



THE BILLERICAY SCHOOL
A MATHS AND COMPUTING COLLEGE
JOB DESCRIPTION

Job Title	Teacher of Mathematics – NQTs invited to apply
Grade/Salary	Main/Upper Scale
Date Required	September 2021 (*early start available for NQTs)
Closing Date	Friday 26 th February 2021 at 09.00 am
Interview Date	To be confirmed
Reporting To	Head of Mathematics

About the School

The Billericay School is a heavily oversubscribed comprehensive in Essex with a specialism in Mathematics and Computing. The school has polite and engaged students who want to learn and benefits from good parental support.

With direct links to the 'Outstanding' Billericay Educational Consortium, The Billericay School is renowned for the high standards of CPD it delivers as well as the collaborative and supportive ethos it promotes amongst staff.

*For NQTs, an Early Start scheme is available for non-salaried trainees. Successful candidates will be paid for the actual days worked in July and 1/12th of their annual salary in August. Contracts start from 1 September.

Our Governing body is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share in this commitment. The post is subject to satisfactory medical checks, enhanced DBS clearance and references.

When applying for this position, please use The Billericay School application form, which can be found on our school website under Vacancies. Potential candidates are encouraged to get in touch with any questions they might have or to arrange a visit to the school.

Details

We seek a committed and enthusiastic teacher of Maths to join an excellently resourced Mathematics department at this successful and oversubscribed Specialist Maths and Computing school. Teaching to A level is available.

Principal Responsibilities

- To teach Mathematics across the ability range in line with departmental scheme of work and policies
- To participate in the development of appropriate syllabuses, materials and schemes of work.



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Additional Specific Responsibilities

- To be Form Tutor of an assigned form and to carry out related duties in accordance with the general job description of Form Tutor.

General Duties

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents relative to the above duties.

Notes:

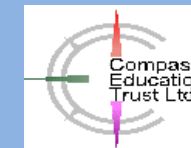
The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities, the post-holder must use Directed Time in accordance with the school's published Time Policy.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year and it may be subject to modification or amendment at any time after consultation with the holder of the post.



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PERSON SPECIFICATION



Category	Essential	Desirable
Application	<ul style="list-style-type: none"> • Supportive reference/s • Well-structured supporting letter 	
Qualifications	<ul style="list-style-type: none"> • Honours Degree in Mathematics related field • Qualified teacher status 	<ul style="list-style-type: none"> • 2.1 degree or better in Mathematics
Experience	<ul style="list-style-type: none"> • Teaching at KS3 and 4 	<ul style="list-style-type: none"> • Experience of teaching across abilities at KS3 and 4 • Some experience of KS5 Teaching • Experience of working with a tutor group
Professional Development	<ul style="list-style-type: none"> • Commitment to CPD in improving themselves as a practitioner 	
Skills	<ul style="list-style-type: none"> • Ability to deliver consistently good teaching and learning • Ability to inspire and motivate students • Good communication and interpersonal skills 	<ul style="list-style-type: none"> • Ability to deliver outstanding teaching and learning • Accurate assessing of student achievement, ability and skills
Special Knowledge	<ul style="list-style-type: none"> • Understanding of the new Maths GCSE specifications, content and assessment objectives • Understanding of the KS2 Maths curriculum 	<ul style="list-style-type: none"> • Understanding of the new Maths A Level requirements
Personal Attributes	<ul style="list-style-type: none"> • Ability to work as part of a team • Caring attitude towards students and parents • A good health and attendance record • Emotional stability, can cope with pressure and use humour to good effect • Excellent work ethic • Well presented 	<ul style="list-style-type: none"> • Ambition to progress further in due course • Interests beyond teaching/school • Experience running or being part of extra-curricular clubs and events