



Blessed George Napier Catholic School
PERSON SPECIFICATION
TEACHER MPS / UPS

| | ESSENTIAL | DESIRABLE |
|---------------------------------|--|---|
| QUALIFICATIONS | Qualified Teacher Status [Secondary] | PGCE teaching qualification or equivalent as recognised by NCTL |
| | A Degree or equivalent level qualification | First Degree or Masters in a field directly related to subject specialism or further related professional study / qualifications |
| FAITH COMMITMENT | Caring and compassionate with a willingness to support the distinctive ethos of a Catholic School | Secure understanding of the distinctive nature of a Catholic School. |
| | An understanding of the role in the spiritual development of pupils. | A practising and committed Christian |
| | | Understanding of the school's role in the parish and wider community or recent experience in a Catholic or voluntary aided school |
| TEACHING AND LEARNING | Successful teaching experience within the secondary phase | |
| | Secure knowledge of the relevant subject and curriculum area | |
| | Secure knowledge / experience of a range of successful teaching, learning and behaviour strategies to meet the needs of all pupils | Evidence of positive impact on student attainment |
| | UPS: Evidence of a substantial and / or sustained contribution to teaching and learning | |
| | Experience of effective monitoring and evaluation of teaching and learning | |
| | A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning | Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management |
| PROFESSIONAL DEVELOPMENT | Evidence of continuing professional development | Experience of working with other schools / organisations |
| | UPS: Evidence of CPD and sharing good practice (e.g. coaching or mentoring, leading development or whole school initiatives) | |
| | Willingness to participate in continuing professional development opportunities | Ability to independently identify and research own learning needs |



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| SKILLS, QUALITIES AND ABILITIES | Ability to consistently deliver lessons to a high standard | |
| | Competent with MS Office or similar software packages, as well as internet searches and emails | |
| | Commitment to the aims and purposes and mission of a Catholic School | The ability to build strong, positive relationships with students and their parents |
| | Ability to build and maintain good relationships | |
| | Ability to plan, prioritise and manage time effectively | |
| | Strong commitment to school improvement and raising achievement for all students | |
| | High expectations of pupils' learning and attainment | |
| | Good communication skills and the ability to negotiate effectively | |
| | Good interpersonal skills | |
| | Confidence | |
| COMMITMENT TO CHILD PROTECTION & SAFEGUARDING | Understanding of and commitment to the school's policy on Safeguarding Children | |
| | Knowledge of up-to-date child protection practice and legislation | |
| | Willingness to uphold and promote fundamental British values | |
| REFERENCES | Positive recommendation in at least two professional references | |
| ESSENTIAL EMPLOYMENT CHECKS (if offer of appointment is made) | Proof of qualifications: QTS, and Induction, Degree, A Levels, [original certificates] | Safeguarding, First Aid and appropriate certificates from any relevant CPD undertaken |
| | Enhanced DBS clearance (and overseas police check if appropriate) | |



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| ESSENTIAL EMPLOYMENT CHECKS CONT'D | Requirement to complete online Health Screening Assessment | |
| | Documentary evidence of entitlement to live and work in the United Kingdom | |
| | Teaching Registration and Barred List Checks | |

LAST AMENDED: 02.04.19