

CHRIST THE KING CATHOLIC PRIMARY SCHOOL

CLASS TEACHER PERSON SPECIFICATION

Job Requirement	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher 	<ul style="list-style-type: none"> Other professional qualifications, e.g. MA, Dip Ed
Experience	<ul style="list-style-type: none"> Experience of teaching in Primary School Understanding and knowledge of the Primary curriculum and assessment practices High quality teaching skills with a commitment to high standards of pupil achievement 	<ul style="list-style-type: none"> Teaching experience in Primary School Team teaching experience Ability to lead, or experience of leading, a curriculum subject
Personal Qualities	<ul style="list-style-type: none"> Confident, positive manner Commitment and ability to work as part of a team Desire for professional development – a willing learner A love of children and the ability to form good relationships with them Able to exhibit an enthusiasm for teaching 	<ul style="list-style-type: none"> Evidence of interests outside education Computer literate
Interpersonal Skills	<ul style="list-style-type: none"> Effective written and verbal communication Relates well to parents, children, staff and governors Ability to inspire and motivate children and staff High level of professionalism and commitment Is approachable, caring and has integrity Prepared to ask for advice and support where necessary A good listener Flexible Reflective practitioner 	<ul style="list-style-type: none"> Good presentation skills to a range of audiences Evidence of encouraging and sustaining the active involvement of parents and links with the community
Teaching & Learning	<ul style="list-style-type: none"> Excellent classroom teacher Evidence of good classroom organisation and management skills Evidence of positive behaviour management Working knowledge of the literacy and numeracy strategies A commitment to encouraging independent learning A desire to give children an equal opportunity to learning Understanding of inclusion practices and strategies for supporting children Up to date knowledge of NC and RE requirement Experience of accounting for aspects of school performance Experience of a variety of strategies for assessment 	<ul style="list-style-type: none"> Able to exhibit understanding of curriculum and learning across Primary education Competent to monitor, evaluate and improve teaching Knowledge of Circle Time and Jenny Mosley – experience of EBD pupil Experience of accounting for aspects of school performance to parents and governors
Management Skills	<ul style="list-style-type: none"> Organise effectively, address problems and present solutions Experience of self-evaluation 	<ul style="list-style-type: none"> Leading by example – opportunities to inspire others Evidence of leadership roles effectively undertaken in particular aspects of School Improvement
Safeguarding	<ul style="list-style-type: none"> Has knowledge and understanding of what safeguarding represents 	