INFORMATION 2018-2019



LE RÉGENT CRANS MONTANA COLLEGE Switzerland A British International Boarding and Day School for students aged 4 to 18

An International Baccalaureate World School

offering the IB Diploma Programme



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Le Régent Crans-Montana College is a British International boarding and day IB World school in the Swiss Alps town of Crans-Montana, for children aged 4-18. It is governed by four school principles: COURTESY, COMPASSION, CREATIVITY and COURAGE.

WE AIM TO

- produce well-rounded, internationally-minded young men and women, through a rigorous approach to teaching and learning
- teach our students to value cultural differences, through the dynamics of the school's multi-cultural environment
- help our pupils to become caring and compassionate young people by expecting them to embrace and reflect on the school's four founding principles: COURTESY, COMPASSION, CREATIVITY and COURAGE
- shape up our students into knowledgeable, industrious, and caring young people who are confident that they can create a better world, and are equipped to do so
- provide our future graduates with all the skills and qualifications they will need to enter tomorrow's fiercely competitive job market
- leave a lasting impression on our students so they feel the need, in their adult lives, to emulate the impact we, as a school, made on them.

CURRICULUM

From Reception to Year 11, we teach a curriculum which is based on the British National Curriculum. It leads to GCSE and IGCSE. In the final 2 years (Years 12 and 13 – equivalents of American Grades 11 and 12) our students follow the IB Diploma Programme. Our curriculum is designed around our four founding principles because we do not just teach but we educate our students. It promotes critical thinking and creativity while providing the competencies necessary for lifelong learning and holistic development.

CO-CURRICULAR PROGRAMME

Our rich co-curricular programme is designed to provide students with opportunities to challenge themselves well beyond their comfort zones and experience a wide range of different activities. Amongst them are our iconic Long Expeditions, which will never fail to leave our students with a lasting sense of accomplishment while building their resilience and character.

PASTORAL/BOARDING LIFE

Our first aim is to ensure that all our students are well-cared for and confident that they will find the help and support they might need at any time. Successes are always celebrated and when things go wrong, children are guided in the right direction so that mistakes become learning experiences.







COURTESY · COMPASSION · CREATIVITY · COURAGE

MISSION STATEMENT

SHAPE OF THE SCHOOL WEEK



TIMING OF THE SCHOOL DAY (2018-2019 Academic Year)

A 45-minute class period per week, Monday to Friday as follows: 07:45 Reflection (Senior School) 08:00 Lesson 1 08:45 Lesson 2 09:30 Lesson 3 10:15 Break 10:45 Lesson 4 11:30 Lesson 5 12:15 Lunch 13:30 Lesson 6 14:15 Lesson 7 15:00 Break 15:20 Lesson 8 Lesson 9 Seniors & Y7&8 CAS/Co-curricular 19:30 Senior Prep (until 21:00)

SATURDAY PROGRAMME

Our Saturday programme is an important part of the education we offer. By providing our students with opportunities to challenge themselves, and experience a wide range of different activities, the Saturday programme reinforces our core values of COURTESY, COMPASSION, CREATIVITY and COURAGE. Activities include: International Day, rock climbing, high ropes challenge, making pottery, curling, sledging, cycling, cross-country skiing, ski touring, wood carving, special presentations, Le Régent Day, going to the opera, and hiking. Day students are expected to take part in the Saturday activities because they are vital to their development. In order to benefit fully from what the school has to offer, we want them to be as much part of the school life as their family life allows.

LE RÉGENT College

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RECEPTION TO YEAR 11 CURRICULUM



