



HENLEY-IN-ARDEN SCHOOL

Achieving Excellence Together

Headteacher Mr Steven Jefferies M.Ed

Henley in Arden School: Job Description	
Post	Lead Practitioner – Mathematics (Extended Leadership Team)
Reports to	Head of Faculty – Mathematics
Grade	Lead Practitioner
Remuneration	L1-4 (plus reduced timetable of four hours/fortnight)
Current post-holder (and dates of tenure)	Vacancy – newly created post
<p>In addition to the duties and responsibilities of a member of the teaching staff, the post-holder will:</p> <ul style="list-style-type: none">• model 'outstanding' practice to colleagues and lead the improvement of teaching skills (in particular, within mathematics);• plan and lead appropriate and highly effective INSET and professional development for colleagues;• assist the Head of Faculty and 2i/c Mathematics in monitoring learning and teaching in mathematics; deploy targeted support where needed to ensure that all teaching in mathematics is as good as the best;• play a key role in discussing issues relating to teaching and learning in the department, bringing the latest evidence and research-led best practice to mathematics and the wider school;• promote rapid progress by modelling excellence in terms of assessment and marking in mathematics;• co-lead on aspects of the faculty development plan that relate to improving teaching and learning with the Head of Faculty and 2 i/c Mathematics;• support teachers who are experiencing difficulties and challenges in their work, as well as helping all colleagues on their journeys towards becoming outstanding practitioners;• mentoring of ITT students and newly/recently qualified teachers;• producing high quality teaching materials, resources (SoL) and practices/pedagogy as well as having an 'open door' policy for other members of the team/MAT who require support;• all employees working with children and young people have a responsibility for• be committed to applying for, and achieving, Specialist Leader in Education (SLE) status with Arden Multi-Academy Trust if not already designated as an SLE / providing support to other mathematics teams in the trust as required;• already hold or be committed to working towards the National Professional Qualification for Senior Leaders (NPQSL) at an appropriate point in the future;• this post is an extended leadership position and as such sits outside of the usual teachers' pay and conditions document;• undertake any other reasonable duties as assigned by the Headteacher.	
Postholder	
Signature _____ Date _____	
Headteacher	
Signature _____ Date _____	