Teacher of PE PERSON SPECIFICATION

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be required for the successful candidate.

Qualifications & Experience

Essential	Desirable
Degree	First aid qualification
Teaching Qualification	Further relevant professional qualifications and professional
PE and Sports experience – teaching and practical.	development work.
Evidence of continuing professional development	

Knowledge/Skills (Ability to)

Essential	Desirable
Good teaching skills, leading to consistently high standards of achievement	Involvement in extra-curricular activities
Understand the characteristics of high quality teaching and learning	Experience of being a Learning Coach/Tutor
Up to date knowledge of current learning strategies.	Experience of implementing strategies for improving the
Good communication and presentation skills applicable to a range of audiences	quality of teaching and learning, including promoting excellence and challenging
Use ICT effectively for role	poor performance.
Make informed use of assessment information and data to raise achievement	
Ability to work with others as part of a team	
Ability to sustain a positive working relationship with students, parents, staff and the local community	
Willingness to be involved in extra-curricular activities	

Personal Attributes

Essential	Desirable
Commitment to excellence	
Enthusiasm for sports	
Commitment to the highest standards of child protection	
Commitment to the principles of a comprehensive, inclusive education	
Enjoy working with young people	
High levels of drive, energy and perseverance	
High levels of discretion, confidentiality and integrity and awareness of data protection	
Personal warmth to gain confidence of students, staff and parents	
Good organisational skills and the ability to prioritise, plan and organise own work and that of students	
Ability to work under pressure and meet deadlines and pay attention to detail	
Consistently high expectations of self and others	
To be flexible, energetic, adaptable and have the ability to use initiative	
Self-motivated and self-confident	
A team player	
Sense of humour, good listener and positive outlook	