

Blue Coat Church of England School and Music College

PERSON SPECIFICATION – LEARNING SUPPORT ASSISTANT

- The post holder will actively support and work towards the stated Aims and Objectives of this Church of England School as agreed by the Governors
- The post holder is expected to make a significant contribution to the learning and personal development of students within the school

Knowledge

- A general understanding of the needs and characteristics of students across the age range 11 - 19
- Some understanding of child development and the way children learn.
- An understanding of the roles played by various adults in a student's education.
- An awareness of, and sympathetic approach towards the difficulties likely to face children with special needs.
- An understanding of equal opportunities issues and an awareness of what this involves.

Skills and abilities

- The ability to relate well to students, teachers and parents.
- Ability to work with subject teacher, SENCO, other Learning Support Assistants and other professional staff in order to assist the development and implementation of practical strategies or ideas to achieve set objectives.
- The ability to assist students on an individual basis but also work as part of a team.
- The ability to explain tasks simply and clearly.
- Possession of good literacy and numeracy skills.
- To be able to assist pupils in the development of these skills.
- To be able to accept authority and supervision and respond appropriately.
- To be able to work with guidance but under limited supervision.
- To be able to liaise and communicate effectively with others in respect of the duties of the post and to give and provide information and instructions.
- The ability to recognise the importance of confidentiality in a school setting.
- To be able to handle situations with patience and sensitivity.
- To be willing to be involved in professional development and to attend courses.

Educational Achievements

- An excellent standard of both written and oral English.
- Five GCSEs grade C and above or their equivalent including Maths, Science and English.

Experience

- Recent experience of working with young people either in a school setting, as a parent, or involvement in voluntary work such as a youth group, cubs, brownies or similar organisation.