



Brentwood School

Teacher of Mathematics

September 2021 start (April possible)

Department:	Mathematics
Hours:	Full Time and Permanent
Report to:	Head of Mathematics
Job Purpose:	This is an exciting opportunity for an outstanding Teacher of Mathematics to join this high performing School. We are looking for an enthusiastic, qualified graduate to teach Mathematics in our well-equipped department. This role is appropriate for an experienced teacher, however for the right candidate we would consider supporting them in a PGCE. The successful candidate will join a large and thriving Mathematics Department working alongside enthusiastic and committed colleagues. The department teaches GCSE, IBDP and A Level Mathematics and this gives colleagues many opportunities for professional development within the department. The role involves teaching Mathematics throughout the School, up to and including the Sixth Form. The successful candidate will also be expected to assist in the support offered to pupils outside the classroom. Furthermore, all teaching staff are expected to participate fully in the wider life of the School through co-curricular involvement. The School and the Senior Management Team are strongly supportive of Mathematics and recognise the important role it plays in the life of the whole School community.
Key Responsibility/ Accountability	<u>Teacher of Mathematics</u> • To be an effective classroom teacher who can share good practice • To plan and prepare interesting and engaging lessons • To maintain an orderly, positive and purposeful classroom atmosphere • To make a contribution to departmental schemes of work • To assess, record and report on the development, progress and attainment of students • To help develop students as independent learners.

	<u>Others</u> • To promote the general progress and well-being of individual students and of any assigned group of students, including tutor groups • To safeguard the general health and safety of students • To communicate and consult with parents and any relevant outside bodies or agencies • To participate in all relevant meetings • To undertake supervision and cover duties as required • To contribute to other aspects of education outside of the classroom e.g. sports, clubs and visits • To respond positively to reasonable requests from the line manager and to embrace opportunities and challenges.
Person Specification	• Degree in Mathematics or a closely related discipline • We will consider well-qualified applicants with or without a PGCE • The successful candidate will show a commitment to the success of every student studying Mathematics in the School and should possess a willingness to help students outside the normal teaching day • He/She will be a perceptive and reflective practitioner in the classroom, committed to promoting academic excellence and embracing innovative teaching techniques • A dynamic communicator who has a demonstrable enthusiasm for their subject and a proven ability to inspire and motivate pupils at all stages • Able to demonstrate a good understanding of current educational thinking and of likely future developments in the subject area and to be aware of the wider relevance of Mathematics across the curriculum • Have an approach to work and collaborating with others that is flexible and enthusiastic • The successful candidate will be someone who understands the value of a good humoured and ethical approach to working with others, knowing that the culture we embody is the one we create. To find out more about this role please contact the HR Department at hr@brentwood.essex.sch.uk who will be able to put you in touch with the Head of Department, Libby Warnes.
	<i>To be committed to the safeguarding and promotion of the welfare of young people. To demonstrate this commitment in every aspect of this post. To adhere to, and ensure compliance with, the School's Safeguarding Policy at all times. You are required to report any safeguarding or child protection concerns to your line manager or the School's Designated Safeguarding Lead.</i>