LESSON ALLOCATION (2018 - 2019)

| RECEPTION | | YEARS 1&2 | | YEARS 3&4 | | YEARS 5&6 | |
|------------------------------|---------|-----------------------|---------------|---------------------|---|-------------------------|---|
| There are 3 French days w | hen | There are 3 English d | lays when | English | 5 | English | 5 |
| all subjects are taught in F | rench | all subjects are taug | nt in English | Mathematics | 5 | Mathematics | 5 |
| and 2 English days when a | all | and 2 French days w | hen all | Science | 2 | Science | 3 |
| subjects are taught in Eng | lish. | subjects are taught i | n French. | Humanities | 2 | Humanities | |
| Lesson timings are much | more | | | Art, Design & Tech. | 2 | (History and Geography) | 3 |
| fluid at this age, but below | v is an | English Literacy | 3 | French | 4 | LAMDA | 1 |
| approximate guide. | | French Literacy | 2 | Mandarin | 1 | Art, Design & Tech. | 2 |
| | | Phonics | 5 | Computing | 1 | French | 4 |
| Phonics | 5 | Maths | 5 | Music | 2 | Mandarin | 2 |
| Maths | 5 | Forest School | 4 | Sport | 4 | Computing | 1 |
| English Literacy | 2 | Art/DT | 2 | World Studies | 1 | Music | 2 |
| French Literacy | 2 | Topic | 5 | PSHE | 1 | Sport | 4 |
| Forest School | 4 | Science/ICT | 4 | Library | 1 | PSHE | 1 |
| Activities incorporating th | e | | | Forest School | 3 | Library | 1 |
| different strands of the | | | | Early Morning Work/ | | Early Morning Work/ | |
| Early Years Foundation | | | | Form Time | 5 | Form Time | 4 |
| Stage (EYFS) curriculum | 11 | | | | | World Studies | 1 |

| | YEAR 9 |
|---|-------------------------------|
| 6 | English |
| 5 | Mathematics |
| 4 | French |
| 5 | Biology |
| 2 | Chemistry |
| 2 | Physics |
| 2 | History |
| 4 | Geography |
| 2 | Second Language |
| 1 | Mandarin or Spanish or German |
| 2 | Sport |
| 1 | Art |
| 1 | LAMDA |
| | Music |
| 1 | Research & Study Skills |
| 1 | Computing |
| | PSHE |

YEARS 7&8

English Mathematics French Science History Geography Mandarin Sport

Art LAMDA Music World Studies Computing Class Teacher/

Study Skills PSHE

EYFS strands include:

Communication & Language - Physical Development -Personal, Social & Emotional Development - Literacy - Mathematics -Understanding the World - Expressive Arts & Design

YEAR 10&11 (I)GCSES

| Geography or History Art or Computer Science German/Spanish/Mandarin |
|--|
| A |

- * Students must choose one Humanity subject
 ** Students must choose one Creative subject
- *** Students can choose a second language or a second Humanity subject (3 lessons)

Most students will take 9 (I)GCSEs. The school reserves the right to withdraw a subject if insufficient interest renders the teaching unviable.

IB CURRICULUM

The IB Diploma Programme is made up of the Diploma Programme Core and six subject groups. Students choose three subjects at Standard Level (SL) and three subjects at Higher Level (HL), one from each subject group. It is possible to study a second subject from Group 2, 3 or 4. Each subject (at HL and SL) is worth a maximum of 7 points, and the Core is worth a further 3 points, making a total of 45 points. To pass the Diploma, students must gain at least 24 points.

The six subject group categories are Group 1 - STUDIES IN LANGUAGE & LITERATURE Group 2 - LANGUAGE ACQUISITION Group 3 - INDIVIDUALS & SOCIETIES Group 4 - SCIENCES Group 5 - MATHEMATICS Group 6 - THE ARTS





LESSON ALLOCATION (2018 - 2019)

| YEAR 12 | HL | SL |
|---|----|---------------------|
| Group 1 - English Language & Literature | 6 | 4 |
| Group 2 - French | 6 | 4 |
| Group 2 - Spanish | 6 | 4 |
| Group 2 - German | 6 | 4 |
| Group 2 - Chinese/Mandarin | 6 | 4 |
| Group 2 - Ab initio French (SL only) | - | 4 |
| Group 3 - History | 6 | 4 |
| Group 3 - Geography | 6 | 4 |
| Group 3 - Economics | 6 | 4 |
| Group 3 - Business Management | 6 | 4 |
| Group 4 - Chemistry | 6 | 4 |
| Group 4 - Biology | 6 | 4 |
| Group 4 - Physics | 6 | 4 |
| Group 4 - ESS (SL only) | - | 4 |
| Group 5 - Mathematics | 6 | 4 (including Studie |
| Group 6 - Visual Art | 6 | 4 |
| Sport 4 | | |
| ToK 2 | | |
| | | |

