



CJT/DP

22nd June 2018

Dear Applicant

Teacher of Drama

Thank you for your enquiry about the post of Teacher of Drama at The Netherhall School and Sixth Form Centre. I hope that this pack gives you all the information that you need at this stage and that we can look forward to your application.

The closing date for all applications is 5pm on Sunday 8th July 2018

Please send your completed application form, together with a letter of application to Ms Debbie Pickering, PA to the Principal, dpickering@netherhallschool.org

Yours sincerely

Chris Tooley
Principal

Principal Chris Tooley
Deputy Principal Richard Wilson, Daniel Berry
Assistant Principals Steve Lewis, Nikky Parker

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E-mail: office@netherhallschool.org
www.netherhall.org



Information for applicants

Netherhall School and Sixth Form Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

An Anglian Learning School



About Us

The Netherhall School and Sixth Form Centre has been offering high quality education in Cambridge for over 145 years and boasts a strong recent track record of exceeding national performance targets and expectations.



Netherhall School has developed and grown since it welcomed its first student on the 9 January 1871 and has adapted constantly to the needs of the community and the changing demands and ethos of the educational sector. The history of the school encompasses being a grammar school, a comprehensive school in 1974, a Foundation school and now an Academy. For many years it was the only school in Cambridge that offered a 6th Form.

In February 2016, Netherhall School became an Academy and joined with Bottisham Village College, to become part of the Bottisham Multi Academy Trust. Bottisham Village College has an Ofsted rating of Outstanding in all areas and the alliance allows the sharing of good and outstanding practices and to share experiences and strengths which are only gained with time. On the 1st September 2016 the trust grew to four schools with the addition of Sawston Village College and Bassingbourn Village College, two high performing schools around Cambridge. At the same time the name changed to 'Anglian Learning'. We are really excited at the increased opportunities for collaboration and career development that this new development will bring.

Our examination results from the summer of 2016 were excellent with the best A level results on record at Netherhall Sixth Form in addition to strong GCSE results, well above national benchmarks. The Ofsted Inspection in December 2015 commented that "Disadvantaged pupils achieved particularly well based on the same measure and attained significantly higher than similar pupils nationally."



Our Students

Netherhall School is set on the outskirts of Cambridge and serves both the City and the surrounding rural villages. As a result, student admissions are from a diverse range of backgrounds

We want all of our students to feel happy and secure. We have a well-developed pastoral care system and staff genuinely care about the students as individuals. We encourage students to assume and enjoy responsibility as Duty Students and through our Student Ambassador and Leadership schemes. Our highly skilled staff work closely with students, monitoring their progress to ensure they achieve their potential. There is an excellent student volunteer peer-counsellor scheme and students are encouraged to play an active part in the running of the school through the School Councils. We

understand that students need a range of skills and opportunities to fulfil their potential and therefore encourage students to undertake a full range of extra curriculum activities in addition to the educational requirements.

This is reflected in the Ofsted report June 2014 which gave a rating of Good for student behaviour: "The behaviour of students is good. Most parents that responded to the on-line questionnaire and took part in school surveys indicate that the school manages behaviour well."

Many of our students choose to stay at Netherhall for seven years, progressing from Year 7 through to our highly successful Sixth Form Centre. The centre has an excellent reputation in the City of Cambridge and beyond and many students join us from other schools for their post-16 studies. We have an impressive track record in placing students in Higher Education, including Oxbridge and in employment.

In 2016 the A levels qualifications gained by students were impressive with 43% of grades at A* - B; 80% A* - C and 100% A* - E.

Our staff

We recognise and value the skills, knowledge and expertise of all our staff and are committed to supporting their professional development. To this end, we have a vibrant and varied Continual Professional Development programme, which is personalised each year to support both our main school priorities and the individual needs of staff. This programme includes opportunities to share excellent practice between colleagues as well as drawing on external expertise. Cross collaboration between other local schools and schools in the Trust is also encouraged so that best practice is formulated.

