**Job Title: History Teacher**

Job Description

**JOB PURPOSE**

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| * To ensure documented lesson plans are delivered to meet the outcomes as set out in the relevant History curriculum for ages 11 -16. * The role is central to the efficient and effective teaching of History to inspire and enthuse all students to achieve at the highest levels whilst supporting the development of all learners. * Contribute to the Self-Directed Learning philosophy of the school. * To equip students with transferable skills to become lifelong learners by creating inspiring and creative lessons. |

**DUTIES**

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| **Specific DUTIES**   * To teach engaging and effective lessons that motivate, inspire and transform student * attainment. * With direction from the senior staff, assist in the creation and development of * challenging and innovative schemes of work which are inspiring for learners and * teachers alike. * Use regular, measurable and significant assessments to monitor progress and set * targets. * Respond accordingly to the results of such monitoring. * Ensure that all students achieve at chronological age level or, if well below level, make * significant and continuing progress towards achieving at level. * Maintain regular and productive communication with parents, to report on progress, * sanctions and rewards and all other communications. * To manage student behaviour effectively and safely through restorative behaviour management. * Help create a strong school community, characterised by consistent, orderly and * caring respectful relationships. * Help develop a school culture and ethos that is utterly committed to achievement. * To use IT effectively to support achievement and ensure effective communication.   **General Duties**   * To perform such other duties as may be requested from time to time, commensurate with the role * Uphold and promulgate the ethos within all areas of responsibility * Contribute to, share in and promote the wider and longer-term vision of One School Global. * To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OSG Equal Opportunity Policy * Comply with and support the implementation of all School and OneSchool Global UK policies * To adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety * To work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same   **PERSONAL Duties**   * To set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels * Ensure high standards are maintained, progressed and promoted in all areas of work * To undertake appropriate professional development and positively participate in the appraisal of own performance * Communicate and co-operate effectively and positively with specialists from outside agencies where applicable * Attendance at staff meetings as appropriate   **SAFEGUARDING** |
| OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.  We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2016 and The Education Act, we expect all staff and volunteers to share this commitment |

**Reporting To**

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| * Reporting to Campus Principal |

**SUPPORT FOR THE ROLE**

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| OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance. |

**ISSUED BY**

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| OneSchool Global UK  Issue date: November 2019 |

**Employee Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Line Manager Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**JOB TITLE: History Teacher**

Person Specification

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| **Specification** | **Essential** | **Desirable** |
| **Experience and Knowledge** | * Recent experience of teaching a range of classes from Year 7 – 11, (ages 11-16) * Sound knowledge of the National Curriculum for History for GCSE * Sound knowledge of exam specifications for GCSE History * Participation in recent Professional Development. * Experience of providing appropriate support for SEN pupils. | * Full working knowledge of relevant and current policies/codes of practice and legislation within education * Understanding of statutory frameworks relating to teaching |
| **Education and Qualifications** | * Qualified Teacher Status * PGDE |  |
| **Skills and Abilities** | * Good communication skills written and verbal * Good organisational skills * A positive role model of professional practice and conduct of others | * Can use ICT effectively to support learning |
| **Training** | * Willingness to undertake relevant training and identify own development needs * Committed to ongoing CPD and Professional development |  |
| **Attributes and Attitudes** | * Flexible approach and positive attitude towards work * Punctual and reliable * Ability to adapt to changes in the workplace |  |
| **Equality, diversity and inclusion** | * Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application |  |
| **Safeguarding** | * Knowledge, understanding and commitment to safeguarding and promoting the welfare of students * Ability to form and maintain appropriate relationships and personal boundaries with students |  |

The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.