



RECRUITMENT PACK

Teacher of Girls' Physical Education



ROUNDHAY
SCHOOL

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Job Application Pack

TEACHER OF GIRLS' PHYSICAL EDUCATION

Secondary – Permanent - Full time – MPS/UPR – Start September 2024

We are looking to recruit an inspirational, dedicated, innovative and ambitious female teacher to join our fantastic Physical Education department at Roundhay School. The successful candidate will be willing to do 'whatever it takes' to ensure our pupils/students reach their full potential.

To apply, please click on the link below to be directed to our online recruitment system <https://careers.roundhayschool.org.uk>. Further guidance on making an application, as well as information on our school is provided at the end of this job pack and at our vacancies page using the link above.

Please remember to detail in your application your experience, the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate. All gaps in employment must be clearly accounted for. Please also be aware that we are not permitted to accept CVs.

The application deadline for this position is 8am on Monday 13 May 2024. Please note, we encourage early applications and reserve the right to close this vacancy at any time.

For our Ofsted Report:
<https://reports.ofsted.gov.uk/provider/28/108076>

Roundhay School Statutory Information (including our Safeguarding & Child Protection Policy):
<https://www.roundhayschool.org.uk/our-school/statutory-information/>

To view our Sixth Form Prospectus:
<https://www.roundhayschool.org.uk/sixth-form/applications-admissions/>

Welcome

Dear Prospective Applicant,

Thank you for expressing an interest in the advertised position at Roundhay School.

We are looking for an enthusiastic and committed colleague who is willing to do **'whatever it takes'** to ensure that our amazing pupils get the very best school experience. As one of the first all-through schools, educating children from 4 to 18 with an outstanding Sixth Form of 500+, we are absolutely dedicated to continuing to improve in all areas. Despite our impressive results and history of success, we continue to have unrelenting ambition for the young people we serve, and you will not find the slightest hint of complacency.

Our truly comprehensive community reflects the cosmopolitan nature of Leeds, which we see as a real strength of the school. We also pride ourselves on having a strong ethos and our work is centred around our core values of being **Responsible, Resilient and Ready to Learn** and what it means to **be Roundhay**. We place real emphasis on traditional values of being respectful, wearing uniform with pride, having good manners, and showing gratitude. As a result of this approach, you will find a school which has the highest standards of behaviour, a calm atmosphere, and very positive staff-pupil relationships. We see this as everyone's responsibility and all staff, including those who are not classroom based, help support and uphold these values with our pupils.

Any member of staff joining our school will be offered a very warm welcome and unwavering support in all that you do. We genuinely value our staff and place real emphasis on staff induction, continuing professional development and wellbeing. Despite our size, we have an incredibly low staff turnover, which is clear evidence that Roundhay School is a remarkable place to work and learn, where staff morale is incredibly high.

If you share our desire to make a difference to the life chances of our pupils and feel that Roundhay School is the right community for you, we would very much welcome your application!

Yours faithfully,



Matthew Partington
Executive Headteacher



Job Description – Teacher of Girls' PE

Secondary – Permanent - Full time – MPS/UPR – Start September 2024

Purpose of the job: To make a strong and enthusiastic commitment to the teaching at Roundhay School by seeking to raise the expectations and performance of all students both in and outside the classroom.

Accountable to: Head of department, or nominated deputy

The responsibilities of the post are to be performed in accordance with the provision of the school teachers' pay and conditions document and within the range of the teachers' duties set out in the document. This job description and allocation of particular responsibilities may be amended through appropriate consultation from time to time.

