



Blenheim

Music Technician

Flexible working hours of up to 20 hours per week
Salary: £12,616–£21,027 per annum (based on 12-20
hours worked per week 37 weeks per annum)



www.blenheim.surrey.sch.uk

BACKGROUND INFORMATION

Blenheim High School underwent a successful Ofsted inspection in November 2024, has been oversubscribed since 2020 and achieved several record levels of GCSE attainment in 2025. The school's ethos revolves around a Growth Mindset of wanting 'to improve' and the Headteacher, Mr A A Bodell, continues his long-term commitment to Blenheim.

Blenheim has a dynamic and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of 1380 students on roll including over 190 in the Sixth Form. Blenheim is a mixed comprehensive and its reputation in the community is excellent. The intake comprises students from all surrounding areas with ability levels being favourable; over 40% of students have high prior attainment at the end of Key Stage 2. The school's popularity has grown significantly in recent years.

As a Single Academy Trust Blenheim benefits from:

- Being oversubscribed in all year groups.
- A 36-week academic year with a fortnight October half term break and a 7-week summer holiday.
- A significant financial reserve which, as a Single Academy Trust, Blenheim has complete autonomy to invest.
- A strategic goal prioritising staff well-being, led by the senior whole school well-being lead.
- Formative assessment being embedded across the curriculum ensuring that students know their 'next steps'.
- Modern buildings and infrastructure, that have benefitted from c.£4.6 million of investment since 2022.
- A comprehensive Co-curricular programme prioritising the development of the whole student.
- A Chelsea FC Blenheim Girls' Football Academy that competes in the National Youth Football League.
- A 'Blenheim Ambition' Dance Academy.
- A 'High Performers' programme to boost student aspirations, independence and career prospects.
- An extended day for Year 11 and 13 students with complimentary biscuits, squash and pizza.

Blenheim's most recent [Ofsted inspection \(Nov 2024\)](#) was successful with the school being praised in several areas:

- 'Pupils rise to teachers' high expectations & therefore achieve well, both in school and in public examinations'.
- 'The school's high expectations for behaviour mean that pupils' conduct is excellent in lessons and social time'.
- 'Pupils produce work of a high standard, including disadvantaged students and those with SEND'
- 'Overwhelmingly, staff feel valued and are confident that their welfare and workload are taken seriously. They are proud to work at the school.'
- 'The school provides a raft of inclusive and ambitious experiences to help all students achieve their potential'

Blenheim is a well-resourced school and is fortunate to have outstanding facilities including modern buildings, large grounds, a recently refurbished floodlit AstroTurf and hard-court area, bespoke sixth form facilities, new audio-visual teaching screens throughout and a fully refurbished staff room. Together with a very supportive and well qualified governing body the school continues to prosper. Visitors often comment on the calm, purposeful learning environment that pervades and is a consistent feature of the School.

As Blenheim students prepare to take up their place in society, they are actively encouraged to become independent learners. Part of this process involves the use of iPads across the curriculum; all teachers and 98% of students own one. Technological evolution is inevitable, and iPad ownership helps ensure that students develop attributes that allow them to adapt in a rapidly changing world. The iPad complements daily teaching and allows students to easily access a multitude of interactive and innovative resources both in and away from school, whilst Bespoke Blenheim exercise books continue to be the primary medium for student work.

Blenheim sets high standards in terms of uniform with several 'non-negotiables' and there are strict expectations regarding behaviour and conduct, both in and out of the classroom. Students can be given up to 1 hour detention on any given day without 24 hours' notice. Ofsted described Blenheim as 'calm, orderly and purposeful' and our students as 'respectful, kind and courteous', which is what those of us who work at Blenheim see every day. The Headteacher has little sympathy for poor standards of student behaviour.

BLenheim GCSE RESULTS 2025

Blenheim's 2025 GCSE and A Level results broke several school attainment records. A combination of well-researched teaching and learning practices, rhythmical assessment and feedback, frequent reporting, well-timed interventions and consistent monitoring of student performance, coupled with an extended day for Years 11 & 13 students, informed this achievement.

