

PRIMARY CLASS TEACHER KS1/KS2 JOB DESCRIPTION

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| LOCATION | Compass International School |
| JOB PURPOSE | <p>To support the Head of Primary and Primary leadership team in fulfilling the school's mission statement by delivering a high-quality education to children</p> <p>To be an outstanding classroom practitioner with a positive, can-do attitude for you and for your students alongside a strong desire to develop professionally.</p> <p>To demonstrate a commitment towards implementing the mission, vision and values of Compass International School Doha and Nord Anglia Education.</p> <p>Demonstrate thorough curriculum knowledge, teach, and assess effectively, take responsibility for professional development and ensure pupils achieve well through the 'Be Ambitious' philosophy.</p> |
| REPORTING TO | Head of Primary, Milepost Leader |
| DIRECT REPORTS | Head of Primary, Executive Principal |
| OTHER KEY RELATIONSHIP | Students, families (current or prospective) |

| KEY RESULT AREA | MEASUREMENT OF PERFORMANCE |
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| Learning and Teaching <ul style="list-style-type: none"> ▪ To promote the 'mission' and philosophy of the school, ensuring that children are working towards being truly bilingual international citizens; ▪ To ensure that planning, preparation, recording, assessment and reporting are of the highest quality and meet the varying learning and social needs of children; ▪ To be flexible and adjust to the needs of the school, actively contributing to its development plans and growth; ▪ Implement agreed policies and developments; ▪ To demonstrate thorough curriculum knowledge, teach and assess effectively; ▪ Use the student tracking and monitoring processes to advance children's learning and enhance professional practice in line with the school's aspirations and priorities; ▪ To take personal responsibility for professional development; ▪ To communicate effectively the school's narrative, being an ambassador for our school at all times. | |

| Planning and Preparation | |
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| <p>Teacher Input</p> <ul style="list-style-type: none"> Subject Knowledge: familiarity with the Primary Curriculum (English National Curriculum); Planning: work is well matched to a full range of learners, so that all are suitably challenged; Activities: all learners are challenged to develop higher level skills. When appropriate, learners are encouraged to explore, enquire, seek clarity, and think critically and imaginatively; Time and pace: highly effective and challenging timings allow the lesson to proceed with pace and purpose; Resources: highly effective use of resources, including collaboration with TAs. All resources are well chosen, utilised and deployed for good impact on learning outcomes; Deliver homework to children in accordance with the agreed home learning policy and guidelines; Maintain good quality displays in the classroom and public spaces which relate to the children's learning. <p>Learner Output</p> <ul style="list-style-type: none"> Progress / learning: all children make the best possible progress in their learning throughout the lessons. All children can demonstrate/ apply/ transfer learning in relevant contexts; Attitudes: all children display positive attitudes throughout the entire lesson; Engagement: all children are enthusiastic and display high levels of motivation. Children are responding well to being stretched, taking risks and using their initiative; Initiative: all children work independently and/ or collaboratively; Assessment: all children can confidently talk about their achievements, in relation to their learning and outcomes. | |
| Professional and Personal Development | |
| <ul style="list-style-type: none"> Continual development through the identification and implementation of your own Personal Development Plan Development Plan to include: <ul style="list-style-type: none"> Continually striving to improve performance; Setting and working towards targets with your line manager linked to the school development plan; Participating in learning walks and observations and coaching as appropriate. | |
| PERSONAL SPECIFICATIONS – Skills Knowledge and Experience | |
| <p>Experience/Knowledge</p> <ul style="list-style-type: none"> BEd Degree or Degree plus PGCE/QTS | Essential |

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| <ul style="list-style-type: none"> ▪ Relevant teaching experience in UK or Internationally ▪ Good working knowledge of the Primary Curriculum, English National Curriculum ▪ Good classroom practice and interpersonal skills ▪ Ability to prioritise workloads and to work on own initiative ▪ Range of teaching experience across different year groups ▪ Integrate technology into the classroom experience to enhance and extend the learning of students ▪ Successfully teach students using technology in a virtual/hybrid environment | <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p> |
| <p>Skills</p> <ul style="list-style-type: none"> ▪ Experience of teaching in the UK and overseas ▪ Experience of leading meetings or INSET sessions <p>Other Qualities</p> <ul style="list-style-type: none"> ▪ Relish the prospect of collegial planning and teaching within the wonderful country of Qatar ▪ Be able to engage and inspire new learners of English ▪ Be open to ideas, to continued professional development ▪ Be creative in the design and delivery of the curriculum ▪ Be energetic and prepared to go the extra mile in shaping the school's future ▪ Be creative and flexible in the delivery of an outstanding curriculum | <p>Desirable</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> |
| Personal Attributes | |
| <ul style="list-style-type: none"> ▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced ever changing environment ▪ Ability to work under pressure and remain calm ▪ Proactive and willingness to take on multiple tasks ▪ Self-motivated and enthusiastic ▪ Ability to work independently ▪ Must be a team player, willing to help and be flexible ▪ Continually strive for improvement | |
| Other | |
| <ul style="list-style-type: none"> ▪ Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK. ▪ Compliance with visa requirements for working in Qatar. ▪ A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required | |

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities*:

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation