



**PERSON SPECIFICATION**  
**ROLE: Teacher of English**

	<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Specific Requirements</b>	To support the school's aims and objectives	/		<b>A/I</b>
	Strong desire to contribute to the development of teaching and learning in the English Department	/		<b>A/I</b>
	Commitment to continue to develop professionally	/		<b>A/I</b>
<b>Qualifications</b>	Qualified Teacher Status		/	<b>A/R</b>
	Good Honours Degree		/	<b>A</b>
	Ongoing record of Continuing Professional Development		/	<b>A</b>
<b>Experience</b>	Successful experience of teaching English in a 11-16 secondary school	/		<b>A/R/I</b>
	Successful experience of teaching A Level		/	<b>A/R/I</b>
	Awareness of national curriculum requirements.		/	<b>A/R/I</b>
	Successful team working	/		<b>A/R/I</b>
<b>Professional Skills</b>	Good/Outstanding Teacher	/		<b>A/R/I</b>
	Excellent interpersonal skills with the ability to develop and motivate others	/		<b>A/I</b>
	The ability to develop effective teaching, learning and behaviour management strategies	/		<b>A/I</b>
	The ability to inspire, motivate and develop students in their learning	/		<b>A/R/I</b>
	A strong commitment to self evaluation and an ability to use data to inform planning	/		<b>A/R/I</b>
	An ability to identify and create exciting learning resources that enable effective learning across all abilities	/		<b>A/I</b>
	High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information	/		<b>I</b>
<b>Personal Qualities</b>	High standards of personal achievement	/		<b>A/I</b>
	A strong drive to deliver high academic standards and to uphold school expectations of students	/		<b>A/R/I</b>
	Possess a vision for the place of English in schools	/		<b>A/I</b>
	Ability to manage workload and demonstrate flexibility, resilience and	/		<b>A/R/I</b>

	perseverance in meeting challenges			
	Total commitment to safeguarding children	/		<b>R/I</b>
	A positive role model for students and a commitment to academic mentoring and the role of the form tutor	/		<b>R/I</b>
	A willingness to contribute to extra-curricular activities	/		<b>I</b>
	A very good record of attendance and punctuality	/		<b>R</b>
<b>KEY: A =Application; R = Reference; I = Interview</b>				