

**Post: Teacher of Science**

**Accountable to: Assistant/Deputy Director of Science**

**Start: Easter 2020 (or before)**

**Salary: Mainscale/UPS**

**Incentives: £1250 one off retention bonus payable at the start of the 3rd year of service. Use of Gym and extensive staff rewards scheme.**

**If an NQT: £400 ‘top up’ in September Salary, Jump from M1 to M3 on the salary scale after successful completion of NQT Year. Excellent mentoring and professional tutor support.**

**Person Specification**

* Qualified Teacher, with appropriate Degree (preferably Science based)
* Committed to being an outstanding Science teacher
* Active in self improvement through CPD and reflection
* Committed to comprehensive secondary education
* Is innovative and identifies and solves challenges with creativity.
* Has the discipline to see things through.
* Is resilient and relentless in ensuring the job is done
* Has drive and a steely determination

**Job Specification – To meet the national teachers standards at all times.**

* To deliver the scheduled Science curriculum and assessments to the classes under your charge
* Act as a form tutor and carry out the responsibiities as such, including being acutely aware of safeguarding
* Take decisions on the basis of individual student need.
* To look at data throughly and base actions and interventions accordingly, based on hard, unequivical evidence.
* Ensure standards of student engagement in their lessons and homework are good
* Ensures interventions that take place are driven by a diagnosed need and tests for impact afterwards.
* To support the Science management team in helping to collaboratively plan work for the benefit of all students
* To help deliver the departments ambitious intervention programme

**Impact: For the clases they are responsible for:**

* Subject outcomes for progress and attainment are positive.
* The gap between the progress of pupil premium students in the subject is diminishing over time and in line with, or better than, the national.
* Teaching is at least good
* Engagement and Behaviour of students is good