



Learning Support Assistant

Person Specification

QUALIFICATIONS/TRAINING

- Educated to Degree level
- English and Maths GCSE grade C or above

EXPERIENCE

- Experience of working with pupils with additional needs

KNOWLEDGE/SKILLS

- An understanding of child development, the impact of a learning disability and how this may be a barrier for learning
- Ability to work with children who have learning difficulties some of whom may show challenging behaviours and may struggle in a large school setting
- Knowledge of relevant policies/codes of practice and awareness of relevant legislation
- Knowledge of national curriculum and other relevant learning programmes
- Ability to plan effective actions for pupils at risk of underachieving
- Ability to self-evaluate learning needs and actively seek learning opportunities
- Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
- Ability to work cooperatively with other professionals in a multi-disciplinary setting to meet the needs of the pupil
- Good ICT skills
- Excellent spoken and written communication skills
- Evidence of a positive 'can do' personality underpinned by a resilient and flexible character.
- A clear understanding of, and commitment to, the safeguarding and wellbeing of young people.
- Able to demonstrate an interest in working with children in an urban multi cultural environment in accordance with the school's equal opportunities policy.