



## Person Specification: Classroom Teacher

Category	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> <li>• Qualified teacher status or recognised equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Other relevant training</li> </ul>
Professional Knowledge	<ul style="list-style-type: none"> <li>• Recent experience of working within Secondary environment</li> <li>• Relevant and recent experience of teaching</li> <li>• Knowledge and proven experience related to the core standards for teaching</li> <li>• Knowledge of the Secondary Curriculum</li> <li>• Knowledge and understanding of Safeguarding issues in school</li> <li>• Knowledge of PSHE and RE requirements</li> <li>• An understanding of health and safety issues</li> <li>• Ability to enhance achievement and attainment for students</li> <li>• Ability to use progress tracking and data to ensure all groups of students achieve</li> </ul>	
Skills and Abilities	<ul style="list-style-type: none"> <li>• Excellent Communication skills</li> <li>• Able to demonstrate high quality, creative and innovative classroom practice</li> <li>• The ability to lead and contribute to curriculum development</li> <li>• Able to demonstrate an understanding of students' learning and how teaching impacts upon this</li> <li>• Able to work as part of a team sharing ideas, expertise and planning to enhance the learning experience</li> <li>• Able to promote learning and enhance skills beyond the curriculum and classroom</li> <li>• Able to demonstrate initiative, innovation and enthusiasm for secondary</li> <li>• Able to demonstrate an understanding of equality of opportunity in the school</li> </ul>	
Suitability to work with children	<ul style="list-style-type: none"> <li>• Responsible for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with</li> <li>• Not barred from working with children</li> </ul>	