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| **UXBRIDGE HIGH SCHOOL PERSON SPECIFICATION: MATHS TEACHER** | | |
| **Criteria** | Essential | Desirable |
| **Qualifications / Education / Training** |  |  |
| 1. Qualified Teacher Status / PGCE or equivalent. | **\*** |  |
| 1. First degree. | **\*** |  |
| 1. Evidence of continuing and recent professional development including leadership CPD. |  | **\*** |
| **Experience** |  |  |
| 1. Successful teaching experience at either school(s) or on main teaching practice. | **\*** |  |
| 1. Track record of good or outstanding lessons. | **\*** |  |
| **Skills, Knowledge and Abilities** |  |  |
| 1. Ability to be an imaginative and effective teacher and to relate well to children. | **\*** |  |
| 1. Ability to teach all ability groups, meeting the needs of all students including those with SEN. | **\*** |  |
| 1. Ability to teach Mathematics across the school up to and including A Level. | **\*** |  |
| 1. To have an updated knowledge of the delivery and assessment of the national curriculum. | **\*** |  |
| 1. Ability to maintain high levels of student engagement. | **\*** |  |
| 1. Ability to manipulate data and to access and maintain electronic records and reports. | **\*** |  |
| **Behavioural Competencies** |  |  |
| 1. Ability to work hard with competing deadlines, prioritising appropriately and maintain good humour. | **\*** |  |
| 1. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. | **\*** |  |
| 1. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area. | **\*** |  |
| 1. A willingness to commit time to extra-curricular activities. | **\*** |  |
| 1. To demonstrate an innovative, diligent, “can do” attitude. | **\*** |  |
| 1. To be energetic and enthusiastic, a naturally positive outlook. | **\*** |  |
| 1. A willingness to be involved in curriculum development. | **\*** |  |
| 1. A willingness to be involved in school strategic planning and self-evaluation. | **\*** |  |