

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Teaching and Learning Targeted Approaches
Job Title	Teaching and Learning Officer		Designation	Senior Teacher 2
Job Type	Full Time		Duration	Fixed From 01/01/2019 to 31/12/2020
Salary	\$117,989		Location	Darwin
Position Number	37860	RTF	154605	Closing 22/11/2018
Contact	Deborah Hodgkin ,Senior Manager Literacy and Numeracy Projects on 08 8944 9319 or Deborah.hodgkin@nt.gov.au			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=154605			

Primary Objective:

Lead, coordinate and implement systemic policy and strategy to improve student outcomes in literacy and numeracy or Employment Pathways. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, capacity building and coaching for remote schools.

Context Statement:

Education Policy and Programs provides policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in Education Policy and Programs use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key Duties and Responsibilities:

1. Provide differentiated support to remote schools, leaders and other officers, building the capacity of school staff to effectively implement Literacy and Numeracy Essentials (LANE) or Employment Pathways so that student outcomes improve.
2. Coach school staff in literacy and numeracy through programs that are consistent and responsive to school contexts.
3. Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
4. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
5. As a member of Education Policy and Programs provide accurate and authoritative information to executive and contribute to service delivery through an integrated team approach.

Selection Criteria

Essential:

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning and holder of a Working with Children Clearance.
2. Demonstrated experience in coordinating and leading initiatives and/or projects in schools or networks of schools, to successful completion with a focus on continuous improvement.
3. Demonstrated ability to work effectively and collaboratively in order to achieve agreed outcomes.
4. Demonstrate high level of interpersonal, communication and negotiation skills including coaching and demonstrated cross-cultural skills, to build and maintain effective networks with a range of stakeholders including those in remote school contexts, to maximise organisational performance.
5. Experience in developing, leading and evaluating professional learning and coaching.
6. A sound knowledge and understanding of the national strategic policy and practice issues associated with literacy, numeracy or Employment Pathways and the Australian Curriculum and an understanding of its application at the local level.

Desirable:

1. Experience with building capacity of leaders.

Further Information:

This position is offered under office-based conditions. This position will involve extensive travel to remote communities across the Northern Territory.

Approved: November 2018

General Manager Quality Teaching and Learning