



Marymount

INTERNATIONAL SCHOOL LONDON

Candidate Information Pack

Teacher of Physics & General Science



Marymount International School, London is an independent day and boarding school for girls, nurturing the limitless potential of curious, motivated students (ages 11 – 18) of diverse faiths and backgrounds. Inspired by the charism of the RSHM, we proudly stand as the first all-girls' school in the UK to adopt the International Baccalaureate curriculum, which promotes independent thought within and across a broad range of disciplines.

Marymount girls love to learn and learn to love in an inclusive environment that challenges and supports them as they develop into their best selves. They are empowered to build confidence, spirituality, leadership skills and a sense of self on a seven-acre idyllic garden campus conveniently located just twelve miles from London.

Who we are teaching is as important as what we are teaching. Whether innovating in our STEAM Hub, debating in class, dancing on the stage, or learning a new world language, students are encouraged to sharpen their critical thinking skills, collaborate with others, and celebrate our diverse community of over 40 nationalities.

The School's holistic approach to learning delivers a well-rounded education that promotes excellence in all areas of school life. Securing top university placements beyond Marymount, our graduates are global citizens prepared to make a difference in the world.

Proudly IB Proudly Boarding Proudly RSHM Proudly Marymount

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www.marymountlondon.com

Registered Charity No: 1117786 Registered Company No: 5325717



SUBJECT RELATED RESPONSIBILITIES

- To work collaboratively with departmental colleagues to develop and deliver the IB Diploma and IB MYP Physics and Science curricula to students in Grades 6 to 12 (Years 7 to 13).
- To understand and embed IB 'Approaches to Learning' in all aspects of the Science curriculum.
- To promote and teach 'scientific thinking' within Physics and Science and the wider school curriculum.
- To work with students on the production of internal assessment, including Individual Investigations and Science-related Extended Essays.
- To work collaboratively with the STEAM coordinator to identify and support meaningful interdisciplinary links with other subject areas.
- To plan, contribute to and supervise departmental extra-curricular activities, such as Science Club, Science Week, Design Club, visiting speakers etc.
- To participate in ongoing subject-specific professional development so as to keep abreast of developments within Science, the IB and education in general, to explore and develop further personal interests and specialisms, and deepen knowledge and understanding of pedagogical approaches etc.
- To initiate and drive whole school/community Science projects.
- To contribute time and expertise to the Science-related aspects of the Marymount London 'Saturday School' programme.
- To be open to learning new skills and techniques that will complement and enhance the Science curriculum.
- To promote, model and teach the attributes of the IB Learner Profile

GENERIC TEACHER JOB DESCRIPTION

Marymount International School London is an independent Catholic day and boarding school for girls ages 11-18. An International Baccalaureate (IB) World School, Marymount offers the IB Middle Years and Diploma Programmes.

Teachers Report to:

The Senior Deputy Head Academic via Department Chair



Purpose:

This post is required to fulfil all the requirements of this Generic Teacher Role Description and the specific features of the individual Person Specification for each post.

GENERAL FACULTY RESPONSIBILITIES

A Marymount faculty member is dedicated to educating the “whole child”. She/he is aware of the individual needs of each student and strives to help each student develop her full potential. She/he works with students both inside and outside the classroom and is committed to active involvement in the total school programme. She/he co-operates with colleagues to ensure a fully integrated curriculum and regularly participates in activities directed toward her/his own professional development.

A Marymount faculty member is available to students, colleagues and administration during the entire school day.

PROFESSIONAL DUTIES

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The following duties shall be deemed to be included in the professional duties which the Teacher may be required to perform:

TEACHING

- planning and preparing courses and lessons;
- teaching and tutoring, according to their educational needs, the students assigned to him/her, including the setting and marking of work to be carried out by the students in the School and elsewhere;
- assessing, recording and reporting on the development, progress and attainment of students.

OTHER ACTIVITIES

- promoting the general progress and well-being of individual students and any class or group of students assigned to him/her;
- providing guidance and advice to students on educational and social matters; making relevant records and reports;
- making records of and reports on the personal and social needs of students;
- communicating and consulting with the parents/guardians of students;
- communicating and co-operating with persons or bodies outside the School;
- participating in meetings arranged for any of the purposes described above (except where absence from such meetings is expressly agreed with the Headmistress);
- supervising and organising extra-curricular activities such as: a club, homeroom, activity, school trips (day and overnight), school dance etc.;
- supervising, organising and chaperoning trips and other educational excursions (may involve weekend working);
- contributing in any other means appropriate to the life of the School as a boarding school.



ASSESSMENTS AND REPORTS

- providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students in line with the school's assessment and reporting calendar and at other times as required.

APPRAISAL

- participating in any arrangements for the appraisal of his/her performance and that of other teachers.

REVIEW: FURTHER TRAINING AND DEVELOPMENT

- participating in arrangements for his/her further training and professional development as a teacher.

EDUCATIONAL METHODS

- Participating in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements in line with the School's definition of high quality learning and teaching.

DISCIPLINE, HEALTH AND SAFETY

- maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere.

STAFF MEETINGS

- participating in all appropriate staff meetings (except where absence from such meetings is expressly agreed with the Headmistress).

COVER

- guiding and assisting students with the completion of the cover work provided.

The Person

ETHOS AND WHOLE SCHOOL VALUES

Essential:

- Committed to Marymount as a school with high academic standing, providing a holistic education and outstanding pastoral care
- Committed to the RSHM values
- An understanding and affinity with the School's Catholic ethos
- A genuine commitment to the wellbeing of the students in their care
- Committed to operating as part of the School community



QUALIFICATIONS, SKILLS AND EXPERIENCE

Essential:

- Degree or equivalent qualification in relevant subject
- Teaching qualification (QTS or equivalent)
- Demonstrate a commitment and enthusiasm for teaching
- Strong IT skills
- Fluent in both verbal and written English

Desirable:

- International Baccalaureate curriculum experience

SAFEGUARDING AND PASTORAL

Essential:

- Committed to safeguarding and promoting the welfare of children and young people
- A satisfactory Enhanced Disclosure from the DBS

How to apply

To apply, candidates should complete the School Application Form (available on our website) together with a cover letter addressed to Mrs Margaret Giblin, Headmistress, Marymount International School, London. Please email these (both as PDF files) to Ruth Bowley at hr@marymountlondon.com. Mrs Bowley can also be reached by calling the Business Office on 020 8949 0571, ext. 204.

Closing date for applications: Monday 22 July 2024

Interviews at school: **Early applications are encouraged and will be reviewed upon receipt. Shortlisted candidates may be invited for an interview before the closing date. We reserve the right to appoint in advance of the closing date.**

Salary: Dependent on skills and experience (please email hr@marymountlondon.com to discuss).

Start date: January 2025

Marymount International School London is committed to safeguarding and promoting the welfare of children and young people. The post is subject to an enhanced DBS check and satisfactory references.

Marymount International School, London, is proud to be an Equal Opportunities employer and welcomes applications from all sections of the community. Our Marymount family is richly diverse, with many different backgrounds and cultures represented. This diversity is valued and respected. All job applicants will be considered solely on their ability to do the job.