



1536

*Founded In*



1701

# THE COOPERS' COMPANY AND COBORN SCHOOL

*Love as Brethren*

## Key Stage 3 Science Co-ordinator & Teacher of Science

### Job Description

#### **Key Stage 3 Science Co-ordinator**

#### **Responsible to Deputy Head (Teaching & Learning)**

Core Purpose: The post holder will be responsible for the coordination of pupil attainment and achievement at KS3 within Science. In addition to carrying out their professional duties as a teacher the post holder will, in consultation with the Deputy Head in charge of Science:

- Develop and assure a sustainable model of high quality provision for all learners in Key Stage 3 Science.
- Develop, track, and quality assure assessments in Science at Key Stage 3.
- Provide formative and summative progress and attainment information on KS3 Science as required.
- Work with the Science Heads of Subject in planning and implementing intervention initiatives.
- As part of wider provision - develop an enrichment programme for all pupils that includes challenge for the more able.

#### **Classroom Teacher of Science**

#### **Responsible to Head of Department**

Core purpose: To deliver effective Teaching & Learning throughout the School and to be fully involved in the extra-curricular life of the school. Most classroom teachers carry out a form tutor role.

#### **TEACHING DUTIES**

1. To have a secure and up to date knowledge and understanding of concepts and skills necessary to teach Science at Key Stages 4 and 5 (A level experience not essential)
2. To plan teaching to achieve progression in students' learning in line with agreed expectations/targets.
3. To establish and maintain a purposeful working atmosphere which supports learning.
4. To set homework and mark in line with school policies.
5. To assess, record and report on students' progress.
6. Attend and contribute to departmental, faculty and staff meetings and to assist with the implementation of area improvement plans
7. To communicate and consult with parents of students as necessary, (including telephone calls, emails, meetings, parental meetings etc).
8. To exploit opportunities to improve basic literacy, numeracy and ICT skills.
9. To participate in staff development opportunities and accept responsibility for own professional development.
10. To prepare students for examinations and participate in examination arrangements.
11. To carry out the role of form tutor as required.

These duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher. This job role profile does not form part of the conditions of employment – it describes the way in which the post holder is expected and required to perform.

Signed: ..... Date: .....

Employee

Signed:..... Date.....

Line Manager