



stephen perse
foundation

Teacher of Maths 5-11 (0.5)

Employment status

Part time, Permanent

Required from

January 2021 or as soon as possible

Job location

Dame Bradbury's, Saffron Walden

Application closing date

17 September 2021



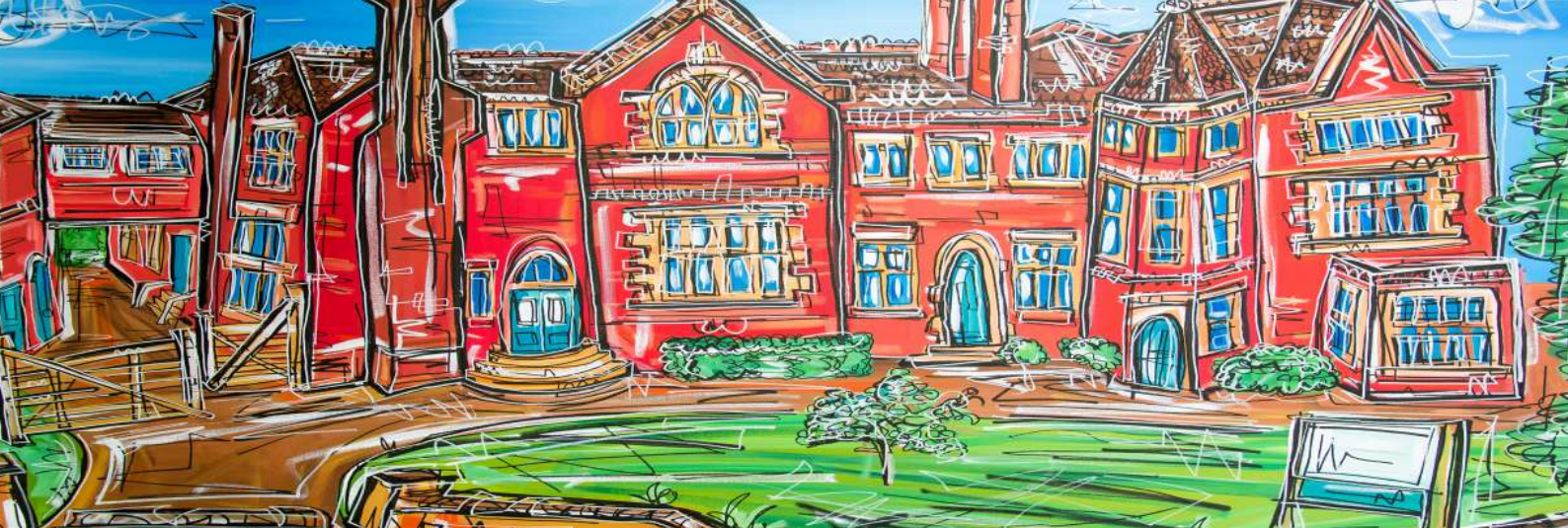
Welcome from the Principal



The Stephen Perse Foundation is a leader in modern independent education, superbly well placed, both to meet the challenges, and to seize the opportunities, presented by its future. Any school, indeed, any group of schools, is only as strong as its people. Stephen Perse boasts exceptional people across all of its schools and nurseries, and invests in their recruitment, development and empowerment to ensure our pupils benefit from excellent role modelling, outstanding support and exceptional teaching. As Principal, I consider this investment in our people to be of utmost importance.

At the Stephen Perse Foundation, all are united in embracing the modern world and in seeking to help our pupils to find and take their place in it, as confident, socially responsible adults. We seek to attract people who are inspired by this challenge, people who share our values, people who are passionate about our collective vision of developing the change-makers of the future.

