

Person Specification

Teachers and Support Staff

Role:	Head of Computer Science / ICT (TLR2B)	
	Essential Requirements	How Identified
Qualifications	Degree or equivalent in a relevant subject. Qualified Teacher Status. Masters degree in relevant subject or further educational studies.	Application
Experience	Successful teaching experience of across all age and ability ranges including KS3, KS4 & KS5. Proven track record of at least good teaching in subject area. Leading professional development in a Computer Science / ICT Department. Consistency of outstanding teaching.	Application References Interview
Training	Evidence of continuous professional development in a relevant subject.	Application Interview
Knowledge, Skills and Ability	Good understanding of Computer Science / ICT secondary curriculum, key stages 3, 4 & 5. Ability to teach Computer Science / ICT at Key Stages 3, 4 and 5. Good understanding of school improvement / Ofsted inspections. Up to date knowledge of the relationship of the teaching and learning of Computer Science / ICT. Up to date knowledge of examination specifications and use of that knowledge to drive. school based assessments and prepare for examinations. Ability to develop and improve teaching, learning and achievement for all. Ability to support staff to develop teaching so that it is at least good or better. Ability to develop and drive intervention strategies which can deliver rapid improvement. Ability to accurately use data to analyse examination results and current progress, and identify strategies for improvement. Ability to apply specialist knowledge and skills of exam board marking; and marking criteria to support attainment in the faculty. Ability to develop and improve teaching and learning within the department and across the faculty. Ability to develop and deliver CPD in the subject. Ability to demonstrate high quality teaching in the subject. To be an outstanding classroom practitioner in the subject with a clear direction and vision for teaching and promoting the subject across the curriculum. Ability to build and maintain outstanding relationships with students and staff which promote excellent behaviour and attainment across the school. Ability to work flexibly and meet tight deadlines. Excellent communication and interpersonal skills.	Application Interview
Personal Circumstances	Must be legally entitled to work in the UK (Asylum & immigration Act 1996). Must have the ability to be flexible and work to the requirements of a busy school. Interest in the whole school's wider role in the community.	Application Interview
Disposition and Attitude	A passion for education and a deep-felt desire to make a difference for young people. To like young people and be liked by them. To possess educational vision underpinned by values. To operate in line with the seven principles of public life of selflessness, integrity, objectivity, accountability, openness, honesty and leadership. Humility: a recognition that the more you know, the less you know! Not being afraid to say 'I don't know'.	Application Interview References

	<p>Be emotionally intelligent: know when to direct, when to challenge and when not to; be able to inspire, present a positive perspective at all times; be able to listen and show awareness of other's sensitivities; to have personal pride and lead by example.</p> <p>Be happy to get your hands dirty. Don't ask people to do things you wouldn't do yourself.</p> <p>Understand the importance of work/ life balance.</p> <p>Enthusiastic, flexible, team player. Enjoy hard work and take constructive criticism.</p> <p>Desire for significant professional development.</p> <p>Critical thinker, Open minded. Evaluate. Imaginative. Visionary.</p> <p>Risk taker; Good oral and written communicator.</p> <p>Look smart and professional.</p>	
Physical	<p>Resilient.</p> <p>Excellent attendance and punctuality.</p>	References Interview
Equality	<p>A commitment to, and evidence of, promoting diversity and equal opportunities within the Trust, the curriculum and employment practice.</p>	Application Interview