***Temporary Teacher of Science*** *(maternity cover)*

***Personnel Specification***

These are the criteria upon which selection by the methods indicated will be based.

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Application*** | ***Reference***  | ***Interview*** |
| ***Physical Attributes (essential)*** |  |  |  |
| 1. Clear and expressive voice
 |  |  | • |
| 1. Smart appearance
 |  |  | • |
|  |  |  |  |
| ***Qualifications (essential)*** |  |  |  |
| 1. Appropriate degree
 | • |  |  |
| 1. Qualified Teacher status
 | • |  |  |
|  |  |  |  |
| ***Experience (essential)*** |  |  |  |
| 1. Successful experience of teaching Science in Key Stages 3, 4 and 5 OR successful teaching practice in a Secondary School
 |  | • | • |
|  |  |  |  |
| ***Attitudes (essential)*** |  |  |  |
| 1. Enthusiasm for teaching Science and developing cross-curricular links
 | • | • |  |
| 1. Interest in and enjoyment of working with children
 | • | • | • |
| 1. A willingness to teach SEN pupils
 |  |  | • |
| 1. Orderly, methodical and well-structured approach to teaching, including punctuality to school and lessons and care of classroom and resource materials
 | • | • |  |
| 1. Commitment to the job-lesson preparation, marking, assessing, recording, researching attendance at meetings
 | • | • |  |
| 1. Willingness to become involved in and contribute to the department and take some responsibility for some aspects of its work
 | • | • |  |
| 1. Initiative, creativity and flexibility
 | • | • |  |
| 1. Evidence of having given thought to the teaching of Science and recent developments in the subject
 | • | • | • |
| 1. Commitment to equal opportunities
 | • | • |  |
|  |  |  |  |
| ***Skills (essential)*** |  |  |  |
| 1. Good relationships with pupils
 |  | • | • |
| 1. Good classroom discipline
 |  | • | • |
| 1. Co-operative relationships with staff
 |  | • | • |
| 1. Good organisational skills
 |  | • | • |
|  |  |  |  |
| ***Other*** |  |  |  |
| 1. Interest in and willingness to contribute to extra-curricular activities of some kind
 | • | • | • |
| 1. Recent INSET (if not NQT)
 | • |  |  |