Our staff-room is a vibrant, sociable and supportive atmosphere. We enjoy school events such as concerts or staff socials and there is very little 'standing on ceremony'.

Staff give freely of their time to the broad extra-curricular programme which includes sports, music, drama and a host of trips, exchanges, clubs and other activities. There is a blend of youth and experience among the staff and newcomers have always commented on the warm welcome they have received.



Leadership Team

Mr Chris Tooley	Principal
Mr Richard Wilson	Deputy Principal
Mr Daniel Berry	Deputy Principal
Mr Steve Lewis	Assistant Principal
Mrs Nikky Parker	Assistant Principal
Mr Dan Carlson	Raising Standards Leader
Mr Tom Hunter	Raising Standards Leader
Mr Karim Marsaoui	Director of Sixth Form
Mrs Sue Griggs	Pastoral Manager
Miss Helen Parfect	Director of Learning

Cross Site Roles

One of the benefits of being a member of a larger Trust is that certain staff with particular skills can be utilised by all the schools within the Trust. The Trust has and is developing a structure which ensures that all schools within the Trust are fully supported in key areas:

Mrs Rebecca Walsh – Chief Operations Officer

Mr Richard Mayer – ICT Director

Mrs Claudine Bateman – Head of Operations

Ms Kathryn Oliver – Director of HR

Partnership with Parents

We are a warm and welcoming community which places a high importance on working with families and getting to know each of our students as individuals. We engage with parents through a variety of mediums; parental internet, regular newsletters, Parents' Evenings, written progress reports as well as individual responses to queries. We are keen to engage parents from all backgrounds and to adopt strategies which will enable us to communicate better with all parents regarding their child's progress and development.

Equal Opportunities

Netherhall School is an Equal Opportunities employer.

Drama



Why this Subject?

Students in GCSE Drama are amongst the most expressive, creative and energetic pupils in the school. You will be willing to perform in a variety of different forms and reflect on your work in thoughtful and often insightful artistic ways. GCSE Drama offers all pupils the opportunity to engage in a subject that requires imagination and positivity.

How will you be assessed?

Component One (30%): Devising. Students will create a piece of original drama, exploring 1-3 stimuli. You will perform this piece of drama and evaluate its effectiveness and reflect on the development process in a portfolio of evidence. This is an internally assessed component.

Component Two (30%) Performance from text. Students explore a published play in workshop sessions, before leading the rehearsal and preparation of 2 chosen extracts in performance. This live performance is assessed by an external visiting examiner.

Component Three (40%) Theatre makers in practice. This written examination requires pupils to complete two sections – one that reflects on the practical exploration of a set text and the other to analyse and evaluate a live theatre performance that you have attended.

Qualification: GCSE

Awarding body: EDEXCEL

What will you study?

Year 10:

An initial Skills Audit, here you respond to and perform a number of short scripts and extracts from published plays.

You will also participate in a 'Dress rehearsal' of Component One and Two during the year. This will familiarise you with the process and evidence required for examination assessment.

Year 11:

Component One is completed by December – a 10 minute original performance is created by you and a written reflection submitted for marking.

Component Two: Examined in February to March of your second year by a visiting examiner. You will perform in a group piece and also perform a monologue or duologue from a play.

Component Three: during the Summer exams you will sit a short examination that requires you to discuss a play you have performed since March as a performer, Director and Designer. You must also evaluate and review a play you have seen as an audience.

- During year 10 and 11 you will visit the Theatre.

POST 16

Opportunities and Careers

- A Level Drama / Performance Diploma
- Drama School applications
- Supports Media, Art and Music.

For further information or clarification please contact the Head of subject. Lee Parry

Lparry@netherhallschool.org

Actor, Designer, Playwright, Critic or Director. If any of these roles describe you, then this course is that first step into the creative and expressive world of Drama and Theatre.



