

Job Title

Senior School and Sixth Form – Humanities (KS3-KS5)

Reporting To

Head of Humanities

Job Purpose

To deliver high-quality Humanities teaching across **Key Stages 3, 4 and Sixth Form (KS5)** in line with the **National Curriculum of England** and relevant examination specifications, ensuring strong academic outcomes while meeting the expectations of the **BSO inspection framework**, particularly in relation to teaching quality, pupil achievement, safeguarding, and leadership of learning.

Key Responsibilities

Teaching & Learning (BSO: Quality of Education)

- Plan and deliver **well-structured, engaging, and challenging Humanities** that demonstrate secure subject knowledge and effective pedagogy.
- Teach another **Humanities** subject in KS3 and Ideally in KS4.
- Use a range of teaching strategies, including practical and investigative work, to promote scientific thinking and enquiry.
- Differentiate effectively to meet the needs of all learners, including **EAL pupils** and those with additional learning needs.
- Maintain high expectations for pupil behaviour, engagement, and achievement in line with school policies.

Curriculum & Assessment (BSO: Curriculum & Achievement)

- Deliver the Humanities curriculum in accordance with **National Curriculum** and exam board specifications (Pearson/Edexcel).
- Prepare pupils thoroughly for **external examinations**, including practical endorsements where applicable.
- Use formative and summative assessment to track progress and inform teaching.

- Analyse assessment data to identify underachievement and implement targeted interventions.
- Ensure accurate and timely marking, feedback, and reporting in line with school policy.

Practical Humanities & Health and Safety (BSO: Leadership & Management / Safeguarding)

- Plan and supervise safe, effective practical lessons in accordance with **UK and international health and safety standards**.
- Ensure compliance with safety procedures and risk assessments.
- Always model and enforce safe practices.

Pastoral Care & Safeguarding (BSO: Welfare, Health and Safety)

- Act as a **Form Tutor** where required, supporting pupils' academic progress, wellbeing, and personal development.
- Promote positive behaviour and uphold the school's safeguarding and child protection policies.
- Be vigilant in identifying and reporting safeguarding concerns in line with statutory guidance.

Professional Responsibilities (BSO: Leadership & Management)

- Participate fully in departmental meetings, CPD, performance management, and BSO inspection preparation.
- Contribute to self-evaluation and school improvement planning as required by the BSO framework.
- Work collaboratively with colleagues to ensure consistency, progression, and high standards across the Humanities department.
- Communicate effectively with parents regarding progress, attainment, and practical work.

International School Context

- Promote **international-mindedness** and respect for cultural diversity.
- Adapt teaching to suit a multicultural, multilingual pupil body.
- Support the wider life of the school, including extracurricular activities and enrichment.

Person Specification

Essential

- Bachelor's degree in **Humanities or a related discipline**.
- UK-recognised teaching qualification (**QTS, PGCE, or equivalent**).
- Experience teaching Humanities across **KS3, KS4 and KS5**. ECT's are also welcome to apply.
- Strong knowledge of **GCSE/IGCSE and A Level** specifications.
- Proven ability to deliver effective practical lessons safely.
- Excellent classroom management and communication skills.
- High level of spoken and written English.
- Commitment to ongoing professional development and reflective practice.

Desirable

- Experience in a **British School and/or BSO-accredited or inspected British international school**.
- Experience teaching **A Level** in an international context.
- Familiarity with Pearson/Edexcel Exam board.



Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and young people, as required under the **BSO framework**. All appointments are subject to enhanced background checks and safeguarding training.

We are committed to (BISSC) safer recruitment code of conduct. The British International School, Al Khobar (BISAK), as a proud member of the Association of British Schools Overseas (AoBSO), British Schools in the Middle East (BSME), and the Council of British International Schools (COBIS), is a signatory to the British International Schools Safeguarding Committee (BISSC) Code of Conduct. We are fully committed to upholding the highest standards of safeguarding, child protection, and the promotion of children's welfare. As a school, we expect all staff and volunteers to share and uphold this commitment.