Headline Figures

GCSE Grade 9 - 7

	Blenheim 2025	Blenheim 2024	Blenheim 2023	Blenheim 2019
5 or more 9 - 7 incl. Maths & English	15%*	10%	10%	4%
English Language 9 - 7	23%	24%*	22%	9%
English Literature 9 - 7	20%	30%*	24%	12%
Maths & English only 9 - 7	16%*	11%	14%	8%
Combined Science 9 - 7	27%	28%*	27%	14%
Maths 9 - 7	20%	16%	18%	21%*
Total 9 - 7	25%*	25%*	23%	17%
School Record *				

GCSE Grade 9 - 5

	Blenheim 2025	Blenheim 2024	Blenheim 2023	Blenheim 2019
5 or more 9 - 5 incl. Maths & English	44%	46%*	43%	41%
English Language 9 - 5	59%*	56%	59%*	53%
English Literature 9 - 5	63%*	58%	62%	53%
Maths & English only 9 - 5	47%	48%	49%*	49%*
Combined Science 9 - 5	59%	66%*	65%	45%
Maths 9 - 5	51%	55%	52%	58%*
Total 9 - 5	59%*	57%	55%	53%
School Record *				

GCSE Grade 9 - 4

	Blenheim 2025	Blenheim 2024	Blenheim 2023	Blenheim 2019
5 or more 9 - 4 incl. Maths & English	66%*	64%	66%*	65%
English Language 9 - 4	76%	72%	76%	77%*
English Literature 9 - 4	78%*	77%	75%	74%
Maths & English only 9 - 4	70%	69%	70%	72%*
Combined Science 9 - 4	81%	80%	83%*	62%
Maths 9 - 4	74%	74%	75%	78%*
Total 9 - 4	78%*	76%	70%	69%
School Record *				

BLenheim GCSE RESULTS 2025

10 Highest Achieving GCSE Students.

Name	GCSE			
	Grade 9	Grade 8	Grade 7	Grade 6
Student 1	8	1		
Student 2	7	2		
Student 3	6	3		
Student 4	6	3		
Student 5	6	2		1
Student 6	4	4	1	
Student 7	5	2	1	1
Student 8	4	3	2	
Student 9	3	4	2	
Student 10	3	4	2	

BLenheim A LEVEL RESULTS 2025

A Level Outcomes

	Blenheim 2025	Blenheim 2024	Blenheim 2023	Blenheim 2019
A* - A	21%	25%*	23%	16%
A* - B	49%	47%	50%*	41%
A* - C	73%	71%	76%*	71%

School Record *

L3 BTEC Outcomes

	Blenheim 2025	Blenheim 2024	Blenheim 2023	Blenheim 2019
D*	21%*	15%*	13%	6%
D* - D	42%	62%*	52%	25%
D - M	75%	93%*	80%	50%

School Record *

10 Highest Achieving A Level Students.

Student	Grades	Qualification 1	Qualification 2	Qualification 3 & 4	Destination
1	A* A* A	English Lit	Graphics	Media	Durham – Marketing and Management
2	A* A* A* B	Maths	Further Maths	Physics & Drama	Oxford – Mathematics
3	A* A A	Maths	Further Maths	Physics	Loughborough – Mechanical Engineering
4	A* A A	Biology	Chemistry	Physics	Liverpool – Veterinary Science
5	A* A A A	Chemistry	Maths	Further Maths & Physics	Bath – Chemical Engineering
6	A* A A B	Maths	Further Maths	Physics & Chemistry	Surrey – Aerospace Engineering
7	D* D* D*	Sport BTEC Double		Sports Coaching	Chelsea FC
8	A A A	Biology	Maths	Physics	Loughborough – Automotive Engineering
9	A* A B	Graphics	Media	Business	Loughborough – Graphic Design
10	D* D* D*	Sport BTEC Double		Sports Coaching	Iowa, USA – Football Scholarship

In Recent years several students have also embarked upon Degree Apprenticeships with such initiations as Pfizer and Unilver.

JOB PROFILE



The Aim

To support the school's aims by maintaining high standards of work and behaviour, managing and developing the Music Department's technological resources, overseeing the maintenance of physical assets, and undertaking additional duties as required by the Headteacher.

Accountable to

- Director of Music

Supporting Roles

- The school secretariat, teaching assistants, members of the department and other Blenheim colleagues.

Job Purpose

To support the Music Department by managing and maintaining musical instruments, recording equipment, music software, and technology resources. The role includes overseeing the studios and ICT facilities, as well as providing assistance in lessons and extra-curricular activities, ensuring the effective delivery of music and music technology across the department.

Safeguarding

- To be familiar with school policies, in particular safeguarding procedures, and promote the welfare of children.

Key Responsibilities

- Music network administration and maintenance of all musical ICT equipment, in conjunction with the school's outsourced ICT network provider
- Maintaining Music Software – including license management, installing, upgrading, correcting and preventing faults and errors
- Maintaining recording equipment, video equipment and electronic instruments.
- Providing support in lessons and during extra-curricular activities as directed by the Director of Music
- Managing and supervising the use of the studios for students and pupils outside lessons
- Setting up and putting away equipment for lesson use, as directed by the department staff
- Assist in the ordering of Music and ICT consumables
- To be responsible for setting up instruments, staging, recording and sound equipment for department
- Assist staff in creating Music resources and displays
- Unpacking, connecting and testing software and hardware
- Arranging for the replacement/repair of defective or incorrect musical and computer equipment
- Recording all serial numbers and locations of hardware and peripherals in the Music ICT inventory
- Adding security marks to equipment when required
- Cleaning and repairing equipment as directed by the Director of Music
- Implementing school policies, including health and safety requirements and equal opportunities
- Supervising recording/practice/coursework sessions
- Assisting pupils, students and visitors to the department where necessary
- Administrative support of the music tuition program
- Other duties as appropriate and as agreed with the Director of Music.

Essential Skills, Knowledge and Experience:

- Strong knowledge and practical experience in music technology, recording equipment, video equipment, and electronic instruments
- Proficient in maintaining, installing, and upgrading music software, including license management
- Experience in troubleshooting, diagnosing, and resolving faults in musical ICT equipment
- Ability to provide technical support for music technology and ICT during lessons and extra-curricular activities
- Competence in managing, supervising, and supporting students in studio use outside of lessons
- Confident in setting up and operating sound, recording, and staging equipment for performances and lessons
- Familiarity with maintaining detailed equipment inventories, including recording serial numbers and locations
- Knowledge of health and safety regulations, particularly in relation to music technology and equipment use
- Good organisational skills with the ability to manage multiple tasks and prioritise workload
- Excellent interpersonal and communication skills, with the ability to assist staff, students, and visitors effectively

Desirable Skills and Qualifications:

- Formal qualification or relevant training in Music Technology, Sound Engineering, or a related field
- Previous experience working in an educational environment
- Experience in ordering consumables and managing stock levels
- Ability to assist in creating music resources and displays
- Basic skills in equipment cleaning, repair, and maintenance
- Understanding of school policies including safeguarding, equal opportunities, and data protection
- Ability to support coursework and supervised practice/recording sessions

Personal Attributes:

- A proactive, flexible, and hands-on approach to work
 - A high level of attention to detail
 - Ability to work independently as well as collaboratively within a team
 - A strong commitment to supporting the educational aims of the Music Department
 - Willingness to undertake training relevant to the role
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- Demonstrate a keen interest in all aspects of school life.
 - Show solidarity by supporting school policy, and the Leadership team, publicly.
 - Challenge school policy, and the Leadership team, privately.



THE APPLICATION PROCESS

Please either click on 'Quick Apply' or complete the school's application form including a Statement of Application outlining achievements to date and detailing why you are the right person for the role given the candidate brief. Please ensure this is no more than two sides of A4.

If choosing to complete the school's application form then please email your completed application to recruitment@blenheim.surrey.sch.uk. Applications should be received by **12.00pm (noon) 22 June 2026** with interviews scheduled for later that week. **The school reserves the right to interview and appoint this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.**

Please be reminded that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.