1. To contribute, as directed, to the teaching of the department (with the flexibility to contribute to other areas of the curriculum as required).
2. To foster enthusiasm and enjoyment of the subjects for all students.
3. To contribute to the raising of standards of student attainment and achievement with a particular focus on improving access and outcomes for our most vulnerable learners.
4. To contribute to the development of appropriate resources, materials and schemes of work in line with the school's curriculum and relevant specifications.
5. To prepare and mark work, including internal examinations, and provide feedback in line with the school's marking policy.
6. To ensure all relevant external assessments (whether examination or controlled assessment) are conducted in line with the latest requirements.
7. To promote positive behaviour by consistently applying the school's behaviour policy and celebrating achievement.
8. To maintain student records and complete data collections and student reports according to the published assessment calendar.
9. To act on the information collected to raise achievement by setting appropriate targets and planning/delivering effective interventions for students (as required) in collaboration their parents and other colleagues.
10. To keep up to date with developments within the relevant subject area(s) through reading and research, and actively engage in the continuing professional development opportunities offered by the school.
11. To actively participate in the appraisal/self-evaluation process, regularly review own practise to refine/improve.
12. To maintain an organised and purposeful teaching space, including maintaining the displays, to promote learning and engagement.
13. To be an effective Form Tutor and mentor as appropriate.
14. To actively contribute to the student personal development programme beyond the classroom.
15. To attend meetings with colleagues and parents as appropriate, within the school time budget and as set out in the school calendar.
16. To carry out supervisory duties as required and any other duties commensurate with the post.
17. To vigorously support and exemplify the ethos and vision of our school, working ccollaboratively with colleagues and all members of our school community.
18. To be aware of, and comply with, policies and procedures relating to child protection, safeguarding, data protection and health & safety ensuring all concerns are reported to a designated person in a timely manner

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Person Specification – Teacher of Girls' PE

Secondary – Permanent - Full time – MPS/UPR – Start September 2024

Qualifications/Training	Essential/Desirable
Recognised teaching qualification	E
Good honours degree or equivalent in a relevant subject area	E
Highly proficient in a range of sports and holding suitable Governing Body Awards	E
Experience/Knowledge	
Excellent teaching record in relevant subjects achieving high levels of progress and attainment for all pupil groups, and particularly disadvantaged pupils	E
Experience of successfully teaching PE at all key stages in both single and mixed sex groups	E
Ability to deliver GCSE Physical Education and/or vocational Sport qualifications	E
Ability to contribute to the delivery of BTEC Sport at key stage 5	D
Experience and confident use of ICT as learning tool (within and beyond school)	E
Sustained evidence of excellent classroom management, and of building successful relationships with young people which inspire	E
Ability to offer extra-curricular activities	E
Personal Skills/Qualities	
High levels of organisation and time management with the ability to adapt	E
Excellent communication skills, both oral and written, with adults and young people	E
A successful team player who works collaboratively as well as independently	E
To be a reflective practitioner who actively seeks to develop their teaching skills	E
Demonstrates a total commitment to provide young people with the best possible experience, both inside and beyond the classroom	E
Safeguarding Children	
Demonstrates a commitment to safeguarding, always maintaining appropriate relationships and personal boundaries with children/young people and demonstrating emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.	E
Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children and young people.	E

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Department Overview

THE PHYSICAL EDUCATION AND SPORTS DEPARTMENT

We are looking for a highly committed versatile specialist to join our excellent PE department. The successful candidate will enjoy the benefit of joining a team with a vibrant mix of experience and youth, all with enthusiasm and a wide range of expertise. You would be expected to teach across the full age and ability range, and we have an extensive and diverse extra-curricular programme, to which you would be expected to fully contribute.

It is an exciting role and a wonderful opportunity for a new colleague. You would be supported fully by a superb team of friendly and welcoming professionals who set and demand high standards. The successful candidate will be actively encouraged to show initiative and create opportunities to make significant contributions to the ongoing development of the department.

Department staffing structure

- Mr Graeme Wilcox (Leader of PE)
- Mr Tom Draper (Assistant Leader of PE)
- Mr Mark Thompson (Assistant Leader of PE)
- Miss Lisa Armstrong (Head of Year 8)
- Miss Naomi Bramley (Head of Year 9)
- Miss Kate Hooley (Head of Year 10)
- Mrs Rachelle Le Bourdon (School Behaviour Leader)
- (Plus 1 x Female Teacher of PE)

The work of the department is designed to support, contribute to and actively implement the aims of the school. Physical Education aims to provide an enjoyable and balanced programme with opportunity for all pupils to develop physically, socially, emotionally and cognitively.

