

JOB DESCRIPTION

Agency	Department of Education			Work Unit	CommAut (Autism Spectrum) Program Mimik-ga Early Intervention Centre
Job Title	Senior Teacher - Autism Spectrum			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Fixed from 24/1/2020 to 28/01/2021
Salary	\$119,239			Location	Darwin
Position Number	38615	RTF	177082	Closing	12/11/2019
Contact	Greg Robson on 08 8937900 or greg.robson@ntschoools.net				
Agency Information	www.education.nt.gov.au				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=177082				

Primary Objective:

To lead the design, implementation and evaluation of educational programs to achieve optimal outcomes for students diagnosed on the Autism Spectrum. Provide educational leadership and advice on appropriate teaching approaches, behaviour management and classroom strategies to facilitate the effective and successful inclusion of the students with on the Autism Spectrum in their mainstream schools.

Context Statement:

The Mimik-ga Centre provides early intervention services for students aged from birth to 12 years focusing on young children who have special needs. The center delivers two Autism Spectrum Disorder Classes, a Families as First Teachers (FAFT) program, has a Positive Learning Centre.

The ASD program caters for students with a diagnosed ASD who are experiencing moderate to severe barriers to learning in a mainstream classroom setting. The Senior Teacher and the Special Education Support Officer work collaboratively to enable students to maximise their learning within school, home and community settings

Key Duties and Responsibilities:

1. Provide leadership to teachers and other staff in the development and implementation of effective educational programs for students on the Autism Spectrum and high support needs, including positive behaviour strategies and transition support from the CommAut Program to home schools.
2. Collaborate within a multi-agency framework, including home schools, host schools, outside agencies and families to develop, implement and maintain inclusive practices to ensure required adjustments are implemented.
3. Lead the implementation of processes that support students with special needs including profiling, referral processes, educational adjustment plans, positive behaviour support plans, assessment and data collection and analysis.
4. Liaise and consult with school leadership and student support team and provide advice in relation to student's individual needs and staff capacity building needs

Selection Criteria

Essential:

1. Registration with the Northern Territory Teacher Registration Board, current Working with Children Clearance Notice (Ochre Card).
2. Demonstrated ability to lead the delivery of programs for students on the Autism Spectrum and experience sharing these skills and practices with others.
3. Demonstrated high level interpersonal, negotiation and communication skills to work effectively with families, students, allied health professionals, staff and other agency and community members.
4. Demonstrated knowledge, skills and ability to relate effectively to primary aged students on the Autism Spectrum, including students who may display challenging behaviours.
5. Effective interpersonal skills and the demonstrated ability to successfully teach in a team teaching situation. High levels of emotional intelligence and demonstrated ability to show empathy, patience and work effectively in a dynamic and challenging environment.
6. Proven ability to lead the delivery of effective professional development to the broader community and meet reporting and data collection requirements.

Desirable:

1. Sound knowledge of current research, legislations, policies and practices in relation to leadership and the education of students with special educational needs.
2. A recognised qualification relevant to discipline / leadership

Approved: 25/10/2019

Jen Coad