Are you interested in:

- Performing
- Creative Arts and Media
- Society and Culture
- Self Expression

Leading to a career in:

- Performing Arts
- Media, Film & Television
- Teaching
- Professional Acting

Teacher to contact:

Mr L Parry

Exam Board: Edexcel

A2 9DR0

A Level Drama and Theatre

Component 1: Devising.

Students will explore a play, with specific reference to a Theatre Practitioner. Following this class activity, in groups you will create an original piece of Theatre either as a performer or designer and present it to an audience.

Throughout the process, you will record your developing work in a portfolio.

The work will be internally observed, documented and assessed by your Drama teacher.

Component 2: Text in performance.

This unit gives you the chance to demonstrate your acting skills in two performances.

The first performance you must offer either a monologue or duologue.

The second performance requires you to contribute to a performance of a professionally published play.

A visiting Examiner externally assesses these performances.

Component 3: Theatre Makers In Practice.

The final written exam of the course is a 2 ½ hour exploration of 3 areas of study;

- a) A Live Theatre Evaluation
- b) 3 Questions on a play studied during the course
- c) Your Director's interpretation of a single set text (play)

Component	% of A Level
1	40%
2	20%
3	40%



At Netherhall Sixth Form Drama Department, we aim to place practical focus at the heart of your studies.

During your course you will explore a range of set texts designed to help you articulate academically and practically the ways that you would prepare roles for performance. Even for set examination texts, you will need to have experience in performing these plays to an audience in order to answer the questions on the published paper. At least 2 full performances will enable you to achieve and express your artistic ability as an actor or as a designer.

Throughout the course we will focus on the Theatre-making process to ensure that you understand how to create, develop and critique your ideas for performance.

It will be a requirement that students attempt to regularly visit the Theatre and participate in discussions and reviews. While the Drama department will ensure that suitable performance trips are arranged, higher achieving students will be independently organising visits of their own.

Sixth Form students participate in and make a fantastic contribution to the whole school Musical, which brings together the college, and school students. With performances over the last 4 years that have included Bugsy Malone, 13, The Sound of Music and The Wiz – the Sixth Form have often taken primary roles in these productions both on stage and also providing the technical support needed. The annual Shakespeare Festival is now a highly rated opportunity for Sixth form actors to participate in a production and perform to an eager audience!

Finally, Sixth Form students are invited to join the Sixth Form Drama Club – meeting once a week, these sessions are open to all students of all abilities and interests. In these sessions you will participate in a number of Drama exercises and activities that will develop and hone skills to use for University or auditions for Stage School.



NETHERHALL SCHOOL AND SIXTH FORM CENTRE
PERSON SPECIFICATION
POST: Subject Teacher

This specification is informed by the TDA Professional Standards for Teachers

Attribute	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Degree in related subject • QTS 	<ul style="list-style-type: none"> • Further qualification &/evidence of continuing professional development
Experience	<ul style="list-style-type: none"> • Successful teaching experience during ITT placements &/as a fully qualified teacher 	Experience in a fully comprehensive school across the spectrum of age and ability
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Able to work collaboratively with others • Able to form good relationships with students. • Able to motivate students • Energy and enthusiasm • Flexibility • Excellent organisational and classroom management skills • Excellent communication and interpersonal skills • Expertise in the teaching of the relevant subject including evidence of excellence in own work as a practitioner • Good knowledge and understanding of current issues in learning and teaching • A reflective practitioner • Clear indication of leadership potential 	<ul style="list-style-type: none"> • ICT competency • Willingness to get involved in the broader life of the college through extra-curricular activities • Excellent time-management
Other requirements	<ul style="list-style-type: none"> • High standards of behaviour in the professional role • Commitment to form and maintain appropriate relationships and personal boundaries with young people • Commitment to safeguarding and promoting the welfare of young people • Satisfactory DBS check, Medical Clearance and References. 	

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