**Person Specification**

**Deputy Subject Leader of Mathematics**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Means of Assessment** |
| 1. Skills knowledge an attributes | * Knowledge of current education policy and practice | * Knowledge of current education legislation and government initiatives | A I R |
|  | * High level of written and verbal communication skills | * Expert knowledge and use of new technology | A I R |
| * A knowledge of current safeguarding and health and safety issues |  | A |
| * The ability to communicate successfully with students and their parents |  | A R I |
| * The ability to use new technology to a high level |  | A R I |
| * Commitment to equal opportunities |  | A R I |
| * Leadership skills within a team context |  | A R I |
| * Ability to use performance data effectively for self evaluation and raising achievement. |  | A R I |
| 1. Qualifications and training | * Qualified Teacher Status | * An Honours Degree | A |
|  | * A degree or professional qualification in a relevant subject area | * Further degree in relevant disciplines | A |
|  | * Specialist professional study |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Experience | * Experience in teaching Key Stage 3, 4 and 5. | * Significant responsibility within a relevant subject department | A R I |
|  | * Previous experience in leadership and management |  | A R I |
| 1. Disposition | * Ability to work under pressure | * Empathy with students and families from ordinary backgrounds in the North East of England. | A R |
| * A good and positive sense of humour |  | A R |
|  | * Commitment |  | A R |
| * Hardworking |  | A R |
| * Ability to take on additional responsibility or commitment |  | A R |
| * An open and visible management style and the ability to delegate |  | A R |
| 1. Other Requirements | * A commitment to help further improve this area |  | A I P |
| * A commitment to extra curricular activities |  | A I |
| * An ambition to further develop leadership at least up to Subject Leader level |  | A I P |
| * A commitment to enhancing the life chances of all students by supporting the work of the pastoral system, including leading a tutor group. |  | A I |