**Person Specification**

**Deputy Subject Leader of Mathematics**

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|  | **Essential** | **Desirable** | **Means of Assessment** |
| 1. Skills knowledge an attributes
 | * Knowledge of current education policy and practice
 | * Knowledge of current education legislation and government initiatives
 | A I R |
|  | * High level of written and verbal communication skills
 | * Expert knowledge and use of new technology
 | A I R |
| * A knowledge of current safeguarding and health and safety issues
 |  | A |
| * The ability to communicate successfully with students and their parents
 |  | A R I |
| * The ability to use new technology to a high level
 |  | A R I  |
| * Commitment to equal opportunities
 |  | A R I |
| * Leadership skills within a team context
 |  | A R I  |
| * Ability to use performance data effectively for self evaluation and raising achievement.
 |  | A R I  |
| 1. Qualifications and training
 | * Qualified Teacher Status
 | * An Honours Degree
 | A |
|  | * A degree or professional qualification in a relevant subject area
 | * Further degree in relevant disciplines
 | A |
|  | * Specialist professional study
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| 1. Experience
 | * Experience in teaching Key Stage 3, 4 and 5.
 | * Significant responsibility within a relevant subject department
 | A R I |
|  | * Previous experience in leadership and management
 |  | A R I |
| 1. Disposition
 | * Ability to work under pressure
 | * Empathy with students and families from ordinary backgrounds in the North East of England.
 | A R |
| * A good and positive sense of humour
 |  | A R |
|  | * Commitment
 |  | A R |
| * Hardworking
 |  | A R |
| * Ability to take on additional responsibility or commitment
 |  | A R |
| * An open and visible management style and the ability to delegate
 |  | A R |
| 1. Other Requirements
 | * A commitment to help further improve this area
 |  | A I P |
| * A commitment to extra curricular activities
 |  | A I  |
| * An ambition to further develop leadership at least up to Subject Leader level
 |  | A I P  |
| * A commitment to enhancing the life chances of all students by supporting the work of the pastoral system, including leading a tutor group.
 |  | A I  |