Students must choose one subject from each group

- ** Students must choose three subjects at Higher Level (HL) and three subjects at Standard Level (SL)
- *** In Group 6, students can choose a second subject from Groups 2, 3, or 4.
- **** The College reserves the right to reduce the number of lessons for classes of less than three students





CO-CURRICULAR PROGRAMME



Below are the activities currently offered:

CAS ACTIVITIES

Aïkido Alpine Bugle Art Club Basketball Board Games Club Years 3-6 Chess Choir Computing Cooking Years 3-6 Create & Craft Years 3-6 Dance Eco Schools Fitness Club French Club French Film Studies Italian Club Maths Booster Model United Nations Music Theory Club Musical Theatre Orchestra Photoshop Readers Theatre **Running Club** Scalextric Club Science Club Sports Hall Fun Student Community Action Tennis Club Years 3-6

MAIN SPORTING ACTIVITIES

Athletics Badminton Basketball Fitness Football Golf Skiing Tennis Volleyball

WEEKEND ACTIVITIES

Art Trips to Exhibitions Baking Camping & Campfires Cookery Craftwork Community Projects Computer Programming Workshops Cultural Expeditions DECA Challenges Expeditions (Winter & Summer) First Aid Courses Hiking High Ropes Courses Horse-Riding Indoor Climbing Model United Nations Orienteering Play in a Day (Drama Workshop) PSHE Workshops Team-Building Challenges

TERM DATES (2018 - 2019)

AUTUMN TERM 2018

| Thursday 30 th August | ALL Year 12 (IB) stu |
|----------------------------------|----------------------|
| | induction program |
| Sunday 2 nd September | All other Boarders |
| | (except Year 12 stu |
| Monday 3 rd September | Day students arriv |
| | Start of term |

Friday 19th October

Saturday 20th October – Sunday 4th November

Sunday 4th November Monday 5th November Friday 14th December ALL Year 12 (IB) students arrive for induction programme All other Boarders return (except Year 12 students) Day students arrive (except Year 12) Start of term Parent-Teachers Meeting 16:00 – 18:00

Half Term Holiday

Boarders return Lessons start End of Autumn Term 13:00



WINTER TERM 2019

| Sunday 6 th January Monday 7 th January |
|---|
| Saturday 9 th February – Sunday 17 th February |

Sunday 17th February Monday 18th February Friday 22nd March Boarders return Lessons start Parent-Teachers Meeting 10:00 – 12:00 End of Winter Term 13:00

SUMMER TERM 2019

Sunday 14th April Monday 15th April Boarders return by 18:00 Start of Term

Boarders return by 18:00

Start of Term

Half Term Holiday

(No Half-Term)

Wednesday 29th Friday 28th June 2019 May Boarders return Prize Giving 10:00 – 12:00 End of Academic Year 13:00

AUTUMN TERM 2019

Sunday 1st September Monday 2nd September

ber Boarders return ber Start of term





LERÉGENTCOLLEGE

FEES (2018 - 2019)

| YEAR GROUP / AGE | BOARDING | | DAY | | | |
|--|--------------|-----------------|--------------|-----------------|--|--|
| Reception - Age 4 | N/A | | CHF 20,000 | | | |
| Years 1-6 | CHF 60,000 | | CHF 30,000 | | | |
| Approximate ages: 5-10 | July: 40,000 | January: 20,000 | July: 20,000 | January: 10,000 | | |
| Years 7-8 Approximate ages: 11-13 | CHF | 60,000 | CHF 35,000 | | | |
| | July: 40,000 | January: 20,000 | July: 23,000 | January: 12,000 | | |
| Years 9-11 | CHF 85,000 | | CHF 45,000 | | | |
| Approximate ages: 13-15 | July: 57,000 | January: 28,000 | July: 30,000 | January: 15,000 | | |
| Years 12 - 13 Approximate ages: 13-18 | CHF | 88,000 | CHF | 48,000 | | |
| | July: 59,000 | January: 29,000 | July: 32,000 | January: 16,000 | | |

Sibling Discount: There is a 10% discount for the second (or subsequent) child in a family.