Department Strengths

- High quality delivery of PE & Sport enabling students to learn and achieve well
- Teachers have excellent subject knowledge and students are engaged in lessons
- Excellent relationship with students, creating a positive learning environment
- Diverse range of teaching and learning styles
- An excellent cohort of students for examination PE
- An extensive range of competitive and recreational extra-curricular opportunities
- Excellent opportunities for students to develop their leadership skills
- Opportunities for students to develop a holistic well-being
- Support and expertise readily available for professional development

Resources And Accommodation

- 1 x Full sized astroturf for Hockey, Football and Multi-sports
- 1 x Sports Hall (4 Badminton courts) ^[1]_[SEP]
- 1 x Fully Equipped Gymnasium for Trampolining, Gymnastics, Dance and Fitness ^[1]_[SEP]
- 1 x Climbing Wall (in the gym)
- 4 x Netball Courts / 5 x Tennis Courts (Tarmac) ^[1]_[SEP]
- 1 x Rugby pitch
- 1 x 11-a-side Football pitch
- 1 x 9-a-side Football pitch ^[1]_[SEP]
- 1 x Cricket pitch with artificial wicket
- PE Department Office

Curriculum

Structured and developing schemes of work at Key Stages 3 and 4 provide for progression, challenge and a sense of achievement. All pupils in KS3 spend at least two hours per week (double lesson) of curriculum time participating in this programme, where pupils are taught in single and mixed sex groups. Pupils in KS4 spend a minimum of two hours per fortnight on activities that encourage them to participate, as well as develop skill levels and knowledge. The programme at KS3 and KS4 includes: Athletics, Dance, Games, Trampolining and Health & Fitness.

In addition, the department offers GCSE (AQA) Physical Education as well as an alternative Vocational Qualification. At KS5 the department currently delivers BTEC Sport. Results in all qualifications are consistently very good.

Extra-curricular Provision

The development of confidence, tolerance and appreciation of each other's strengths and weaknesses are considered to be an important part of the learning process. It is intended that the programme offered, together with an awareness of the leisure opportunities available within the community, will develop skills and attributes that encourage involvement in an active lifestyle. Consequently, many pupils are encouraged to participate in the extensive extra-curricular programme catering for all ability levels. Activities include Hockey, Rugby, Football, Netball, Rounders, Athletics, Tennis, Table Tennis, Basketball, Badminton, Trampolining, Climbing and Cricket. The department run teams in all of these sports, completing a very healthy fixture list each year. The department has an excellent record of success at city and county levels, finishing in the top 5 for the first 2 years of the LSSA competition. A number of our pupils gaining representative honours, both regionally and nationally.

To foster further progress of our pupils, strong links and pathways have been formed with a wide range of local sports clubs and agencies.

Inter-form sporting challenges/competitions in many sports take place throughout the year. Inter-school competitions also take place in rugby, football, hockey, rounders, netball, cricket, tennis and basketball.

Summary

The Physical Education Department at Roundhay School has always enjoyed an excellent reputation. As a result of professional, dedicated teaching, the department has maintained an excellent tradition of success. The commitment and sensitivity shown by staff to pupils has enabled pupils to enjoy their experience in Physical Education and succeed at all levels.

School Leaders are very supportive and are keen to see Physical Education develop and continue its improvement, providing generous funding over the years for equipment, training and other resources, offering fantastic opportunities for professional development.

School Overview

Our Mission Statement

Roundhay School is all about its pupils and we will do **'whatever it takes'** to ensure that each one reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. Our focus on developing character, instilling confidence and a love of learning whilst teaching the importance of kindness, manners, and respect. We want all our pupils to make a positive contribution to school life and society, continuing to learn and develop for the rest of their lives.

Always responsible. Always resilient. Always ready to learn. Always Roundhay.

Our Pupils

The school population reflects the cosmopolitan nature of modern Leeds. The pupils come from a very wide variety of socio-economic and ethnic backgrounds; more than 27 languages are represented, with around 60% of our pupils drawn from the black and ethnic minorities. This gives the school great strength in its many endeavours and relationships.

