



**BUDAPEST BRITISH INTERNATIONAL SCHOOL
PRIMARY HUNGARIAN TEACHER - JOB DESCRIPTION**

Job Title:	Primary Hungarian Teacher
Job Purpose:	<p>BBIS, an international, growing IB World School is seeking a passionate, flexible, and experienced Primary Hungarian Language Teacher.is to join our dynamic team. The successful candidate will teach Hungarian as a first language to native and near-native speakers</p> <p>The role involves delivering engaging Hungarian language sessions aligned with IB PYP principles and Hungarian developmental outcomes</p>
Reporting to:	PYP Languages Lead, Head of Primary, PYP coordinator
Other Key Relationships	Primary Class Teachers

Areas of Responsibility and Key Tasks

- Deliver engaging Hungarian language sessions aligned with IB PYP principles and Hungarian developmental outcomes
- Foster a positive and inclusive classroom environment that supports student inquiry and growth
- Collaboratively plan with year-level teams to integrate Hungarian language objectives into PYP Units of Inquiry.

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- Design and implement engaging, differentiated lessons that support the development of reading, writing, speaking, and listening skills in Hungarian.
- Assess and report on student progress in line with both school expectations and national requirements.
- Maintain accurate records of student achievement and contribute to reporting processes in both English and Hungarian.
- Support students' language development through a range of learning experiences, including literature, drama, media, and project-based tasks.
- Engage in regular team planning, contributing to the development of cross-curricular links and shared inquiry-based approaches.
- Communicate regularly and effectively with families, offering insight into student progress and learning approaches.
- Participate fully in the life of the school, including attending staff meetings, professional development sessions, and whole-school events.

Professional Characteristics

The teacher will demonstrate essential professional characteristics, and in particular will be:

- A trusted colleague, who is keen to work hard as a part of a team and an effective learning community;
- A practitioner who is student-focused and who regularly reflects on their own practice;
- A teacher who is keen to improve the quality of students' learning by contributing wholeheartedly to the learning priorities as identified on the school strategic plan;
- A highly effective communicator who understands and believes in the aims and values of the school.
- Ability to establish effective working relationships based on mutual respect with co-workers, students, and parents alike

Planning, Teaching, and Class Management

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- Support the development of an optimum learning environment for all students;
- Using teaching methods which will inspire and engage students and challenge their intellectual curiosity including the use of effective and purposeful questioning;
- Setting high expectations of student's behaviour and manners, through well focused teaching and through positive and productive relationships in accordance with the rules and behaviour policy of the school;
- Planning and preparing well-resourced lessons with clear teaching objectives, which leads to achievable, but challenging learning outcomes for all students;
- Ensuring that every student receives suitable academic challenge in every lesson and makes progress in their learning;
- Work with colleagues to constantly share, reflect and improve classroom practice and develop the curriculum with the aim of improving teaching and learning across the school;
- Positively targeting and supporting individual learning needs;
- Establishing a purposeful and safe learning environment;
- Effectively managing other adults in the classroom when required.

Monitoring, Assessment, Recording, Reporting

- Providing purposeful and regular feedback to all students so that they understand how to improve upon their own learning;
- Analyse assessment data on a termly basis identifying individual students who require further support/challenge;
- Set challenging targets for all students as a result of data analysis
- Producing informative reports for parents, in a professional manner based upon tracking and assessment procedures adhered to within the school;
- Meeting with parents and other interested parties as and when required, to discuss individual student progress;
- Be accountable for the learning outcomes of the students in your class.

Pastoral

- Establish a purposeful and safe learning environment for all student;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;

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Personal Development

- Take responsibility for your own professional development and keep up to date with research and developments in pedagogy;
- Engage with fellow colleagues.

Other

- All staff must ensure that they meet their statutory responsibilities with regard to Health and Safety, Equal Opportunities and other relevant legislation, and should conform to the professional and ethical requirements
- Operate at all times within the stated policies and practices of the school;
- Any other appropriate duties as allocated by members of the school's leadership team.
- Promote and adhere to the school's vision and values.

Person Specification

Qualifications/Experience

Hold a Bachelor's degree or higher with a recognised teaching qualification	Essential
Native Hungarian speaker with fluency in English	Essential
A minimum of two years of recent and relevant experience in a comparable school environment.	Essential
Familiarity with IB PYP or inquiry-based learning	Desirable

Skills

Demonstrate compatibility with the IB philosophy, coupled with the flexibility and commitment needed to meet the demands of an innovative and expanding school.	Essential
Have proven ability to plan and deliver innovative inquiry-based lessons that engage students and address their diverse learning needs.	Essential

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Demonstrated ability to use digital tools and resources effectively to enhance learning.	Essential
Outstanding interpersonal skills: a good listener who thrives in a collaborative environment	Essential
Proven problem-solving skills and the initiative to act on them	Essential
Personal Attributes	
the resilience, flexibility and energy needed to thrive in a growing, dynamic school	Essential
Open- and internationally-minded with good intercultural understanding	Essential
Honesty, integrity and compassion, all with a good sense of humour	Essential
Willingness to engage in a multicultural, English-speaking professional environment	

BBIS is committed to safeguarding and promoting the welfare of children and will check the suitability of staff to work with children. Applicants must be willing to undergo an enhanced Disclosure and Barring Service check and overseas police checks.

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