Work

The normal school day commences at 08.50 and ends at 15.35. In addition, teachers are required to attend scheduled Parent's meetings and Open Mornings and to participate in the co-curricular life of the school outside the normal school day. 35 hours of contractual CPD per annum have been established as a requirement for all teachers.

Leave Entitlement

The post holder will be entitled, without loss of remuneration, to all normal school holidays as published in the Session Calendar.

Salary Scale

Salary will be calculated in accordance with the provisions on salaries contained in the Scheme of Salaries and Conditions of Service for Teaching Staff in School Education as made by the Scottish Negotiating Committee for Teachers (SNCT). This basic salary is subject to an incremental increase in accordance with SNCT conditions until the top of the scale is reached and is enhanced by a further supplement, known as the Morrisonian Element, which is paid as remuneration for contributions to the programme of extra-curricular activity.

As a teacher of Drama the principal tasks shall be:

1. To work to achieve the aims of the school and support its ethos.
2. To teach Drama at all levels in the Primary and Senior School as stipulated.
3. To create an effective working environment that offers support and encouragement to all pupils.
4. To work co-operatively with colleagues and offer commitment and enthusiasm as part of a team where the sharing of ideas is important.
5. To employ a range of teaching styles and strategies suitable for pupils for a range of ages.
6. To be conversant with current curricular developments
7. To provide expertise and enthusiasm, creativity and control in all learning situations so that school education will have meaning and value for all children.
8. To teach and develop the subject within the accepted policy of the School.
9. To co-operate with colleagues and senior promoted staff in the provision of essential information for pupil development and efficient administration, including registration.
10. To be actively involved in the programme of co-curricular activities.
11. To attend formal parents' evenings and be available for discussion and consultation with individual parents as required.
12. To attend whole-school assembly on Monday and other assemblies when required.
13. To ensure that individual talents of pupils and staff are encouraged and built upon.
14. To contribute to school improvement.
15. To co-operate fully with Heads of Year who have responsibility for the total programme of work undertaken by pupils.
16. To share in the disciplinary role required of all teachers and to enforce the School's policy on Positive Behaviour, ensuring good order and discipline at all times when pupils are present on the School premises and whenever pupils are engaged in authorised school activities, whether on School premises or elsewhere. Self-discipline and proper regard for authority are expected of all pupils.
17. To maintain the highest standards of professional conduct at all times.
18. To comply with the individual responsibilities imposed by the Health and Safety at Work Act (1974) and the Management of Health and Safety at Work Regulations (1999) and to co-operate with the school's management to promote a positive attitude towards health and safety at work taking all reasonably practicable steps to prevent personal injury or injury to others.
19. To carry out other duties as might reasonably be required by the Rector.

This role specification is intended to convey a broad outline of the position and responsibilities of the Rector and Principal. It is not definitive and will be mutually reviewed from time to time as part of the process of personal review and development.

February 2019