

## Person Specification – Head of Computing

**Responsible to:** Headteacher

The successful applicant will demonstrate the following experience, skills and characteristics:	Stage of recruitment process at which criteria will be measured:				
	Essential / Desirable	Application	Interview	Lesson	References
<b>Experience:</b>					
• To have experience of working effectively within a team and playing a motivating role	D	✓	✓		✓
• To have experience of teaching Computing at KS3 and either KS4 or KS5	E	✓	✓		✓
• To have teaching experience in a culturally diverse secondary school	D	✓	✓		✓
• To have experience of implementing teaching interventions and evaluating their effectiveness	D	✓	✓		
• To have experience of taking a lead role in departmental initiatives	D	✓	✓		
<b>Qualifications / Training</b>					
• To have a degree in Computing or a related subject	E	✓	✓		
• To be a qualified Computing teacher (PGCE or equivalent) with QTS	E	✓	✓		
• To have a good standard of general education including GCSE Maths and English	E	✓	✓		
<b>Knowledge / Skills</b>					
• To understand the requirements of the National Curriculum for Computing and Computer Science GCSE and A levels	E	✓	✓	✓	
• To have an awareness of relevant health and safety regulations and policies	E	✓	✓		
• To have good ICT skills	E	✓	✓	✓	
• To have excellent communication and literacy skills (both oral and in writing) – the ability to make points clearly and confidently, providing information and advice in accurate spoken English, and able to understand the views of others	E	✓	✓	✓	✓
• The ability to prioritise own time, work under pressure and meet deadlines with a sense of balance and perspective	E	✓	✓		
• To be able to adapt work effectively so that all students can access lesson content and make good progress.	E	✓	✓	✓	
• To be able to program in one or more languages	E	✓	✓		

<b>Personal Characteristics:</b>					
• To be punctual, flexible, reliable and well organised with good time management skills	<b>E</b>	✓	✓	✓	
• To have an awareness of and a commitment to equal opportunities	<b>E</b>	✓	✓		
• To have a commitment to safeguarding and promoting the welfare of children, young people and adults	<b>E</b>	✓	✓		
• To have enthusiasm and commitment	<b>E</b>	✓	✓	✓	
• To have the ability to work productively as part of a team of professionals	<b>E</b>	✓	✓	✓	✓
• To have a commitment to continuous professional development for self and others	<b>E</b>	✓	✓		✓
• To be willing to participate fully in extracurricular activities including Computing study support and homework clubs	<b>D</b>	✓	✓		

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.