Richard Girvan
Principal



Work in the picturesque medieval town of Saffron Walden in north west Essex

Dame Bradbury's Nursery and Junior School are located in the heart of Saffron Walden, a medieval town with a rich heritage, a famous outdoor market and recently named as one of the best places to live by the Sunday Times. Just 15 miles from Cambridge, there's a thriving arts scene in the town, including a hugely successful cinema, a state of the art concert hall, along with music, literary and maze festivals. Close by is Audley End, one of the finest Jacobean houses in England with beautiful grounds and gardens. Dame Bradbury's itself has a long history. There has been a school on the current site since at least 1317. Now part of the renowned Stephen Perse Foundation, the Junior School and Nursery offer young children the important first years of education, stimulating discovery through exploration, by questioning, initiating ideas and taking pride in every achievement. These building blocks of knowledge and skills are important for children's future progress as they grow and mature.

Junior Schools

There are two Junior Schools in the Stephen Perse Foundation, one in the centre of Cambridge and the other at Dame Bradbury's in Saffron Walden. Pupils follow the same curriculum, delivered by high quality teaching through the thinking toolkit, using technology to enhance and to expand learning opportunities. Every pupil is known and celebrated with numerous opportunities to develop individual interests and skills through enrichment activities and clubs. These activities are an integral part of learning; achievements in sport, drama, music and the arts are as important as academic progress. As a result pupils achieve a balance between academic success and learning outcomes to become caring, critical, reflective, creative, collaborative, curious thinkers. Pupils learn to develop independence with moral purpose and a sense of social responsibility to enable them to become changemakers of their future world.

Your role

At the Stephen Perse Foundation everyone is a learner. While our pupils enjoy the benefits of a creative and innovative learning environment, our teachers strive to inspire and engage through using a wide range of pedagogical approaches.

We want every teacher to offer the very best in teaching and learning to our students and this will inevitably, and perhaps even increasingly, involve the digital world. We are iPad 1-to-1 from 11 to 18 and our Junior Schools and Pre-Preps use class sets. We are a leader in the use of digital technology within the classroom and are one of only 11 schools in the UK to be Apple Distinguished Schools. This helps us to support our teachers and learners to have an appropriate use of these technologies.

We don't need you to be a fluent or confident user of technology before you start working with us but we will want you to have an agile and ambitious mind-set that is open to adopting new techniques. Training and support is offered on a regular basis as part of formal and informal CPD and is focused on student learning.

This role will expand to other year groups, and possibly to other subjects depending on the successful candidate. Dame Bradbury's is a close knit community of a school within the Stephen Perse Foundation. We work closely with pupils, parents and staff to ensure the best for each individual pupil reflected by our curriculum learning wheel with our learners at the centre which includes our staff. We pride ourselves on fantastic facilities, supportive parents, engaged staff and keen learners. We do hope you will join us.



Specific responsibilities

Responsible to: Head of Dame Bradbury's, working closely with our Maths Co-ordinator

Location: Dame Bradbury's Saffron Walden

Main responsibilities:

Teaching and Learning

- Teach maths, primarily within Years 3-6, and other subjects as required.
- Be a role model for pupils, inspiring them to be actively interested in maths.
- Be an effective Form Teacher if required.
- Teach consistently high quality lessons with clear differentiation, active learning and embracing the digital toolkit.
- Deliver schemes of work and lessons that meet the requirements of the year group and ability of the pupils, following schemes of work for maths/other subjects as set out by the curriculum leader.
- Contribute to the extensive extra-curricular programme run within the maths department across the school to include maths and coding.
- Provide clear and accurate reports of pupil progress and targets for improvement through the agreed schedule of annual reporting and parents' evenings.
- Liaise with the inclusion specialist and team to discuss individual pupil needs.

Additional Specific responsibilities

- Establish constructive relationships with parents/carers, exchange information, facilitate their support for their child's attendance, access and learning and support home to school and community links.
- Provide advice and guidance to parents as required and appropriate.
- Provide support and encouragement to children.

Being part of a team

- Work with other staff in planning, evaluating and adjusting learning activities as appropriate.
- Work alongside the class form tutor as the teacher of maths.
- Use clear language to communicate information unambiguously to others including children, young people, their families and carers.
- Liaise between senior staff/teaching staff and teaching assistants in the Foundation.
- Attend staff meetings, open days and INSET.
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate.

Professional development

- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post-holder is responsible.