'Pupils thrive academically and personally at Roundhay School'. Ofsted

We currently have around 2500 pupils in this 4-18 co-educational community comprehensive school, making it one of the largest within Leeds. Our specialist Dyslexia Base, our SEN provision, and our 500+ strong and very successful Sixth Form (one of the biggest in the region) are just some of our many strengths.

'Pupils behave very well'. Ofsted

'Pupils show exceptional levels of respect for others'. Ofsted

In September 2012 we became one of the first 'all-through' schools in the region, growing with a new intake every year. Our first primary cohorts joined up with the secondary aged pupils in September 2019. We have a separate £4.8 million purpose built Primary Campus located just a mile away from the Secondary Campus.

We are proud of our examination success at all key stages. At our Sixth Form, over 35 qualifications (including A Levels, BTECs and Cambridge Technicals) are taught and with excellent achievement we find that the majority of our students are able to progress to higher education including students going to Oxford and Cambridge Universities.

We have the highest expectations of every pupil and strive to achieve high standards in all that we do, both academically and socially.

'The school aspires for all pupils to be 'Recognisably Roundhay – responsible, resilient, and ready to learn'. This is something that pupils live out daily.' Ofsted

Our Staff

'Staff know each pupil individually. They work tirelessly to provide exceptional support'. Ofsted

We are fortunate to have highly committed, professional, and friendly staff, who have worked hard and successfully to establish a thriving learning community. Many staff have sent, or currently send, their own children to Roundhay, which is a real vote of confidence.

We also have other pupils who come from families with parents professionally involved in education, which helps to keep us on our toes! We take seriously the professional development of all our staff. As a school, we are heavily involved in Initial Teacher Training and are a strategic partner within a Teaching School Alliance (Red Kite) which involves sharing outstanding practice across four local authorities. School improvement and self-review are central to our drive to raise standards. We have around 270 staff, both associate and teaching, who work very hard as a team to ensure they support both the pupils and each other.

'The school has a 'whatever it takes' approach'. Ofsted

Our Location

The school's two campuses are situated in north-east Leeds, adjacent to Roundhay Park, and are surrounded by highly sought-after owner-occupied houses. The settings can only be described as impressive. The schools' grounds are magnificent; the campuses cover over 30 acres of parkland combined. We also serve some of the most economically and socially deprived areas of the city, as well as more favoured wards, giving us the rich mix of pupils that makes us a 'true comprehensive'. Currently, around 21% of our pupils are classified as being Pupil Premium children with 15% currently entitled to free school meals.

'All adults have a relentless focus on identifying and addressing barriers to learning to help all children to succeed'. Ofsted

Our Facilities

We have very good facilities, and since our Secondary Campus was rebuilt in 2004, we continue to invest heavily in ICT and in improving facilities to enhance the learning and teaching experience of pupils and staff alike. We expanded with a £4.8 million purpose built Primary campus in 2012 and a £12 million Pavilion building and artificial pitch on the Secondary site in 2017.

'Across the school, teachers have a shared understanding of the high-quality teaching approaches that best support pupils learning'. Ofsted

Our School Organisation

Our separate Primary Campus introduces two forms each year and houses upwards of 420 children. The Primary school day starts at 8.55am and ends at 3.20pm.

At our Secondary site, pupils are grouped for registration and for Personal, Social, Health and Citizenship Education in mixed-ability form groups. For teaching purposes, pupils are placed in a variety of groupings as appropriate, including setting and some mixed-ability grouping. Lessons at the Secondary Campus are 50 minutes in length, six per day, although the vast majority are double lessons. The secondary school day commences at 8.20am and finishes at 3.00pm, followed by extra-curricular activities.

'The expectations for what pupils will know and be able to do at the end of each stage of education are exceptionally high'. Ofsted

Our Pastoral Organisation and Leadership

Each campus (Primary and Secondary) has a Head of School. At the Secondary Campus Years 7, 8, 9, 10 and 11 are led by Heads of Year, assisted by teams of tutors, and overseen by member of the Leadership Team. Our Assistant Headteacher: Director of Sixth Form and her team are supported by Academic Mentors.

There is a strong tradition of support for both pupils and colleagues. Our Academic Support Tutors, Mentors, Behaviour Support workers and Raising Achievement teams have had a powerful effect on the positive implementation of our social inclusion strategies.

