



## Job Description – Learning Support Assistant (Required September 2026)

**Job Title:** Learning Support Assistant

**Grade:** LBR3/SCP5 - £29,436 (FTE)

**Responsible to:** Inclusion Lead, SENDCo and other members of senior leadership team.



Redbridge Primary School is seeking a caring, enthusiastic and dedicated Learning Support Assistant to join our team from September 2026. We are a large, ambitious four-form entry primary school committed to providing an inclusive learning environment where every child is supported to achieve their full potential. We are proud of our diverse community and believe that all children should be able to participate fully in school life, regardless of their individual needs. This role offers an exciting opportunity to work across the school supporting pupils with a wide range of learning, communication, social, emotional, medical and physical needs.

**This role may also include supporting pupils with significant physical needs and therefore involves personal care, manual handling procedures, the use of specialist equipment and the implementation of therapy programmes. Appropriate training and ongoing support will be provided.**

The successful candidate will:

- Support pupils to access learning and participate fully in all aspects of school life.
- Work with individual pupils and small groups under the direction of teaching staff.
- Support pupils with SEND, including those with physical disabilities, medical needs and complex learning needs.
- Assist with personal care in a respectful, dignified and child-centred manner where required.
- Support the implementation of physiotherapy, occupational therapy and other specialist programmes under professional guidance.
- Use specialist equipment, including hoists, standing frames, wheelchairs and mobility aids following appropriate training.
- Undertake manual handling procedures in accordance with risk assessments, training and policies.
- Promote pupils' independence, communication, self-esteem and wellbeing.
- Monitor and record pupil progress and provide feedback to teachers and other professionals.
- Support pupils during educational visits, playtimes and wider school activities.
- Contribute to a safe, inclusive and positive learning environment.

We are seeking someone who:

- Has experience working with children, preferably within an educational setting.
- Has experience supporting children with SEND or is willing to develop specialist skills.
- Is committed to inclusion and ensuring all pupils can access learning and school life.
- Is able to follow healthcare plans, therapy programmes and professional advice accurately.
- Is flexible and able to adapt to the changing needs of pupils and the school.
- Has strong communication and interpersonal skills.
- Can work effectively as part of a multidisciplinary team.
- Is willing to undertake training in areas such as manual handling, hoist use, personal care, medical needs and therapy programmes.

- Is able to carry out the physical requirements of the role, including supporting pupils with mobility needs, assisting with transfers using specialist equipment and participating in physical intervention programmes where appropriate.

Full training and ongoing professional development will be provided.

At Redbridge Primary School, we are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment.

★ Dream Big, Work Hard, Be Kind ♥

If you're looking for a great place to work, then Redbridge Primary School should definitely be at the top of your list. Here are some reasons why you should consider teaching at our school:

- **Incredible Children:** Our children are simply wonderful! They are kind, creative and enthusiastic about their learning. Everyone who visits our school comments on how welcoming and lovely our children are to be around.
- **Dynamic Leadership:** The school is led by a positive and experienced leadership team who are dedicated to ensuring that every child receives the best possible education. They are committed to being approachable and supportive to ensure that our staff team have the necessary tools and skills to undertake their jobs.
- **Learning Environment:** Redbridge Primary School prides itself on fostering an inclusive and welcoming environment where children can learn, grow and become the best version of themselves. Our curriculum places a strong focus on developing children's social and emotional wellbeing alongside their academic achievements, ensuring they thrive in all aspects of their lives.
- **Supportive Community:** At Redbridge Primary School, you will be part of a warm and welcoming community that is dedicated to providing the best possible education for its children. The school has strong links with our families, and the wider community, creating a supportive and collaborative learning environment.

### Next Steps

If you have any questions about joining the team at Redbridge Primary, please contact us via e-mail, or call to arrange a conversation. We would also be more than happy to show you around our school.

Please have a look at our website and Instagram feed ([redbridgeprimary.school](https://www.instagram.com/redbridgeprimary.school/)) to get an insight into life at RPS!

**Closing date for applications: Friday 26<sup>th</sup> June**

**Shortlisting will take place on: Monday 29<sup>th</sup> June**

**Interviews will be held on: TBC**

Application forms should be emailed to: [admin.redbridgeprimary@redbridge.gov.uk](mailto:admin.redbridgeprimary@redbridge.gov.uk)  
or completed online via TES

Link to application form on school website <https://redbridgeprimary.redbridge.sch.uk/wp-content/uploads/Vacancies/Redbridge%20Application%20Form.pdf>

Please email any queries or questions about the post to [admin.redbridgeprimary@redbridge.gov.uk](mailto:admin.redbridgeprimary@redbridge.gov.uk)

### Safeguarding Notice

*Redbridge Primary School is committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, and where applicable, a prohibition from teaching check will be completed. Online searches will also be complete*

## **Person Specification**

### **Experience**

- Experience supporting children with SEND (E)
- Experience supporting children with physical disabilities and/or medical needs (D)
- Experience providing personal care (D)
- Experience working alongside therapists or implementing therapy programmes (D)

### **Knowledge and Understanding**

- Understanding of inclusive practice and supporting pupils with a range of additional needs (E)
- Understanding of safeguarding responsibilities (E)
- Understanding of dignity, privacy and promoting independence when supporting personal care (E)

### **Skills and Abilities**

- Ability to support pupils with mobility and physical access needs (E)
- Ability to undertake the physical requirements of the role, including supporting transfers and the use of specialist equipment following training (E)
- Ability to follow manual handling procedures and risk assessments (E)
- Ability to implement therapy and healthcare programmes under guidance (E)
- Ability to work flexibly across different classes and age groups (E)