General responsibilities

- Act as an excellent ambassador for the Foundation at all times.
- Undertake other duties as agreed with the leadership team.
- Build and maintain good working relationships with all Foundation colleagues.
- Assist as necessary in other Foundation areas at peak times.
- Work at all times towards the aims and goals of the Foundation and any individual objectives and targets you may have agreed.
- Proactively identify areas for improvements within the Foundation.
- Actively promote the Foundation's Equal Opportunities Policy, encouraging staff awareness and participation in all areas.
- Act in accordance with the Data Protection principles at all times.
- Adhere at all times to Foundation operational and employment policies and procedures.
- Take care of your own health and safety and that of people who may be affected by what you do (or do not do).
- Cooperate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare.
- Follow the training you have received when using any work items the Foundation has provided.
- Adhere to the Foundation's Privacy Notice and ensure private and confidential data is kept secure and disposed of in the appropriate manner.

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the Foundation's Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Foundation's Designated Safeguarding Lead.

All employees of the Foundation adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be found on the government website.

Terms and conditions

All appointments for the Stephen Perse Foundation are subject to satisfactory reference and disclosure and barring service (DBS) checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

Part time, Permanent

Salary Guide

The successful candidate will be remunerated at the appropriate point on the Stephen Perse Foundation's teaching scale, which is in excess of the state sector teaching scale.



Person specification

	Essential	Desirable	Method
Qualifications	QTS or equivalent	Maths Degree	Application Form Applicant's certificates at interview
Knowledge & Experience	<p>Experience in Key Stage 2 as a maths teacher</p> <p>Able to demonstrate enthusiasm, energy and creativity in teaching</p> <p>Able to demonstrate flexibility in classroom practice</p> <p>Confident and open to using technology in classroom practice</p> <p>Committed to pupils attaining the highest possible levels of achievement</p> <p>Able to manage support staff and work in a team</p> <p>Able to demonstrate active involvement in all aspects of school life</p> <p>Ability to lead continued professional development session</p>	<p>Ability to teach coding</p> <p>Experience of teaching using White Rose principles.</p> <p>Familiarity with using iPads for teaching and learning</p> <p>Experience of cross curricular planning</p> <p>Experience of leading off site trips or taking learning beyond the classroom</p> <p>Willingness to contribute to extra-curricular activities, possibly including residential trips</p> <p>Familiarity with Google Suite for Education apps</p>	Application Form
Skills & Aptitudes	<p>Good communicator with adults and children</p> <p>Able to work harmoniously and effectively with the Principal, Foundation colleagues, parents and members of the community</p> <p>Able to think outside the box</p> <p>Committed to own professional development</p>	Engagement with social media for professional purposes	Interview
Personal Attributes	<p>Professionalism and Integrity</p> <p>Dedication and Enthusiasm</p> <p>Energy and Resilience</p> <p>Flexibility</p>		Interview

Benefits

With excellent benefits and a stimulating environment in the heart of the city, the Stephen Perse Foundation is a great place to work.

- Salary sacrifice tech and cycle to work schemes
- Season ticket loan/Discount on train travel
- Free lunch and refreshments provided
- A loan of an iPad, for use whilst employed at the school
- Annual flu immunisation
- CPD programme
- Many of the sites offer covered bike parking
- Free access to the University Botanic Garden
- Contributory pension scheme (Teachers' Pension Scheme)
- Private health and dental plan subscriptions (pro rata for part time)
- A staff discount on School Fees of 25% (pro rata for part time) should staff have a child at any school (from Reception Year upwards) within the Foundation





Application process

Please apply directly by downloading an application form from our website by clicking [here](#).

We are unable to accept CVs.

The closing date for applications is **Friday 17 September 2021**

Interviews will take place on week commencing **Monday 20 September 2021**

References will be taken up before interview.

Invitation to interview and recruitment arrangements

The Foundation is committed to safeguarding and promoting the welfare of its pupils. The Foundation has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to 8 weeks to complete.

The Foundation has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.

Prior to interview please ensure that you are familiar with the [Stephen Perse Teaching and Learning policy](#).



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