Registration Fee: A one-time non-refundable registration fee is required when the application form is submitted. **Deposit**: On acceptance of a place, a deposit of 7,000 CHF is

required, which will be refunded after the student leaves the school if proper notice is given and the account has been settled in full. In the case of a cancellation of an enrolment prior to entry, the deposit is not refunded.

Uniform: There is a one-time initial clothing charge for the standard school clothing and uniform.

Health Insurance: All students are required to join our compulsory health insurance scheme unless they are already covered by a comprehensive Swiss health insurance policy. The premium for students varies according to age from CHF 2,400-3,000. Rates are set by the insurance company and may increase during the academic year. Students from their 19th birthday pay full adult rates. Pocket Money: Weekly pocket money (boarders) is charged in advance (Years 1-8=20; Year 9=30; Year 10=40; Year 11=60 CHF) Year 12 and 13 boarding students may open a supervised bank account or or receive : Year 12 = 80, Year 13 = 100 CHF Bank: Crédit Suisse (Suisse) SA, Rue du Prado 19, Case postale 136, CH-3963 Crans-Montana, Switzerland. IBAN code : CH66 0483 5132 7315 5100 1 Swift code : CRESCHZZ80A

ADDITIONAL CHARGES

| | Optio |
|---------------------------------|---|
| 1,000 (non-returnable) | Health |
| 7,000 (returnable on departure) | ESL Pr |
| 2,500 (Years 3 - 13) | Extra l |
| 1,800 (Years 1 & 2) | Flexi B |
| | 7,000 (returnable on departure) 2,500 (Years 3 - 13) |

THE FEES AND CHARGES INCLUDE

Class tuition .

- Accommodation and all meals for boarders (lunch only for day students)
- Physical Education (including trips to sporting events), cultural outings, and outdoor activities
- Residence tax (taxe de séjour) and permits
- Loan of text books (some may need to be bought)
- Use of the school library, computer network, and . other school resources
- Laundry (for boarders only) but not dry-cleaning
- Pastoral care and tutoring
- Ski pass



THE FOLLOWING ITEMS AT AN EXTRA CHARGE

- Optional social trips .

- Dry cleaning
- Toiletries and other sundries
- Health insurance and medications
- Public examination entry fees and invigilation University applications
- Costs arising from damage to property
- Travel insurance for trips and excursions
- School trips outside Switzerland

onal Charges:

th Insurance Programme Language Boarding

2.400 - 3.000 9.000 5.000 100 (per night)



School uniform beyond the initial clothing charge Ski equipment purchases and/or rentals Charges for EAL (English as an Additional Language) Private academic, music, language, sports lessons Learning Support (eg for dyslexia, etc.) All items listed above in "Additional Charges"

Travel to and from the school plus special escorts





APPLICATION PROCESS

1. MAKE INITIAL ENQUIRY

This can be done by either emailing *admissions@leregentcollege. com*, filling in the contact form on the website or calling through to Admissions on +41 (0)27 480 32 02.

2. COMPLETE THE APPLICATION PROCESS

- Application Form
- Medical Form (signed by the child's doctor)
- Registration Fee (non-returnable) of CHF 1,000
- Child's school reports for the previous 18 or 24 months
- A confidential letter of recommendation from the applicant's headteacher
- Eight passport photographs according to Swiss government regulations (please check for specifications)
- A colour copy of the child's passport (only the main page(s) required)
- A copy of the candidate's birth certificate (only the main page(s) required)

3. THE VISIT

Visit Le Régent Crans Montana College with your child for an interview with the Head Master and Director of Admissions.

4. ENTRANCE TESTS

These are usually arranged on the same day as the interview.

5. DEPOSIT

If a place is offered and accepted, an enrolment deposit of CHF 7,000 is required (non-returnable in case of cancellation) and final enrolment papers will be sent for signature.

6. SWISS STUDENT VISA

Non-European candidates will need to apply for a Swiss Student Visa. The latest date for this process is May as visas take 2-3 months to be issued and children cannot legally commence their studies without a valid visa.





LE RÉGENT

CRANS MONTANA COLLEGE

Switzerland 🕂



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