‘Leaders act with a relentless moral purpose. They are committed to supporting every pupil and member of the staff team. They actively seek ways to manage staff workload and well-being. Staff are proud to work in this exceptional school’. Ofsted

Our Extra-Curricular Activities

We have a thriving and exceptional programme of music, drama, sports teams, outdoor pursuits, residential, art events, enrichment days and charity events! Everyone contributes, as we feel that it is a vital part of our role in developing the potential of all our pupils and building a cohesive community.

Our Community Links

The school has excellent links with the communities it serves and actively seeks to widen these. We believe that this vital ‘citizenship work’ demonstrates our ethos as a school, where courtesy, co-operation and commitment are more than just words!

School Policies

Our school policies, are available on our website or from the school upon written request. Our Sixth Form Prospectus and Ofsted report are also available to download from our website.

Safeguarding and Child Protection

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors, and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search, and other relevant checks in line with statutory guidance.

We have a designated senior member of the Leadership Team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.

Whistle Blowing

Our policy is to ensure that all staff are able to raise concerns about a danger, risk, malpractice or wrongdoing which is in the public interest in the knowledge that that they will be protected from any potential reprisals.

Code of Conduct and Personal Behaviour

The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and to protect the wellbeing of all its employees and pupils. The Headteacher and Governing Body regard everyone working at our school as a role model to our pupils. As such, employees should conduct themselves with integrity, impartiality, and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children. Registered teachers are in addition bound by the codes and professional values of the Teaching Regulation Agency, and the school considers the principles to apply to all staff employed at the school.

Equal Opportunities

Roundhay school is committed to providing an environment free from discrimination, bullying, harassment, and victimisation where all members of its community are treated with respect and dignity. The school aims to create a culture of diversity within its community, providing a dynamic working and learning environment, where all members are valued for their contribution.

Smoking Policy

Roundhay School is a no smoking building and site and all staff must adhere to this policy.

Online Safety and Acceptable Use Policy

We encourage the use of ICT across the curriculum. On appointment, staff agree to abide by the above policy.

How To Apply

1. Please go to our Vacancies page at <https://careers.roundhayschool.org.uk/> where all our current vacancies are listed.

2. Click on the 'More Info/Apply' link at the bottom of each vacancy listing. This will open a new window where you will be able to review the vacancy job pack and apply. The job pack (a PDF document attached to each vacancy) clearly sets out the full details of the position as well as the essential qualifications, skills and experience we require applicants to evidence in order to be successfully shortlisted for interview. Please note that we are not permitted to accept CVs.

3. To apply for a vacancy, click on the 'Apply Now' button. Please complete the online application as fully as possible, and then submit this as soon as you can please prior to the closing date, as we reserve the right to close any of our recruitment adverts to further applications at any time.

4. Your application will be automatically acknowledged. Our Recruitment team will get in touch once the vacancy has closed to let you know if you have been shortlisted for interview.

Important notes:

On your application form, you are required to provide details of your education and your full employment history, including details of any unpaid or voluntary work. You should also evidence how your skills, knowledge and experience meet the person specification for the role you are applying for. Please also outline the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate.

All gaps in employment must be clearly accounted for, and where these do exist, you must clearly explain the reasons why and outline what you were doing during this time.

Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted. Details of the interview programme will be confirmed to shortlisted candidates after the closing date.

Whilst we aim to respond to all applications in a timely manner, if you have not been contacted within one month of the closing date, please assume you have not been shortlisted. Due to the volume of applicants, we regret that we are unable to give feedback to non-shortlisted candidates.

If you have a disability that prevents you from accessing/completing our application form, please contact the school and we will look at adaptations we may make to assist you.

Maps are available to download for our Primary and Secondary sites from our website or by clicking on this link [Contact - Roundhay School](#). Please note the Secondary Campus entrance is on Old Park Road, and if you use Sat-Nav, please use the post code LS8 1JT.

Further information is available at our Vacancies page, or you may contact our Recruitment Team at recruitment@roundhayschool.com who will be delighted to assist you.