

## JOB DESCRIPTION

<b>Agency</b>	Department of Education		<b>Work Unit</b>	Milingimbi School
<b>Job Title</b>	Senior Teacher Secondary		<b>Designation</b>	Senior Teacher 1
<b>Job Type</b>	Full Time		<b>Duration</b>	Ongoing
<b>Salary</b>	\$119,239		<b>Location</b>	Milingimbi
<b>Position Number</b>	6902	<b>RTF</b>	186160	<b>Closing</b> 05/04/2020
<b>Contact</b>	Josie Skelton, Principal on 08 8987 9902 or <a href="mailto:josie.skelton@ntschoools.net">josie.skelton@ntschoools.net</a>			
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au">www.education.nt.gov.au</a>			
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>			
<b>Information about Selected Applicant's Merit</b>	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>			
<b>Inclusion &amp; Diversity</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
<b>Special Measures</b>	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=186160">https://jobs.nt.gov.au/Home/JobDetails?rtfId=186160</a>			

**Primary Objective:** As part of the school leadership team, provide educational leadership and management and implement departmental and school based policies and programs to achieve optimal educational outcomes for students.

**Context Statement:** Milingimbi School is on an island situated 440km east of Darwin. Milingimbi School has a predominantly Indigenous student population of approximately 370 from early years to senior secondary. The school also provides education services to two Homeland Learning Centres. The school's vision is to create teaching and learning in both Djambarrpuyngu and English that generates enthusiasm for learning, realising competence in literacy, numeracy and wellbeing for cross cultural environments.

### Key Duties and Responsibilities:

1. Assist in the delivery of effective Middle Years and Senior Secondary educational programs to meet the needs of students in line with departmental policy through effective leadership and positive partnerships with the school community.
2. Provide leadership and support in the formulation and review of action plans, school policy, procedures and strategic and improvement plans to achieve educational outcomes in partnership with the school and local community.
3. Contribute to and lead the development and implementation of curriculum and assessment plans and procedures in line with Departmental policy to meet student needs.
4. Provide specific leadership and support across the school to support quality teaching and learning specifically in the pedagogical areas of Middle Years, Senior Secondary ESL, VETiS and Biliteracy (bilingual education).
5. Monitor and advise on educational, financial and administrative matters in order to achieve educational outcomes and the goals of the School's Operational Plan and Strategic Plan.

### Selection Criteria

#### Essential:

1. Registration with the NT Teacher Registration Board and current Working with Children Clearance Notice (Ochre Card).
2. Demonstrated experience and educational leadership in effectively leading and collaborating with colleagues and parents from various cultural and socio-economic groupings across the broader community to maximize student wellbeing and achieve high educational outcomes for students.
3. Experience and knowledge of Employment Pathways and VETiS.
4. Applicant's work history and performance demonstrates the knowledge to implement evidence based programmes, NTCF, the Australian Curriculum, assessment, moderation and reporting processes.
5. Identifies issues and takes action to achieve the goals of the School's Operational Plan.