



November 2018

Special Educational Needs Teacher

Dear Applicant,

Thank you very much for your interest in the above post – a wonderful opportunity to join our school as it continues the exciting venture of extending our provision to Year 11.

Holme Grange is a flourishing School - an educational trust, we are a day, co-educational School of around 476 children aged from 3 - 16 years old. From September 2015 we admitted our first Year 9 pupils to the school - our pioneers who will forge the way for future cohorts as they progress towards their GCSEs at Holme Grange. Our Accelerated Learning Centre (ALC) is staffed by a team of specialist dyslexia tutors with OCR/RSA Diploma or Certificate in Specific Learning Difficulties in addition to their teaching qualifications. We seek to employ an experienced and qualified SENCO.

The School is set in 21 acres of beautiful Royal Berkshire countryside with some excellent teaching and sporting facilities. Over recent years we have extended the facilities with the addition of a further science laboratories, food technology room, a number of additional classrooms, as well as a theatre, music school and drama suite. We also have new dining facilities and specialist teaching areas. We have three Forest School sites and our TLC Hub (teamwork, Leadership and Communication) provides a valuable resource for outdoor learning and teambuilding opportunities across the School. A prospectus is available and you can also view the School on www.holmegrange.org

The School's aim is to provide a well-balanced education in order to make learning fun and enjoyable. Holme Grange prides itself on developing pupils' potential. By the time a child leaves we hope to have given each one an all-round education encompassing academic, sporting, musical, artistic and technological skills. Holme Grange is small enough for all children to feel fulfilled and encouraged so as to develop self-confidence and self-esteem. We provide our pupils with a toolkit to live their lives and when they eventually enter the adult world, we can be confident they will do so well prepared with a real life foundation for every challenge they will face.



“I would say that Holme Grange is the John Lewis of schools. They do what everyone else says they do, but they do it all at a very high level, with very enthusiastic staff... The teachers are quite inspirational....” Comment from a Holme Grange Parent

In order to learn, children must be happy and feel secure in their environment. Holme Grange School is full of happy children and the environment is caring but still allows children the freedom to develop as individuals. The ethos throughout the school is one of warmth and friendliness. Pupils are encouraged to take responsibility for their own learning, develop good work habits and gain a sense that learning can thrill and invigorate.

We have innovative, forward thinking staff with an understanding of how children learn. We are looking for someone to join us, who is willing to contribute and adapt to our changing and developing school. Life in our school is a journey of exploration, and discovery. Academic standards are excellent. We are proud of our academic reputation as well as the opportunities we provide for each child to achieve across the whole curriculum. We provide opportunities for children to achieve success in all areas of the curriculum and we always celebrate their achievements.

In November 2013 Holme Grange School was successful in achieving the prestigious NACE Challenge Award for Able, Gifted and Talented Pupils and we were re-accredited with the Award in 2017. Only a few schools nationally reach this high standard. This Award is given for high quality work by the whole school, teachers and governors, in challenging all pupils, including those with high abilities, to achieve their best. We have a diverse school community, there is no typical Holme Grange pupil; all are valued individually by our qualified and committed staff. However, they are all dedicated young people who strive to succeed in all that they do and are passionate about challenges facing young people today. The outstanding quality of care at Holme Grange enables pupils to grow in an atmosphere of tolerance and understanding and leave equipped with the confidence, aptitude and skills and knowledge they need for life and for work, we recognise that all children have talents, and every child is encouraged to realise their true potential, whatever that may be, in whatever area of school life. We demand and set high standards, and our children respond by always giving of their best. We have a wide spread of ability within the school but never underestimate what any child can achieve. In January 2015 we were inspected by ISI and achieved an ‘Excellent’ grading for all areas of the School’s operations.

Our staff set high standards of themselves and our pupils. If you are dedicated and energetic we offer a delightful working environment which is well resourced. Professional development opportunities are available and encouraged.



Application

The Special Educational Needs Teacher should be qualified to assess pupils in order to ascertain the level of provision required and the nature of support needed.

The successful applicant will be a well-organised, flexible individual with excellent interpersonal and team-working skills. They will also foster good quality of relationships with children and their families, particularly those in their care, being aware of the pastoral role that is necessary in a good school. Holme Grange has its own salary scale. The salary depends on age and experience.

Holme Grange School is committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The successful applicant will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS) and Prohibition Check.

Pre-application visits welcomed. Full details and application forms are available and can be obtained from the school website at www.holmegrange.org or by telephoning 0118 978 1566. Applications will only be accepted by application form, which should be submitted with a hand written letter of application to the Headteacher – Mrs C Robinson.

Interviews

The closing date for applications is **Thursday 15^h November 2018** with interviews to be held the w/c **Monday 19th November 2018**.

Yours sincerely,

Mrs C Robinson
Headteacher

