



JOB DESCRIPTION

Department	Senior School
Position/Job Title	Expatriate Subject Teacher
Reporting to	Head of School
Line manages	N/A
Liaison with	Tutors, Middle School Teachers, House Parents, IB Programme Coordinators; EAL team; SEN team.
Duties and Responsibilities	<p>All teachers are subject to the conditions of employment set out in their employment contract. This details the professional and particular duties required of teachers, together with benefits provided by the College.</p> <p>The duties of a Subject Teacher at Fettes College Guangzhou are as follows:</p> <ul style="list-style-type: none">Ensure that safeguarding, health and safety, and all other College policies are known, understood and embedded into practice;To be responsible for planning and facilitating creative and engaging learning, in a highly inclusive environment;To be able to use formative assessment to inform planning and deliver a personalised curriculum for each child;To develop a nurturing and safe environment in which children thrive in their learning;To develop an environment of inquiry, where students' questions are valued and lead their learning journey;To develop excellent relationships with parents and the wider community, through regular and effective communication;To have and develop further a range of techniques to cater for English Language Learners;To deliver appropriately-planned lessons, learning encounters, sequences of lessons and programmes of study;To have a detailed and up-to-date knowledge and understanding of examination board assessment and syllabus requirements;To offer regular and constructive feedback to help students close the gap between where they are now, and where they wish to be;





	<p>To challenge each pupil to be the best they can be, supporting them to reach their full potential;</p> <p>To be committed to the ongoing development of a holistic, child-centred curriculum, drawing on best practice from around the world;</p> <p>Have a keen focus the approaches to learning taken by students, creating an engaging learning environment where they can learn independently, challenge their own thinking, think creatively and solve problems;</p> <p>Ensure that the learning environment is a place of full inclusivity, differentiating learning to support individual needs;</p> <p>Maintain marking and assessment records and have a clear understanding of pupils' progress in learning;</p> <p>Demonstrate proactive and positive ways of supporting students where barriers are found;</p> <p>Effectively support each student's personal, social and emotional development;</p> <p>Take an active role as a Personal Tutor to a group of tutees within a school Grade;</p> <p>Participate fully in the life of the school, including actively supporting co-curricular activities (Enrichment) and Boarding House life;</p> <p>Engage in positive behaviour management to ensure a caring and respectful environment;</p> <p>To teach as required across the full age range of Middle and Senior School (Grades 6-12) including assisting with Primary School subject teaching on occasion;</p> <p>Possess a genuine passion for subject.</p> <p>Professional Development</p> <p>Engage in effective self- review of professional practice, within teams and with the support of the School Leadership Team</p> <p>Show an awareness of current pedagogy and curriculum development in internationally education;</p> <p>Always aim to push the professional limits and to try something new;</p> <p>Show accountability by setting professional learning targets according to the developmental needs of the school and College;</p>
Person Specification	



<p>Personal Quality</p>	<ul style="list-style-type: none"> • Passionate about working with children and an ability to engage them in the process of learning • Ability to listen to others (children, parents and colleagues) always showing respect for their ideas • An understanding and excitement about working with people from all around the world • Patience and flexibility in the work place, always showing willing to try new things • Ability to proactively solve issues that arise • Ability to communicate effectively and positively with everyone in the school community • Collegiality.
<p>Education</p>	<ul style="list-style-type: none"> • A degree and recognised teaching qualification, postgraduate Diploma/Higher degree in education is preferred • Evidence of relevant continual professional development • A minimum of 2 years classroom experience
<p>Skills and Experience</p>	<ul style="list-style-type: none"> • Experience of IGCSE in chosen subject, with experience of A Level and IBDP an advantage • Willingness to develop a detailed knowledge and understanding of the curriculum and CNC • An ability to promote each students’s learning through constant formative assessment within the classroom • Effective use of ICT in all aspects of learning and teaching • Understanding and commitment to safeguarding children • Involvement in co-curricular programmes • Experience of working in an international school is preferred • Experience of teaching through Inquiry, and having a good understanding of what this means/ looks like in the classroom is preferred • Willingness to participate in, though not necessarily experience of, full boarding life.
<p><i>Fettes College Guangzhou is committed to safeguarding and promoting the welfare of all the children in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.</i></p>	
<p>Acknowledgement (Employee’s Signature)</p>	