**“Each other and our Dreams” Our Academy motto**

Lord Lawson of Beamish Academy is oversubscribed, successful and well regarded by parents and the community. We have over 1,500 students currently on roll, aged 11-19, with over two hundred students in the sixth form. We received our Academy Order from the Secretary of State for Education in August 2011 and converted to an Academy on 1st March 2012. We moved into brand new, custom designed and purpose built accommodation in September 2007. The building and environment are exceptionally well maintained and we have a new Independent Learning Centre for the exclusive use of sixth form students

The Academy’s most recent Ofsted report (Feb 2017) stated that although the Academy requires improvement overall, sixth form provision is strong. A more recent report states that students are well behaved and move calmly around the site. The same report recognizes that the school has put in place initiatives which are beginning to lead to improvement. There is a comprehensive plan in place which we are confident will ensure we are judged good at our next inspection.

We are affiliated to national organisations such as the Schools Students and Teachers network (SSAT) and also to Whole Education as well as having close links with other outstanding schools and colleges in the region.

We are a happy, secure academy with a very welcoming and open approach. We are determinedly professional, though, about raising achievement. The successful applicant will have the personal skills to fit into this warm environment and must share our determination to drive up standards in our students. Everything we do is designed to make students feel confident, secure, well supported and happy during their time at Lord Lawson of Beamish.

We are committed to ‘professionalising’ teaching and offer a wide range of professional development opportunities for staff. Many of our staff go on to promoted posts within the academy and elsewhere.

The academy is organised on a House system and all teaching staff except those on the senior leadership team will join a House Block and become a tutor in our pastoral system. This gives new staff the opportunity to meet staff from across a range of subjects and to work closely with a small group of students for the duration of their statutory period of education.

**The Post**

**Deputy Subject Leader of Mathematics**

The successful candidate must be an excellent classroom practitioner with the ability to inspire students. We are looking for an ambitious candidate who is knowledgeable in their subject, wants to make a difference and is committed to making an impact in the department and the Academy.

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Our ideal candidate will:

* An excellent classroom practitioner, demonstrating high personal and professional standards
* Work alongside the Subject Leader to lead and support KS4 Maths with a focus on improving progress ensuring that students make, at the very least, expected progress
* Inspire, motivate and enthuse staff and students within the Maths department
* Promote learning based on excellent subject knowledge and an understanding of maths pedagogy
* Assist and lead, support and develop colleagues within the Maths department

**The Mathematics Department**

Our department has the mission statement ‘to provide outstanding tuition, support and guidance towards students realising their potential in mathematics’ and we wish to appoint somebody to help us strive towards this goal.

The Mathematics Department consists of twelve teaching staff and two Higher Level Teaching Assistants. The department is professional, forward thinking exciting, flexible and dynamic. We are striving for excellence and always looking for new creative and exciting opportunities.

Our staff are committed, tenacious and passionate teachers who strive to improve the service we offer students. We are housed in purpose built high specification classrooms which are well equipped. The department is well resourced, with good access to new technologies.

We are currently developing Key Stage 3 schemes of work to improve the students’ fluency, reasoning and problem-solving skills while we look to engage, inspire and excite students. We believe in igniting students’ interests in all aspects of mathematics while placing an emphasis on mastery teaching.

We have a large, enthusiastic and able KS5 cohort and offer Mathematics and Further Mathematics at AS and A level.

**The Application**

Shortlisting will be carried out according to criteria that will be assessed using the completed application form that is enclosed and the letter of application that should accompany it. In this letter it would be helpful if there was some indication of how you hope to develop professionally in the future. In essence, we want to know what you can offer our academy and our students.

**The Interview**

Shortlisted candidates will be notified by post. We have yet to finalise the arrangements for the interview but it is expected that the interview will last for 1 day and will be designed to give candidates every possible opportunity to demonstrate their strengths. It will certainly include an element of interactive work with students which will be signalled clearly in the letter inviting candidates for interview.

Once again, we look forward to hearing from you.

***Lord Lawson of Beamish Academy is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.***