

## Person Specification: Class Teacher

	Essential	Desirable	Evidence
<b>Qualifications</b>	<p>Relevant Degree that matches your subject area.</p> <p>Qualified Teacher Status (QTS*) or equivalent.</p> <p>Greek Applicants: Hold the Epetirida (or hold the qualifications to obtain.)</p> <p>International Applicants: Your qualifications must be from the same country as your passport. You must also hold a relevant teaching qualification.</p>	Evidence of appropriate continued personal and professional development.	<b>Application &amp; Certification</b>
<b>Experience</b>	<p>Experience of teaching the appropriate Key Stage/s*.</p> <p>Secure knowledge of the characteristics of effective learning, teaching and assessment.</p> <p>The ability to lead, motivate and inspire students and to forge positive relationships with parents</p> <p>An excellent understanding of pupil assessment and target setting for individual pupil improvement and how that analysis contributes to high standards.</p>	<p>Teaching across different Key Stages.</p> <p>Working in partnership with parents.</p> <p>The ability to collaborate and support the work of others.</p>	<b>Application &amp; Interview</b>
<b>Knowledge and Understanding</b>	<p>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</p> <p>Statutory National Curriculum requirements at the appropriate key stage.</p> <p>Monitoring, assessment, recording and reporting of pupils' progress.</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection – including these practices in a British School.</p>	<p>The preparation and administration of appropriate tests.</p> <p>Links between schools and an understanding of the independent and international school sector.</p> <p>Evidence of using ICT in order to have an impact on learning and engagement.</p> <p>Knowledge of other curricula.</p>	<b>Lesson Observation &amp; Interview</b>

## Person Specification: Class Teacher

	Essential	Desirable	Evidence
<b>Skills</b>	<p>Promote the school's aims positively and use effective strategies to monitor motivation and morale.</p> <p>Develop good personal relationships within a team.</p> <p>Establish and develop close relationships with the whole school community</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a happy, challenging and effective learning environment.</p>	<p>Develop strategies for creating community links.</p>	<p><b>Interview &amp; Lesson Observation</b></p>
<b>Personal Characteristics</b>	<p>To have high expectations, a growth mindset and a willingness to be actively involved in all areas of school life in and out of the classroom by being:</p> <p>Approachable</p> <p>Committed</p> <p>Consistent</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Flexible</p> <p>Open Minded</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Smart &amp; Presentable</p>	<p>Ability to lead and motivate others.</p>	<p><b>Interview &amp; Lesson Observation</b></p>

\*this should not deter an applicant who is applying for their first teaching role