



Appointment information **Teacher of Chemistry (Maternity cover)** September 2018

The College

Queen's College is a highly successful independent girls' school of 370 girls, aged 11-18. The College is a member of the Girls' Schools Association and prides itself on its friendly and supportive atmosphere, highly valued by girls, parents and staff. It holds an important position in the history of girls' education being the first school in Britain to give young women a formal academic education leading to recognized qualifications. Nowadays the College's Harley Street location provides many educational and cultural opportunities, which are a source of real enrichment. The College is academically selective, has been achieving increasingly strong results in recent years, and has recently undergone significant developments (most notably with the construction of a new sixth form centre which opened in February 2017). More details about Queen's College, including public examination results and leavers' destinations, can be found on our website: www.qcl.org.uk.

The Science department

The Science department at Queen's College comprises seven full-time members of staff, one part-time teacher, and two laboratory technicians. In Years 7 and 8 girls follow a Science course which has been written and developed in-house. From Year 9 they follow IGCSE syllabuses, with all pupils taught by subject specialists. With an increasingly able pupil body we aim for the majority of students to take three separate science GCSEs (we follow the Edexcel IGCSE specifications although this is currently under review). The sciences are an ever more popular choice at A-level, with Chemistry following the AQA specifications. There is a thriving Science Club for younger girls, while our sixth formers attend a Medical Society, and work closely with subject staff to promote the sciences beyond the curriculum. Each year some of our ablest students choose to study scientific courses at leading universities across the country.

The department has five main teaching laboratories, a smaller laboratory suitable for A-level groups, and two departmental offices. The Science teaching facilities are excellently resourced by two prep rooms. The department makes extensive use of ICT and currently has large networked laboratories each containing class sets of laptops. A wide range of data-logging sensors and many software applications are available.

As the school is situated in central London, Science teachers can easily make use of outstanding local facilities and the many educational institutions in the capital. Year-group or subject outings generally

include the Science Museum, the Natural History Museum, Salters' Festival of Chemistry, the Hunterian Museum, the National Institute for Medical Research and lecture facilities at UCL, as well as educational visits further afield.

The role and the person

The successful candidate will be an energetic and inspirational teacher who will have the ambition to develop the teaching of Chemistry at Queen's College, working closely with the other Chemistry teachers and the Head of Science. This is a temporary role for two or possibly three terms. The person appointed is highly likely to have the following qualifications and attributes:

- An honours degree in Chemistry, or a closely related discipline, from a good (Russell Group or equivalent) university
- Highly successful recent experience of teaching Chemistry to A-level or recent success as a trainee teacher of Chemistry
- An interest in teaching able children
- A commitment to ongoing professional development, whatever their level of experience
- A desire to promote science education with enthusiasm and imagination, including beyond the classroom
- A wholehearted commitment to organising and leading science-related trips within London and beyond
- Pastoral interests – all teachers at Queen's College are required to act as a Form Tutor, contributing to the work of pastoral teams
- A willingness to contribute to the co-curricular life of the College - from September 2018 all full-time staff will be required to run a club at lunchtime or after school.

This is an exciting opportunity for the right candidate to join Queen's College at a time of growth and development. Applications will be welcomed both from existing teachers and NQTs. The College has a very successful NQT induction programme overseen by ISTIP.

Applying for the role

Applications should be made on the Queen's College application form, with the names and contact details of three professional referees (to include your current or most recent headteacher if you are or have been employed in a school), and accompanied by a supporting covering letter. **Please do not send CVs or apply directly from the TES online.**

The application form, together with other useful information, can be obtained from the Principal's PA, Miss Gemma Nicholson (gnicholson@qcl.org.uk) or can be downloaded from the College website (www.qcl.org.uk).

Completed application forms and covering letters should be sent via email (preferably) to the Principal's PA (gnicholson@qcl.org.uk) or by post to the Principal's PA, Queen's College, 43-49 Harley Street, London W1G 8BT.

The deadline for applications is noon on Tuesday 20 February.